## Using comic, pictograms and table sticker to improve knowledge and medication adherence in children with HIV/AIDS

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Background: Adherence to treatment of chronic diseases is one of the main things to ensure the success of therapy. Children with chronic disease, often not adhere to their treatment. One of the problem of non-adherence is due to the lack of information which given to the children about their treatment. This study aims to determine the effectiveness of education to improve knowledge and adherence in children with HIV/AIDS.

This before-after study test the effectiveness of illustrated booklet (comic), pictograms and table stickers on

22 outpatient children with HIV/AIDS

in Sanglah Hospital Denpasar-Bali

They filled a validated questionnaire (pre-test and post-test) to measure their knowledge about HIV medication.

Post-test and pill count were done a month after giving the education packages (comic, pictograms and table stickers).

Results: Their knowledge's score after study was higher than before study (p < 0.001). The level of adherence, at the beginning (before the study), is already high (pill count 100%), there was no significant difference 'pill count' between before and after the administration of education (p = 1,000).



## Conclusion:

Comic, pictograms, and table stickers increase the knowledge of children with HIV/AIDS.

Children's knowledge of the disease and treatment is needed to maintain medication adherence, particularly when the children grow up, as teenager or adolescent.

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