



ICP-HESOS2015

INTERNATIONAL CONFERENCE ON PSYCHOLOGY
IN HEALTH, EDUCATIONAL, SOCIAL,
AND ORGANIZATIONAL SETTINGS

A handwritten signature in dark ink, followed by the date '5-7-15' written vertically.

November 5-7, 2015
Zhejiang University
Hangzhou, China

Part 1
PROGRAM BOOK

OF

**INTERNATIONAL CONFERENCE ON PSYCHOLOGY IN
HEALTH, EDUCATION, SOCIAL, AND ORGANIZATIONAL
SETTINGS 2015
(ICP-HESOS 2015)**

Table of Content

Welcome Note — Chair of ICP-HESOS2015	4
Welcome Note — Organizing Committee Co-Chair	5
General Schedule	6
Guidelines for All Oral Presenters	9
Oral Presentation Session 1	10
Oral Presentation Session 2	12
Oral Presentation Session 3	14
Oral Presentation Session 4	14
Guidelines for Poster Presentations	15
Poster Session	16
Introduction to Zhejiang University	17
About Zijingang Campus	18
Directions to Zijingang Campuses	19
About Hangzhou	21
Convenience	22
Emergency Contact	23

Guidelines for All Oral Presenters

1. Please be in the main venue 10 to 15 minutes before the schedule of your session. During this time, you can check your presentation with the student assistant assigned to your room and copy your power point presentations to the computer.
2. Each presenter is given **20 minutes** to complete her presentation, including Q&A.
3. To help you keep within the time allotted, please consider the following pointers:
 - 3.1. Allocate your limited time to the more important details of your study. Thus, you should spend more time on your theory, results, discussion and unique contributions of your research, instead of on the review of the literature and minute details of your method. You can talk about the less important details if the audience inquires about these during the open forum.
 - 3.2. Do not aim to present all your findings. It is not possible to do so within the limited time you have. Instead, focus on two or three of the most important findings and arguments you want to make. This focus will help you prepare a presentation that is substantial within the time given.
 - 3.3. Practice your oral presentation ahead of time, and time your presentation during the practice session. Keep in mind that the actual presentation often takes much longer (sometimes two times longer) than the practice presentation. Please adjust your presentation based on your practice time.
 - 3.4. If you are using a powerpoint presentation, try to limit to 20 slides (approximately 1 minute per slide).
 - 3.5. Keep your eye on the chair of your sessions, who shall cue you when you have a few minutes left and when you are out of time.
4. To keep your presentation more engaging, you should consider talking to the audience instead of reading your paper. Read from the laptop and not from the screen so you avoid losing eye contact with your audience.
5. If you are using a power point presentation, please make sure that the text in the presentation is visible to all members of the audience. It is suggested that you use simple font, with font size of at least 18 points. You should also use a high font color that has high contrast with the background (dark font on light background; or light font on dark background).
6. During the Q&A, please listen to the questions carefully, and feel free to clarify if the question is not clear. Please keep your answers short and direct to the point, if possible. It's always polite to thank those asking questions, because it shows they paid attention to your presentation.
7. Be prepared for possible negative comments on your study. This is part of the territory. If you get negative comments, please do not take it personally. Consider the negative comment, and if it is appropriate and helpful, then you can respond accordingly (e.g., "Yes, I think that is a limitation of the study. I will consider that in future follow-up studies."). If you think the negative comment is inappropriate (i.e., it's not within the scope of your study), then just acknowledge the question and move on politely (e.g. "Thank you for that comment, but I think that is way beyond the scope of my present line of inquiry.") In any case, never lose your cool, and just try to have a sense of humor.
8. Think of the presentation as an opportunity to share your work, to get feedback, and to get to know people with similar interests. Try to have fun and enjoy yourself in the process!

