



ICP-HESOS 2015

INTERNATIONAL CONFERENCE ON PSYCHOLOGY
IN HEALTH, EDUCATIONAL, SOCIAL,
AND ORGANIZATIONAL SETTINGS

A handwritten signature in dark ink, followed by the date '5-7-15' written vertically.

November 5-7, 2015
Zhejiang University
Hangzhou, China

Part 1
PROGRAM BOOK

OF

**INTERNATIONAL CONFERENCE ON PSYCHOLOGY IN
HEALTH, EDUCATION, SOCIAL, AND ORGANIZATIONAL
SETTINGS 2015
(ICP-HESOS 2015)**

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Guidelines for All Oral Presenters

1. Please be in the main venue 10 to 15 minutes before the schedule of your session. During this time, you can check your presentation with the student assistant assigned to your room and copy your power point presentations to the computer.
2. Each presenter is given **20 minutes** to complete her presentation, including Q&A.
3. To help you keep within the time allotted, please consider the following pointers:
 - 3.1. Allocate your limited time to the more important details of your study. Thus, you should spend more time on your theory, results, discussion and unique contributions of your research, instead of on the review of the literature and minute details of your method. You can talk about the less important details if the audience inquires about these during the open forum.
 - 3.2. Do not aim to present all your findings. It is not possible to do so within the limited time you have. Instead, focus on two or three of the most important findings and arguments you want to make. This focus will help you prepare a presentation that is substantial within the time given.
 - 3.3. Practice your oral presentation ahead of time, and time your presentation during the practice session. Keep in mind that the actual presentation often takes much longer (sometimes two times longer) than the practice presentation. Please adjust your presentation based on your practice time.
 - 3.4. If you are using a powerpoint presentation, try to limit to 20 slides (approximately 1 minute per slide).
 - 3.5. Keep your eye on the chair of your sessions, who shall cue you when you have a few minutes left and when you are out of time.
4. To keep your presentation more engaging, you should consider talking to the audience instead of reading your paper. Read from the laptop and not from the screen so you avoid losing eye contact with your audience.
5. If you are using a power point presentation, please make sure that the text in the presentation is visible to all members of the audience. It is suggested that you use simple font, with font size of at least 18 points. You should also use a high font color that has high contrast with the background (dark font on light background; or light font on dark background).
6. During the Q&A, please listen to the questions carefully, and feel free to clarify if the question is not clear. Please keep your answers short and direct to the point, if possible. It's always polite to thank those asking questions, because it shows they paid attention to your presentation.
7. Be prepared for possible negative comments on your study. This is part of the territory. If you get negative comments, please do not take it personally. Consider the negative comment, and if it is appropriate and helpful, then you can respond accordingly (e.g., "Yes, I think that is a limitation of the study. I will consider that in future follow-up studies."). If you think the negative comment is inappropriate (i.e., it's not within the scope of your study), then just acknowledge the question and move on politely (e.g. "Thank you for that comment, but I think that is way beyond the scope of my present line of inquiry.") In any case, never lose your cool, and just try to have a sense of humor.
8. Think of the presentation as an opportunity to share your work, to get feedback, and to get to know people with similar interests. Try to have fun and enjoy yourself in the process!

