



Presenter's Certificate of Appreciation

This document certifies the bearer attended and delivered a presentation at the

***Gifted 2003: A Celebration Downunder
15th Biennial World Conference for Gifted Education***

from Friday August 1st to Tuesday August 5th 2003.



PROGRAM AND BOOK OF ABSTRACTS

Gifted 2003

A Celebration Downunder

15th World Conference
August 1 - 5 2003
Adelaide, South Australia

www.gtcasa.asn.au/world.htm





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15th World Conference

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Welcome to the...

15th Biennial World Conference for Gifted and Talented Children



Welcome from the Convenor

On behalf of the Organising Committee of the World Council for Gifted and Talented Children, it is with great pleasure that I welcome you to the 2003, 15th Biennial World Conference for Gifted and Talented Children.

Thanks to our many presenters, we have put together a stimulating program of concurrent sessions, symposia, workshops, round table discussions and poster displays. We hope that the excellent program will inspire and inform all of our delegates with their continued work for the benefit of gifted children.

To the presenters, exhibitors, sponsors, students and the Executive Committee of the World Council for Gifted and Talented Children, we extend our gratitude for helping to make this event a huge success.

Ann Matison

Conference Convenor

Adhipurusa Parent Support Group for Parents of the Gifted in Surabaya
Setiasih Siegit, University of Surabaya, Indonesia

Limited information and poor parental knowledge about gifted education are influencing educational and social provisions for gifted children in Surabaya. A lot of parents choose the trial and error approach to help their gifted children actualizing their giftedness. In May 18th 2002 a parent support group, named the Adhipurusa Parent support group pioneered by University of Surabaya was established. Its aims are to enhance parents' understanding about giftedness and facilitate parents to develop their child's giftedness. This is achieved by giving seminars about gifted education, providing training about thinking skills or handling emotional problems of the gifted child. There are 40 parents of gifted children under ten years old who have joined. Obstacles that have to be overcome are encouraging members to be assertive in the sharing group, limited resources, and a limited number of experts or competent people who can share their knowledge about giftedness.

	concurrent
Parents	Sat C2h

Improving Students Results: The alignment of gifted education to national or state standards

Virginia Simmons, Horry County Schools, Conway, South Carolina, United States of America
Alexey Tcheremnykh, Russia and WV Foundation, Grand Blanc, Michigan, United States of America
Pat Pierce, Myrtle Beach Intermediate School, Myrtle Beach, South Carolina, United States of America
Jo Terry, Myrtle Beach Elementary, Myrtle Beach, South Carolina, United States of America
Dave McChesney, Braxton County Schools, Sutton, West Virginia, United States of America

The presentation will include perspectives on three different but effective delivery models for gifted education: A special school for the gifted that incorporates Russian National Standards, the special education model that incorporates West Virginia State Standards into Individualized Educational Plans for the gifted, and HORIZON, a modified compacting of the curriculum that incorporates pretesting/post-testing into the construction and implementation of an Enhanced Personalized Learning Plan. Participants at this presentation will be given an overview of each of the program models and how they work, the research, theories and best practices that foster the development of each model, an overview of Brain Boosters and its importance in the identification of gifted students, a review of the testing instruments that complement the standards and the graphing of the academic profile of the students from the results, and materials for matching and using gifted appropriate instructional materials to the ELP/IEP/Russian National Standards.

	concurrent
Curriculum and programs for gifted education	Tues C18b

Leadership Development For K-12 Students In Gifted Education in the United States of America

JoAnn Sims, Seattle Country Day School, Seattle, Washington, United States of America

This session presents research completed in 2002 describing K-12 leadership development in gifted education across the United States of America. It details criteria for exemplary leadership development programs, a current leadership definition, a leadership theory in gifted education, and curriculum models for replicating exemplary K-12 leadership development, and presents conclusions indicating the importance of K-12 leadership development in gifted education.

Quantitative and qualitative data were collected. Findings were based on statistical differences in leadership development, curriculum organization, curricular component frequency, and program model implementation. Additional findings emerged using triangulation of data gathered from survey, interview comments, and related leadership and gifted education literature review information. The presentation will summarize research findings and outline models for replication of K-12 leadership development programs. Information noting the increasing need for leadership development will also be presented.

	concurrent
Curriculum and programs for gifted education	Mon C13g