Oral Presentation Session 1

Time: 14:00–15:40 November, 6st 2015

Class No	Title	Presenter
<i>Topic: Education</i>		
<i>Monitor: Honey Wahyuni Sugiharto Elgeka</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 The Influence of Student's Social Network Properties on Students' Academic Performance	Herison Pandapotan Purba
	2 Psychological Well-Being Among Teachers of Early Childhood Education Program in Surabaya	Rosatyani Puspita Adiati
	3 The Needs to Develop the Appropriate Individualized Education Program for Students With Borderline Intellectual Functioning in Inclusive Schools	Aniva Kartika
	4 The Difficulties Encountered by Primary School Teachers in Implementing Inclusive Education: A Descriptive Study	Aniva Kartika
	5 Effectiveness of Fernald Method to Improve Reading Ability of Students Diagnosed With Slow Learner Who Have Reading Difficulties	Muryantinah Mulyo Handayani
<hr/>		
<i>Topic: Education</i>		
<i>Monitor: Jatie Pudjibudoyo</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Sources of Career Decision Making Self-Efficacy Scale (An Indonesian Version)	Fitri Arlinkasari
	2 Internet Use and Negative Behavior in Adolescent (POSTER)	Dewi Retno Suminar
	3 Using Media and Technology in Early Childhood	Endah Mastuti
	4 Effectiveness of Parental Involvement Model's as a Strategy to Stimulate Early Literacy for Kindergarten Children in Rural Area	Nur Ainy Fardana
<hr/>		
<i>Topic: Health</i>		
<i>Monitor: Margaretha</i>		
<i>Venue: Zijingang Room, Alumni Building</i>		
C	1 Description of Health Belief Model on Men Who Have Dental Health Problems	Dina Permata Sari
	2 The Role of Anxiety and Demographic Factors Toward Quality of Life in Patients With Type 2 Diabetes Mellitus	Indah Ria Sulistyarini
	3 The Construction and Application of Anxiety Scoring System of House-Tree-Person Drawing Test	Yuanyuan Zhang
	4 The Development of Breast Cancer Early Detection Program	Triana Kesuma Dewi
<hr/>		
<i>Topic: Organization</i>		
<i>Monitor: Changsuk Ko</i>		
<i>Venue: Classroom 205, West 2 Teaching Building</i>		
D	1 The Influencing Mechanism of Work Engagement of State-Owned Enterprise: Based on the Approach of Grounded Theory	Hong Yan
	2 Job Insecurity Among Physicians	Luvy Kurniasari
	3 The Effect of Personality, Safety Knowledge and Safety Motivation on Safety Performance of Risky Occupational Workers	Dewi Syarifah
	4 An Empirical Study on the Influence of Social Attachment on Behavioral Response Under Emergency	Shihui Chen
	5 The Performance Group Health and Interdependence Psychology	Cholichul Hadi
<hr/>		
<i>Topic: Social</i>		
<i>Monitor: Ananta Yudianto</i>		
<i>Venue: Classroom 209, West 2 Teaching Building</i>		
1	A Bandura's Cognitive Social Perspective on Psychosocial Analysis of Drug Recidivist	Sri Aryanti Kristianingsih

Class No	Title	Presenter
E	2 Bodily Postures Impact Acquisition of Traditional Chinese Values of Filial Piety	Jianhong Ma
	3 Study of Religion Extremism Stereotypes Based on Social Media Role	Anindya Gupita Kumalasari
	4 The Relationship Between the Embodied Information of Aerial Images and Cooperation and Interpersonal Trust	Wenwei Zhu
	5 The Assessment of Success of Religious Social Organization: A Case Study on Aisyiyah	Muhammad Ghazali Bagus Ani Putra
	<i>Topic: Health</i> <i>Monitor: English, A. S.</i> <i>Venue: Classroom 301, West 2 Teaching Building</i>	
F	① Self Management for the Improvement of Living Healthy Patients Behavior Diabetes Mellitus	Hartanti
	2 The Determinant Factors of Worker's Subjective Well-Being	Hartanti
	3 Motivation for Control, Locus of Control: Their Impact on Psychological Distress	Hezhi Chen
	4 Mental Health Literacy in China Measuring the Affects of Remote Acculturation and Education on Societal Change and Mental Health Stigma	James William Sandoval
	5 The Effect of Social Support From Correctional Supervisor, Social Support From Peer Group and Coping Stress to Psychological Well-Being Juvenile Inmates in Tangerang Child Correctional Institution	Iriani Indri Hapsari
<i>Topic: Social</i> <i>Monitor: Weipeng Lai</i> <i>Venue: Classroom 309, West 2 Teaching Building</i>		
G	1 Patriarchal Culture and Domestic Violence Among Javanese Women	I Dewa Ayu Dwika Puspita Dewi
	2 A Cross-Cultural Study of Self-Conscious Emotions Associated with the Moral Foundations	Alexandrina Buruian
	3 Increase Social Control Function Occurrence Case for Preventive Efforts Human Trafficking in East Java	Ike Herdiana
	4 Family Oriented Program as Psycho-Social Support to Children Trafficking Victims	Sukma Rahastri Kanthi
	5 Cosplay in Indonesia: Acculturation of Japanese Culture With Indonesian Culture	Resti Nur Laila