Oral Presentation Session 1

Time: 14:00–15:40 November, 6st 2015

Class No	Title	Presenter
<i>Topic: Education</i>		
<i>Monitor: Honey Wahyuni Sugiharto Elgeka</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 The Influence of Student's Social Network Properties on Students' Academic Performance	Herison Pandapotan Purba
	2 Psychological Well-Being Among Teachers of Early Childhood Education Program in Surabaya	Rosatyani Puspita Adiati
	3 The Needs to Develop the Appropriate Individualized Education Program for Students With Borderline Intellectual Functioning in Inclusive Schools	Aniva Kartika
	4 The Difficulties Encountered by Primary School Teachers in Implementing Inclusive Education: A Descriptive Study	Aniva Kartika
	5 Effectiveness of Fernald Method to Improve Reading Ability of Students Diagnosed With Slow Learner Who Have Reading Difficulties	Muryantinah Mulyo Handayani
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<i>Topic: Education</i>		
<i>Monitor: Jatie Pudjibudoyo</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Sources of Career Decision Making Self-Efficacy Scale (An Indonesian Version)	Fitri Arlinkasari
	2 Internet Use and Negative Behavior in Adolescent (POSTER)	Dewi Retno Suminar
	3 Using Media and Technology in Early Childhood	Endah Mastuti
	4 Effectiveness of Parental Involvement Model's as a Strategy to Stimulate Early Literacy for Kindergarten Children in Rural Area	Nur Ainy Fardana
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<i>Topic: Health</i>		
<i>Monitor: Margaretha</i>		
<i>Venue: Zijingang Room, Alumni Building</i>		
C	1 Description of Health Belief Model on Men Who Have Dental Health Problems	Dina Permata Sari
	2 The Role of Anxiety and Demographic Factors Toward Quality of Life in Patients With Type 2 Diabetes Mellitus	Indah Ria Sulistyarini
	3 The Construction and Application of Anxiety Scoring System of House-Tree-Person Drawing Test	Yuanyuan Zhang
	4 The Development of Breast Cancer Early Detection Program	Triana Kesuma Dewi
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<i>Topic: Organization</i>		
<i>Monitor: Changsuk Ko</i>		
<i>Venue: Classroom 205, West 2 Teaching Building</i>		
D	1 The Influencing Mechanism of Work Engagement of State-Owned Enterprise: Based on the Approach of Grounded Theory	Hong Yan
	2 Job Insecurity Among Physicians	Luvy Kurniasari
	3 The Effect of Personality, Safety Knowledge and Safety Motivation on Safety Performance of Risky Occupational Workers	Dewi Syarifah
	4 An Empirical Study on the Influence of Social Attachment on Behavioral Response Under Emergency	Shihui Chen
	5 The Performance Group Health and Interdependence Psychology	Cholichul Hadi
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<i>Topic: Social</i>		
<i>Monitor: Ananta Yudianto</i>		
<i>Venue: Classroom 209, West 2 Teaching Building</i>		
1	A Bandura's Cognitive Social Perspective on Psychosocial Analysis of Drug Recidivist	Sri Aryanti Kristianingsih

Class No	Title	Presenter
E	2 Bodily Postures Impact Acquisition of Traditional Chinese Values of Filial Piety	Jianhong Ma
	3 Study of Religion Extremism Stereotypes Based on Social Media Role	Anindya Gupita Kumalasari
	4 The Relationship Between the Embodied Information of Aerial Images and Cooperation and Interpersonal Trust	Wenwei Zhu
	5 The Assessment of Success of Religious Social Organization: A Case Study on Aisyiyah	Muhammad Ghazali Bagus Ani Putra
	<i>Topic: Health</i> <i>Monitor: English, A. S.</i> <i>Venue: Classroom 301, West 2 Teaching Building</i>	
F	① Self Management for the Improvement of Living Healthy Patients Behavior Diabetes Mellitus	Hartanti
	2 The Determinant Factors of Worker's Subjective Well-Being	Hartanti
	3 Motivation for Control, Locus of Control: Their Impact on Psychological Distress	Hezhi Chen
	4 Mental Health Literacy in China Measuring the Affects of Remote Acculturation and Education on Societal Change and Mental Health Stigma	James William Sandoval
	5 The Effect of Social Support From Correctional Supervisor, Social Support From Peer Group and Coping Stress to Psychological Well-Being Juvenile Inmates in Tangerang Child Correctional Institution	Iriani Indri Hapsari
<i>Topic: Social</i> <i>Monitor: Weipeng Lai</i> <i>Venue: Classroom 309, West 2 Teaching Building</i>		
G	1 Patriarchal Culture and Domestic Violence Among Javanese Women	I Dewa Ayu Dwika Puspita Dewi
	2 A Cross-Cultural Study of Self-Conscious Emotions Associated with the Moral Foundations	Alexandrina Buruian
	3 Increase Social Control Function Occurrence Case for Preventive Efforts Human Trafficking in East Java	Ike Herdiana
	4 Family Oriented Program as Psycho-Social Support to Children Trafficking Victims	Sukma Rahastri Kanthi
	5 Cosplay in Indonesia: Acculturation of Japanese Culture With Indonesian Culture	Resti Nur Laila

