

studying. It related to the level of competencies, time management, stress management, and target management of the students in the process of studying. They had to be independent, active, and thinking comprehensive to get good mark. They also had to face a competitive and individually study situations.

5 CONCLUSIONS

This study found that there was a significant difference on counseling needs between Malaysian and Indonesian master students study in University Kebangsaan Malaysia (UKM). The total average counseling needs scores of Malaysian students was higher than the scores of Indonesian students. The well prepared mental set and social support came from Indonesian Students' Organization (PPI) might be potential resources that made adaptation of Indonesian students became easier. The competitive conditions in looking for jobs in Malaysia, and the limitation of resources especially in social support, finance might cause the counseling needs in Malaysian students higher than Indonesian students.

But both of these groups (Malaysian and Indonesian students) were in a relatively good conditions, since their weighted means of counseling needs only at score below 3 (3 = sometimes). As a master student, they had good enough adaptation capabilities which come from their mental abilities, and problem solving abilities.

6 RECOMMENDATIONS AND IMPLICATIONS

Even master students in UKM still had low counseling needs, but from this research university recommended to give attention for counseling and consultation not only for international students, but also for the local students. Informal programmes from students to students could be good alternatives for effective social support sources for students.

The data suggested that there were three problems that could be the most frequent problems that master students could have; finance, general health, and study stress. For empowering finance sources, university could facilitate more scholarships, projects (joint programmes with government and private investor) that could be give alternatives finance sources for master students. It is also recommended programmes that could improve finance management skills such as responsible consumerism. Related to the general health and study stress, it recommended programmes that give information and consultations for students about how to maintain health condition, and stress management. Easy access to health facilities was also important for students, such as medical clinic services in campus. Formal and informal programmes that could facilitate discussions and consultations related to study problems from senior students to junior students were also recommended.

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