Oral Presentation Session 2

Time: 16:00–17:40 November, 6st 2015

Class No	Title	Presenter
<i>Topic: Education</i>		
<i>Monitor: Aniva Kartika</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Positive Behavior Support Program for Developing Inclusive Culture in Inclusive School	Muryantinah Mulyo Handayani
	2 Identification of Values in Parenting: A Qualitative Study	Wiwini Hendriani
	3 Description of Social Skills Development in Early Childhood	Herdina Indrijati
	4 Cognitive and Affective Empathy of Early Childhood in Indonesia: The Impact of Family Background	Primatia Yogi Wulandari
<hr/>		
<i>Topic: Health</i>		
<i>Monitor: Sonny Andrianto</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Psychoeducation Program to Reduce the Level of Expressed Emotion on Family and Paramedic Who Deal With Schizophrenia	Tri Kurniati Ambarini
	2 The Relationship Between Community Administration and the Elderly' Subjective Well-Being Under the Activity Background of Elderly	He Quan
	3 Development of an Intervention Strategic Model to Attain the Biopsychosocial Needs Among Elderly in Surabaya	Marselius Sampe Tondok
	4 Attitude of Psychology Students Towards Mental Illness in Indonesia and Its Correlates	Atika Dian Ariana
	5 Analysis of Implementation of Organizational Learning Process Toward Increasing Willingness to Learn in Institution Health Education in Surabaya	Eppy Setiyowati
<hr/>		
<i>Topic: Health</i>		
<i>Monitor: Yuanyuan Zhang</i>		
<i>Venue: Zijingang Room, Alumni Building</i>		
C	1 CHWs' Perception on Identification of Perinatal Depression in Surabaya, Indonesia	Endang Retno Surjaningrum
	2 Subjective Well Being of Orphanage Children (Study Descriptive Parenting Capabilities and Parenting Stress Among an Indonesian Parents Sample	Nurul Hartini Irwan Nuryana Kurniawan
	3 Risky Sexual Behaviour Among Adolescents in Surabaya, East Java	Margaretha
	4 A Preliminary Study of Socio-Demographic Factors in Parental Feeding Practices of Working Mothers	Rohmah Rifani
	5	
<hr/>		
<i>Topic: Organization</i>		
<i>Monitor: Yang Rui</i>		
<i>Venue: Classroom 205, West 2 Teaching Building</i>		
D	1 Literature Study: The Productive Behavior of Employees	Iffah Rosyiana
	2 The Impact of Ethical Leadership on Employee Behavior in the Context of China	Changshuk Ko
	3 Relationship Between Self-Perceived Employability and Psychological Capital Among Airlangga University Students	Dimas Aryo Wicaksono
	4 Need for Achievement and Entrepreneurial Intentions: A Meta Analysis Study	Daliman
<hr/>		
<i>Topic: Social</i>		
<i>Monitor: Wenwei Zhu</i>		
<i>Venue: Classroom 209, West 2 Teaching Building</i>		
E	1 Bugis' Society Attitude Toward Same Sex Marriage	Ananda Zhafira
	2 Prejudice Between Transnational Moslems and Cultural Moslem in Indonesia	Sulistio
	3 Islamic Religiousity Among Javanese and Minangese Ethnicity	Fuad Nashori
	4 Conflict Management on Interracial Couples in Indonesia	Musrifatul Jannah

Class No	Title	Presenter
<i>Topic: Health</i>		
<i>Monitor: English, A. S.</i>		
<i>Venue: Classroom 301, West 2 Teaching Building</i>		
F	1 Qeeg of Panic Attack Detection in Healthy Volunteer	Ananta Yudiarso
	2 Qeeg Breath Holding Induce Panic Attack and Catastrophic Thinking in Healthy Volunteer	Ananta Yudiarso
	3 Wheat vs. Rice is linked with Primary Coping: Longitudinal Examination on Internal Migration	English, A. S.
	4 Investigating Cultural Orientation, Stress, and Efficacy of Secondary Coping in China	Zhijia Zeng
	5 Comparison of Death Anxiety Between Javanese and Batakese: A Preliminary Study	Dito Aryo Prabowo
<i>Topic: Social</i>		
<i>Monitor: Alexandrina Buruian</i>		
<i>Venue: Classroom 309, West 2 Teaching Building</i>		
G	1 Probing Cognitive Overload in a Third Culture Context Interpreting	Lin Zhi
	2 Gender Differences in Indonesian Letter and Category Fluency Performances	Donny Hendrawan
	3 Packing and Unpacking Effect in Intertemporal Decision	Yang Lei-Jing
	4 Social Discounting of Environmental Outcome	Xu Yan-Ping