Oral Presentation Session 2

Time: 16:00–17:40 November, 6st 2015

Class No	Title	Presenter
<i>Topic: Education</i>		
<i>Monitor: Aniva Kartika</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Positive Behavior Support Program for Developing Inclusive Culture in Inclusive School	Muryantinah Mulyo Handayani
	2 Identification of Values in Parenting: A Qualitative Study	Wiwini Hendriani
	3 Description of Social Skills Development in Early Childhood	Herdina Indrijati
	4 Cognitive and Affective Empathy of Early Childhood in Indonesia: The Impact of Family Background	Primatia Yogi Wulandari
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<i>Topic: Health</i>		
<i>Monitor: Sonny Andrianto</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Psychoeducation Program to Reduce the Level of Expressed Emotion on Family and Paramedic Who Deal With Schizophrenia	Tri Kurniati Ambarini
	2 The Relationship Between Community Administration and the Elderly' Subjective Well-Being Under the Activity Background of Elderly	He Quan
	3 Development of an Intervention Strategic Model to Attain the Biopsychosocial Needs Among Elderly in Surabaya	Marselius Sampe Tondok
	4 Attitude of Psychology Students Towards Mental Illness in Indonesia and Its Correlates	Atika Dian Ariana
	5 Analysis of Implementation of Organizational Learning Process Toward Increasing Willingness to Learn in Institution Health Education in Surabaya	Eppy Setiyowati
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<i>Topic: Health</i>		
<i>Monitor: Yuanyuan Zhang</i>		
<i>Venue: Zijingang Room, Alumni Building</i>		
C	1 CHWs' Perception on Identification of Perinatal Depression in Surabaya, Indonesia	Endang Retno Surjaningrum
	2 Subjective Well Being of Orphanage Children (Study Descriptive Parenting Capabilities and Parenting Stress Among an Indonesian Parents Sample	Nurul Hartini Irwan Nuryana Kurniawan
	3 Risky Sexual Behaviour Among Adolescents in Surabaya, East Java	Margaretha
	4 A Preliminary Study of Socio-Demographic Factors in Parental Feeding Practices of Working Mothers	Rohmah Rifani
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<i>Topic: Organization</i>		
<i>Monitor: Yang Rui</i>		
<i>Venue: Classroom 205, West 2 Teaching Building</i>		
D	1 Literature Study: The Productive Behavior of Employees	Iffah Rosyiana
	2 The Impact of Ethical Leadership on Employee Behavior in the Context of China	Changshuk Ko
	3 Relationship Between Self-Perceived Employability and Psychological Capital Among Airlangga University Students	Dimas Aryo Wicaksono
	4 Need for Achievement and Entrepreneurial Intentions: A Meta Analysis Study	Daliman
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<i>Topic: Social</i>		
<i>Monitor: Wenwei Zhu</i>		
<i>Venue: Classroom 209, West 2 Teaching Building</i>		
E	1 Bugis' Society Attitude Toward Same Sex Marriage	Ananda Zhafira
	2 Prejudice Between Transnational Moslems and Cultural Moslem in Indonesia	Sulistio
	3 Islamic Religiousity Among Javanese and Minangese Ethnicity	Fuad Nashori
	4 Conflict Management on Interracial Couples in Indonesia	Musrifatul Jannah