Oral Presentation Session 3

Time: 14:00–15:40 November, 7st 2015

Class No	Title	Presenter
<i>Topic: Organization</i>		
<i>Monitor: Teng Shentu</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Quality of Work Life Program to Enhance and Align the Industrial Relations	Verina H. Secapramana
	2 Hospital Autonomy Survey in Structural and Functional Official of Hospital in East Java, Indonesia	Ni Njoman Juliasih
	3 A Qualitative Study of Re-Entry Adjustment on Indonesian Returnees	Sonny Andrianto
	4 The Relationship Between Core Self-Evaluation and Psychological Empowerment for Seafarers	Rini Nurahaju
<i>Topic: Social</i>		
<i>Monitor: Qionghan Zhang</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 Empowering Strategy for Child Prisoners in the Juvenile Detention Center (JDC) and the Resocialization Center: Application and Evaluation Phase	Hartanti
	2 Healthy Eating Behavior in Children With Obesity (Social Cognitive Theory)	Eveline Sarintohe
	3 The Impact of Responsibility on Moral Judgment: in the View of Belief in a Just World Theory	Yuan Cheng
	4 The Effect of Moral Elevation on Prescriptive Morality and Proscriptive Morality	Weipeng Lai

Oral Presentation Session 4

Time: 16:00–17:40 November, 7st 2015

Class No	Title	Presenter
<i>Topic: Organization</i>		
<i>Monitor: Verina H. Secapramana</i>		
<i>Venue: Yuquan Room, Alumni Building</i>		
A	1 Do Engaged Employees Intend to Leave the Organization?	Frikson Christian Sinambela
	2 Best Practice: The Most Successful Management Model for a German Subsidiary in China	Ganna Ignatenko
	3 From "West Leads East" to "West Meets East" - German-Chinese JVs vs. WFOEs	Matthias Gleich
	4 The Relationships Among Leader-Member Exchange (LMX), Meaning of Work as a Calling and Work Engagement	Sugiharto Halim
	5 The Psychological Capital and Leadership Style: Exploring the Relationship With Job Stress of Private Companies Workers in Yogyakarta	Nur Pratiwi Novianti
<i>Topic: Social</i>		
<i>Monitor: Weipeng Lai</i>		
<i>Venue: Huajiachi Room, Alumni Building</i>		
B	1 How Do Indonesian College Students Spend Their Time?	Sumedi Priyana Nugraha
	2 Identity Crisis on Teenagers Towards Disagreements in the Different Marital Cultures in Indonesia	Irada Nur Annisa
	3 Power and the Endowment Effect	Yuan Tao
	4 Role of Demographic Factors on Academic Staff Job Satisfaction in Malaysian Universities	Aida Mehrad
	5 The Norm Transition Mechanism of a Consistent Contributor	Qionghan Zhang

Guidelines for Poster Presentations

ICP-HESOS conference will host one or two Poster sessions during lunchtime. This will be a great chance for all attendees to see your research and offer suggestions and comments.

Please follow the guidelines below.

1. The poster board to be provided is approximately A0. Please limit the size of your entire poster to approximately 80CM x 110cm size, in a portrait
2. Be sure to include the abstract title, author names, and the institution where the work was completed, in large letters centered at the top of the poster. Place your address, phone number and email address in the upper right-hand corner. Your contact information is however not mandatory.
3. No computers or extra aids may be used during a poster presentation.
4. The presentation number assigned to the poster presentation should not be placed on your poster. The poster boards will be numbered for you.
5. Lay your poster sections in a logical order so that other scientists can follow your presentation. A good method is setting up your poster in a column format so that individuals interested can read your poster first vertically, then top to bottom, and then left to right.
6. Space your information proportionally: divide your poster either horizontally or vertically into three or four sections, and place your materials within those spaces. Like a layout of a magazine.
7. Use a type size that can be read easily from a considerable distance (1 meter or more).
8. Use fonts that are easier to read from a distance, such as Arial, Geneva and Sans serif
9. Posters should stimulate discussion, not give a long presentation. Therefore, keep text to a minimum, emphasize graphics, and make sure every item in your poster is necessary.
10. When choosing a background, remember that neutral or grey colors will be easier on the eyes than a bright color.
11. Try not to stand directly in front of your poster, allow other scientists to view the entire poster. Stand to the side.
12. Carry your poster to the meeting, using tubular packaging or a portfolio case. Do not mail your poster to the conference headquarters or to the meeting site.
13. Come prepared with any relevant handouts you may wish to share and business cards to hand out.
14. Keep your poster presentation to up to 15 minutes per visitor.

For more information visit the following website:

<http://www.pitt.edu/~etbell/nsurg/PosterGuide.html>

Poster Session

Time: 8:20—9:00 November, 6st 2015

Venue: Zijingang Room, Alumni Building

No	Title	Presenter
1	Verbal and Spatial Operations of Number-space Associations	Shuangxia Li
2	Internet Use And Negative Behavior in Adolescent	Endah Mastuti
3	Is CFIT (culture Fair Intelligence Test) Still Fair ?	Fitri Andriani
4	Parent's Secure Attachment and Decision Making Style of Senior High School Students	Hariz Enggar Wijay
5	The Pathological Lier of a Student that Has a Procastinating Habit	Sumi Lestari
6	Sexual Education in the Classroom: Indonesian Students' Point of View	Ratih Febrian

Part 2
ABSTRACT BOOK

OF

**INTERNATIONAL CONFERENCE ON PSYCHOLOGY IN
HEALTH, EDUCATION, SOCIAL, AND ORGANIZATIONAL
SETTINGS 2015
(ICP-HESOS 2015)**

Table of Content

Abstract of Keynote Presenter

East Meets West: Management Challenges in a Multicultural Context	33
Werner Fees	
Managing Change through Organizational Development: A Pathway toward Success in an Indonesian University	34
Fendy Suhariadi, Herison Purba and Dimas Aryo Wicaksono	
Multiculturalism in the Global Village: Toward a Responsible Civilization	35
Dharm P S Bhawuk	

Abstract of Symposium Presenter

Leadership Aspects of Hidden Champions	36
Dr. Kai-Uwe Wellner	
Industry 4.0 and its Impacts	37
Dr. Thomas Eckardt	
Reconsidering Research on Values as Dynamic Mindscapes: Integrating Cultural and Indigenous Psychology Approaches	38
Dr. Steve J. KULICH	
A Generational Study of Chinese Staff Leadership Ethics	39
Aili Guo	
Cultural Values in Self-Selected Chinese Proverbs and Sayings: Relationships, Achievement and Success, and Self-Cultivation	40
Liping Weng	
Multiperspective Visualization of Chinese University Students' Values: An Application in Social Network Analysis Methods	41
Yajie Pu	

Abstract of Oral Presenter

A Bandura's Cognitive Social Perspective on Psychosocial Analysis of Drug Recidivist	42
Sri Aryanti Kristianingsih	
A Cross-Cultural Study of Self-Conscious Emotions Associated with the Moral Foundations	43
Alexandrina Buruian	
A Preliminary Study of Socio-demographic factors in Parental Feeding Practices of Working Mothers	44
Rohmah Rifani	
A Qualitative Study of Re-entry Adjustment on Indonesian Returnees	45
Sonny Andrianto, Jianhong Ma	
An Empirical Study on the Influence of Social Attachment on Behavioral Response under Emergency	46
Shihui Chen, Teng Shentu, Jianhong Ma	