Class No	Title	Presenter
<i>Topic: Health</i>		
<i>Monitor: English, A. S.</i>		
<i>Venue: Classroom 301, West 2 Teaching Building</i>		
F	1 Qeeg of Panic Attack Detection in Healthy Volunteer	Ananta Yudiarso
	2 Qeeg Breath Holding Induce Panic Attack and Catastrophic Thinking in Healthy Volunteer	Ananta Yudiarso
	3 Wheat vs. Rice is linked with Primary Coping: Longitudinal Examination on Internal Migration	English, A. S.
	4 Investigating Cultural Orientation, Stress, and Efficacy of Secondary Coping in China	Zhijia Zeng
	5 Comparison of Death Anxiety Between Javanese and Batakese: A Preliminary Study	Dito Aryo Prabowo
<i>Topic: Social</i>		
<i>Monitor: Alexandrina Buruian</i>		
<i>Venue: Classroom 309, West 2 Teaching Building</i>		
G	1 Probing Cognitive Overload in a Third Culture Context Interpreting	Lin Zhi
	2 Gender Differences in Indonesian Letter and Category Fluency Performances	Donny Hendrawan
	3 Packing and Unpacking Effect in Intertemporal Decision	Yang Lei-Jing
	4 Social Discounting of Environmental Outcome	Xu Yan-Ping

Oral Presentation Session 3

Time: 14:00–15:40 November, 7st 2015

Class No	Title	Presenter
<i>Topic: Organization</i>		
<i>Monitor: Teng Shentu</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Quality of Work Life Program to Enhance and Align the Industrial Relations	Verina H. Secapramana
	2 Hospital Autonomy Survey in Structural and Functional Official of Hospital in East Java, Indonesia	Ni Njoman Juliasih
	3 A Qualitative Study of Re-Entry Adjustment on Indonesian Returnees	Sonny Andrianto
	4 The Relationship Between Core Self-Evaluation and Psychological Empowerment for Seafarers	Rini Nurahaju
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<i>Topic: Social</i>		
<i>Monitor: Qionghan Zhang</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Empowering Strategy for Child Prisoners in the Juvenile Detention Center (JDC) and the Resocialization Center: Application and Evaluation Phase	Hartanti
	2 Healthy Eating Behavior in Children With Obesity (Social Cognitive Theory)	Eveline Sarintohe
	3 The Impact of Responsibility on Moral Judgment: in the View of Belief in a Just World Theory	Yuan Cheng
	4 The Effect of Moral Elevation on Prescriptive Morality and Proscriptive Morality	Weipeng Lai

Oral Presentation Session 4

Time: 16:00–17:40 November, 7st 2015

Class No	Title	Presenter
<i>Topic: Organization</i>		
<i>Monitor: Verina H. Secapramana</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Do Engaged Employees Intend to Leave the Organization?	Frikson Christian Sinambela
	2 Best Practice: The Most Successful Management Model for a German Subsidiary in China	Ganna Ignatenko
	3 From "West Leads East" to "West Meets East" - German-Chinese JVs vs. WFOEs	Matthias Gleich
	4 The Relationships Among Leader-Member Exchange (LMX), Meaning of Work as a Calling and Work Engagement	Sugiharto Halim
	5 The Psychological Capital and Leadership Style: Exploring the Relationship With Job Stress of Private Companies Workers in Yogyakarta	Nur Pratiwi Novianti
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<i>Topic: Social</i>		
<i>Monitor: Weipeng Lai</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 How Do Indonesian College Students Spend Their Time?	Sumedi Priyana Nugraha
	2 Identity Crisis on Teenagers Towards Disagreements in the Different Marital Cultures in Indonesia	Irada Nur Annisa
	3 Power and the Endowment Effect	Yuan Tao
	4 Role of Demographic Factors on Academic Staff Job Satisfaction in Malaysian Universities	Aida Mehrad
	5 The Norm Transition Mechanism of a Consistent Contributor	Qionghan Zhang

Guidelines for Poster Presentations

ICP-HESOS conference will host one or two Poster sessions during lunchtime. This will be a great chance for all attendees to see your research and offer suggestions and comments.

Please follow the guidelines below.