Analysis of Implementation of Organizational Learning Process Toward Increasing Willingness to learn in Institution Health Education in Surabaya	47
Eppy Setiyowati	
Attitude of Psychology Students towards Mental Illness in Indonesia and Its Correlates	48
Atika Dian Ariana	
Best Practice: The Most Successful Management Model for a German Subsidiary in China	49
Ganna Ignatenko	
Bodily Postures Impact Acquisition of Traditional Chinese Values of Filial Piety	50
Ma Jianhong and Xu Yundi	
Bugis' Society Attitude Toward Same Sex Marriage	51
Ananda Zhafira, Lavenda Geshica	
Career Development of Lower Class Primary Children	52
Yulia Ayriza	
CHWs' Perception on Identification of Perinatal Depression in Surabaya, Indonesia	53
Endang R. Surjaningrum	
Cognitive and Affective Empathy of Early Childhood in Indonesia: The Impact of Family Background	54
Primatia Yogi Wulandari	
Comparison of Death Anxiety Between Javanese and Batakese: A Preliminary Study	55
Dito Aryo Prabowo ¹ & Debbi Rezza Saragih ²	
Conflict Management on Interracial Couples in Indonesia	56
Musrifatul Jannah dan Frianda Dicilla	
Cosplay in Indonesia: Acculturation of Japanese Culture with Indonesian Culture	57
Resti Nur Laila	
Description of Health Belief Model on Men Who Have Dental Health Problems	58
Dina Permata Sari & Triana Kesuma Dewi, S. Psi., M. Sc.	
Description of Social Skills Development In Early Childhood	59
Herdina Indrijati	
Development of An Intervention Strategic Model to Attain the Biopsychosocial Needs Among Elderly in Surabaya	60
Jatie K. Pudjibudojo ¹ , Marselius Sampe Tondok ¹ , Eko Setiawan ²	
Do Engaged Employees Intend to Leave the Organization?	61
Frikson Christian, Sugiharto Halim, Nurul Aini	
The Impact of Ethical Leadership on Employee Behavior in the Context of China	62
Changsuk Ko, Jianhong Ma	
Effectiveness of Parental Involvement Model's as a Strategy to Stimulate Early Literacy for Kindergarten Children in Rural Area	63
Nur Ainy Fardana, MMW Tairas	
Effectiveness of Fernald Method to Improve Reading Ability of Students Diagnosed with Slow Learner	64
Evie Syalviana, Muryantinah Mulyo Handayani	
Empowering Strategy for Child Prisoners in the Juvenile Detention Center (JDC) and the Resocialization Center: Application and Evaluation Phase	65
Yusti Probowati, Hartanti, Srisiuni Sugoto, Soerjantini Rahaju, Winda Puteri	
Family Oriented Program as Psycho-social Support to Children Trafficking Victims	66

Sukma Rahastri Kanthi 1, Ike Herdiana2	
From “West leads East“ to “West meets East“ - German-Chinese JVs vs. WFOEs	67
Matthias Gleich	
Gender differences in Indonesian letter and category fluency performances	69
Donny Hendrawn, Andi Supandi Suaid Koentary, Fitri Hanesty, Claudya Carolina	
Healthy Eating Behavior in Children with Obesity (Social Cognitive Theory)	70
Eveline Sarintohe	
Hospital Autonomy Survey in Structural and Functional Official of Hospital in East Java, Indonesia	71
Ni Njoman Juliasih	
How Do Indonesian College Students Spend Their Time?	72
Sumedi P. Nugraha	
Identification of Values in Parenting: A Qualitative Study	73
Wiwini Hendriani	
Identity Crisis on Teenagers towards Disagreements in The Different Marital Cultures in Indonesia	74
Irada Nur Anisa Wicaksono, Anindya Gupita Kumalasari	
Increase Social Control Function Occurrence Case for Preventive Efforts Human Trafficking in East Java	75
Ike Herdiana	
Internet Use and Negative Behavior in Adolescent	76
Prihastuti, Endah Mastuti, Dewi Retno Suminar, Herdina Indrijati	
Investigating Cultural Orientation, Stress, and Efficacy of Secondary Coping in China	77
English, A. S., Zeng, Z. J., Ma, J. H.	
Islamic Religiosity Among Javanese and Minangese Ethnicity	78
H. Fuad Nashori1, R. Sumedi P Nugraha2, Hariz E. Wijaya3, Yudi Kurniawan4, Yogi Kusprayogi5, and R. Rachmy Diana6	
Job Insecurity among Physicians	79
Fendy Suhariadi, Seger Handoyo, Luvy Kumiasari	
Literature Study: The Productive Behavior of Employees	80
Fendy Suhariadi, Seger Handoyo, Iffah Rosyiana	
Mental Health Literacy in China Measuring the Affects of Remote Acculturation and Education on Societal Change and Mental Health Stigma	81
James Sandoval1, Alex English2	
Motivation for Control, Locus of Control: Their Impact on Psychological Distress	82
Hezhi Chen, Jianhong Ma	
Need for Achievement and Entrepreneurial Intentions: A Meta Analysis Study	83
Daliman	
Packing and Unpacking Effect in Intertemporal Decision	84
Yang, L.J., Wang, M. J., He, G.B.	
Parenting Capabilities and Parenting Stress Among an Indonesian Parents Sample	85
Irwan Nuryana Kurniawan1, Herbert Scheithauer2	
Patriarchal Culture and Domestic Violence among Javanese Women Literature Review	86
I Dewa Ayu Dwika Puspita Dewi, Ike Herdiana	
Positive Behavior Support Program for Developing Inclusive Culture in Inclusive School	87

Power and the Endowment Effect	88
Yuan Tao, Jianhong Ma	
Prejudice Between Transnational Moslems and Cultural Moslem in Indonesia	89
Sulistio	
Probing Cognitive Overload in a Third Culture Context Interpreting: Using a Live Interpreting of Obama's Speech in Japan as a case in point	90
Zhi Lin, Hongling Zhang	
Psychoeducation Program to Reduce the Level of Expressed Emotion on Family and Paramedic Who Deal With Schizophrenia	91
Tri Kurniati Ambarini	
Psychological Well-Being among Teachers of Early Childhood Education Program in Surabaya	92
Rosatyani Puspita Adiati	
Qeeg Breath Holding Induce Panic Attack and Catastrophic Thinking in Healthy Volunteer	93
Ananta Yudiarso1, Amelia Lorensia2	
Qeeg of Panic Attack Detection in Healthy Volunteer	94
Ananta Yudiarso1, Amelia Lorensia2	
Quality of Work Life Program to Enhance and Align the Industrial Relations	95
Verina H. Secapramana	
Relationship of Self-Perceived Employability and Psychological Capital	96
Dimas Aryo Wicaksono	
Adolescent's Risky Sexual Behavior in Surabaya	97
Margaretha	
Role of Demographic Factors on Academic Staff Job Satisfaction in Malaysian Universities	98
Aida Mehrad	
Tahriri Zangeneh Mohammad Hossein	
School Readiness, Based on Child Development in Yogyakarta	99
Dr. Farida Agus Setiawati, M.Si, Dr. Rita Eka Izzaty, M.Si, Agus Triyanto, M.Pd	
✓ Self Management for the Improvement of Living Healthy Patients Behavior Diabetes Mellitus	100
Hartanti & Jatie K, Pudjibudojo	
Social Discounting of Environmental Outcome	101
Xu Yan-Ping1; Jiang Duol; He Gui-Bing1	
Sources of Career Decision Making Self-Efficacy Scale (An Indonesian Version)	102
Fitri Arlinkasari, Sari Zakiah Akmal, Rina Rahmatika	
Study of Religion Extremism Stereotypes Based on Social Media Role	103
Anindya Gupita Kumalasari, Irada Nur Anisa Wicaksono	
Subjective Well Being of Orphanage Children (Study Descriptive)	104
Nurul Hartini	
The Assessment of Success of Religious Social Organization: A Case Study on 'Aisyiyah	105
Muhammad Ghazali Bagus Ani Putra	
The Construction and Application of Anxiety Scoring System of House-Tree-Person Drawing Test	106
Yuanyuan Zhang	