1. The poster board to be provided is approximately A0. Please limit the size of your entire poster to approximately 80CM x 110cm size, in a portrait
2. Be sure to include the abstract title, author names, and the institution where the work was completed, in large letters centered at the top of the poster. Place your address, phone number and email address in the upper right-hand corner. Your contact information is however not mandatory.
3. No computers or extra aids may be used during a poster presentation.
4. The presentation number assigned to the poster presentation should not be placed on your poster. The poster boards will be numbered for you.
5. Lay your poster sections in a logical order so that other scientists can follow your presentation. A good method is setting up your poster in a column format so that individuals interested can read your poster first vertically, then top to bottom, and then left to right.
6. Space your information proportionally: divide your poster either horizontally or vertically into three or four sections, and place your materials within those spaces. Like a layout of a magazine.
7. Use a type size that can be read easily from a considerable distance (1 meter or more).
8. Use fonts that are easier to read from a distance, such as Arial, Geneva and Sans serif
9. Posters should stimulate discussion, not give a long presentation. Therefore, keep text to a minimum, emphasize graphics, and make sure every item in your poster is necessary.
10. When choosing a background, remember that neutral or grey colors will be easier on the eyes than a bright color.
11. Try not to stand directly in front of your poster, allow other scientists to view the entire poster. Stand to the side.
12. Carry your poster to the meeting, using tubular packaging or a portfolio case. Do not mail your poster to the conference headquarters or to the meeting site.
13. Come prepared with any relevant handouts you may wish to share and business cards to hand out.
14. Keep your poster presentation to up to 15 minutes per visitor.

For more information visit the following website:

<http://www.pitt.edu/~etbell/nsurg/PosterGuide.html>

Poster Session

Time: 8:20—9:00 November, 6st 2015

Venue: Zijingang Room, Alumni Building

No	Title	Presenter
1	Verbal and Spatial Operations of Number-space Associations	Shuangxia Li
2	Internet Use And Negative Behavior in Adolescent	Endah Mastuti
3	Is CFIT (culture Fair Intelligence Test) Still Fair ?	Fitri Andriani
4	Parent's Secure Attachment and Decision Making Style of Senior High School Students	Hariz Enggar Wijay
5	The Pathological Lier of a Student that Has a Procastinating Habit	Sumi Lestari
6	Sexual Education in the Classroom: Indonesian Students' Point of View	Ratih Febrian

Part 2
ABSTRACT BOOK

OF

**INTERNATIONAL CONFERENCE ON PSYCHOLOGY IN
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Development of An Intervention Strategic Model to Attain the Biopsychosocial Needs Among Elderly in Surabaya ,

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One of the most threatening problems for elderly is the decrement profile of quality of life due to unmet phenomenon of biopsychosocial needs. Incremental of quality of life among elderly is ultimately need to be improved by implementing an intervention that should be developed based on the real finding in daily life. Present study was conducted to 1) analyze the need, impact, and factors influencing the developmental of an intervention strategic model, 2) develop an intervention strategic model to attain the biopsychosocial needs among elderly, 3) empower the elder by organizing an event based on an approach “from elder, by elder, and for elder”.

A qualitative exploratory with phenomenology approach and participatory action research were used in present study. Elder and person in charge at elderly community group, called “karang werdha”, were included in this study. Combination of focus group discussion and gathering event were used to enable a detailed exploration of elder’s biopsychosocial needs.

There were 91 elderly people were participated in present study, and 38 people among them were considered as person in charge at “karang werdha”. Focus group discussion and gathering event were conducted 5 times and 2 times, consecutively. Focus of data exploration found that psychological well being aspects consist of: 1) acceptance, 2) social relationship, 3) autonomy, 4) environmental management, 5) goal of life, and 6) personal improvement, were innermost needed by elderly. Three aspects of 3 A’s of happiness, i.e: acceptance, autonomy, and achievement were also disclosed by participants in present study. Exploration in health aspect of elderly elucidated the need of kind and emphatic health care professionals, exclusively health care facility for elder person, and social support to be able to comply with medication regimen.

Present study pointed out the importance of developing an intervention strategic model to attain the biopsychosocial needs of elderly based on ultimate perceived importance value among elderly, i.e: acceptance, autonomy, and achievement. Multidisciplinary approach should be implemented in developing ideal and desirable intervention strategic model. All parties, either public or private parties, must have strong collaboration in order to realize the proposed intervention strategic model.

Keywords: intervention strategic model, biopsychosocial needs, psychological well-being.