The Determinant Factors of Worker's Subjective Well-Being Hartanti	107
The Development of Breast Cancer Early Detection Program Triana Kesuma Dewi, Endang R. Surjaningrum	108
The Difficulties Encountered by Primary School Teachers in Implementing Inclusive Education: A Descriptive Study Aniva Kartika	109
The Effect of Moral Elevation on Prescriptive Morality and Proscriptive Morality Weipeng Lai, Ke Liao, Jianhong Ma	110
The Effect of Personality, Safety Knowledge and Safety Motivation on Safety Performance of Risky Occupational Workers Dewi Syarifah, M.Psi, Rosatyani Puspita Adiati, M.Psi	111
The Effect of Social Support From Correctional Supervisor, Social Support From Peer Group and Coping Stress to Psychological Well-Being Juvenile Inmates in Tangerang Child Correctional Institution Iriani Indri Hapsari, Dian Kumala Sari, Rima Windarti, Listiani	112
The Impact of Responsibility on Moral Judgment: in the View of Belief in a Just World Theory Yuan Chen, Jianhong Ma	113
The Implementation of An Integrative Model of Adventure-Based Counseling and Adlerian Play Therapy Cultural Value-Based to Increase Adjustment Ability of Pre-School Children Rita Eka Izzaty	114
The Influence of Student's Social Network Properties on Students' Academic Performance Herison Purba	115
The Influencing Mechanism of Work Engagement of State-owned Enterprise: Based on the Approach of Grounded Theory Hong Yan1, Rui Yang 2 ,Jianhong Ma3	116
The Needs to Develop the Appropriate Individualized Education Program for Students With Borderline Intellectual Functioning in Inclusive Schools. Aniva Kartika	117
The Norm Transition Mechanism of a Consistent Contributor Qionghan Zhang, Yuan Tao, Jianhong Ma	118
The Performance Group Health and Interdependence Psychology Cholichul Hadi, Dimas Aryo, Ilham Nur Alfian	119
The Psychological Capital and Leadership Style: Exploring the Relationship with Job Stress of Private Companies Workers in Yogyakarta Nur Pratiwi Novianti	120
The Relationship Between Community Administration and the <u>Elderly' Subjective Well-Being</u> Under the Activity Background of "Elderly Livable Community" He Quan 1 ,Chen Xue-jiao2 , Zhang Shi3	121 ✓
The Relationship Between Core Self-Evaluation and Psychological Empowerment for Seafarers Rini Nurahaju, Seger Handoyo, Andreas Budihardjo	122
The Relationship Between the Embodied Information of Aerial Images and Cooperation and Interpersonal Trust Zhu Wenwei, Ma Jianhong	123
The Relationships among Leader-Member Exchange (LMX), Meaning of Work as a calling and Work Engagement	124

Frikson Christian, Sugiharto Halim, Widhawan Aryo Pradhita, Nurul Aini	
The Role of Anxiety and Demographic Factors Toward Quality of Life in Patients with Type 2 Diabetes Mellitus	125
Rr. Indahria Sulistyarini, Alfarobie, Anisa Rahmanita	
Using Media and Technology in Early Childhood	126
Endah Mastuti	
Wheat vs. Rice is linked with Primary Coping: Longitudinal Examination on Internal Migration	127
Zeng, Z. J., English, A. S., Ma, J. H.	

Abstract of Poster Presenter

Internet Use And Negative Behavior In Adolescent	128
Prihastuti, Endah Mastuti, Dewi Retno Suminar, Herdina Indrijati	
Is Cfit (Culture Fair Intelligence Test) Still Fair ?	129
Fitri Andriani	
Parent's Secure Attachment and Decision Making Style of Senior High School Students	130
Putriastri Ramaniya, Hariz Enggar Wijaya	
Sexual education in the classroom; Indonesian students' point of view	131
Ratih Febrian	
The Pathological Liar of a student that has a procrastinating habit.	132
Sumi Lestari., S.Psi., M.Si	
Verbal and spatial operations of number-space associations	133
Shuang-xia Li and Yong-chun Cai	

Self Management for the Improvement of Living Healthy Patients Behavior Diabetes Mellitus

Hartanti & Jatie K, Pudjibudojo
University Faculty of Psychology, Surabaya University, Indonesia

Abstract Provision of information about diabetes mellitus was not enough to improve healthy behavior. Self-management skills training such as controlling the cognitive, emotions, and behavior of healthy living is expected to help improve the health behavior of people with diabetes mellitus. Cognitive dimensions of healthy behavior is measured through the Problem Areas in Diabetes Questionnaire (PAID) to determine the issues that bothers diabetes area. Emotional dimensions were measured with a questionnaire Cohen Perceived Stress, while the dimensions of behavior revealed by the Diabetes Self Management Questionnaire (DSMQ) to determine the behavior of blood sugar control, diet, physical activity, and medical treatment. Data collection was performed in the total population in Optima Clinical Surabaya and obtained 27 patients. Self-management interventions using three kinds of techniques that cognitive management through reality and visualization counseling, emotional management with grateful therapy. Management behavior through visual imagery. Intervention method uses the principle of brief solution therapy for 3 weeks, consisting of one week for each type of intervention (cognitive, emotional, and health behavior). The results showed that self-management is more effective to improve aspects of the cognitive and emotions, but can not change the behavior of a healthy life. This indicated a significant decrease from the PAID score ($t = 2.170$, and $p < 0.05$) and Cohen Perceived Stress ($t = 7.867$ and $p < 0.01$) in. Healthy behavior did not change with $p > 0.05$ in glucose management, control diet, physical activity, and medical treatment. The results showed that in order to be able to change health behavior still takes time although cognitive and emotional dimension has improved.

Keywords: self-management, health behavior, people with diabetes mellitus.