



**WIDYA MANDALA CATHOLIC  
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**PROGRAM BOOK**  
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**EARLY CHILDHOOD**  
**AND**  
**YOUTH DEVELOPMENT**



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## Playing Corners and Playing Interests of Preschool Children

Anna Maria Eka Laraswati

Jatie K. Pudjibodojo

Haryo Sulistiyarso

Faculty of Psychology, University of Surabaya.

jatie@ubaya.ac.id, tenggilis44@gmail.com

Playing is a very important and inseparable aspect in children's life. It is a means for children to learn. Preschool children need comfortable and safe playing grounds where they can explore their curiosity and play without interruptions at playing corners, where they can find various toys suited to their interests. This research sought to find out the influence of playing corners to preschool children's playing interests. The independent variable for the research is playing corners, divided into three, which are Art, Dramatic Play, Manipulative and Block. The dependent variable is the playing interests of pre-school children. The research subjects are 12 students of a playgroup in Surabaya. The research is an experimental research with one group pretest-posttest design. The analysis used is the non-parametric multi layer-marked test. The non-parametric statistical analysis showed that there is an influence of playing corner towards children playing interests before and after the treatment. (first p-post one = 0.002, second p-post = 0.002, and third p-post = 0.003). Statistical test results also showed that there is a difference of intensity and playing frequency for post one, two, and three at playing corners of dramatic play, manipulative and block, and art. The influential factors are children's boredom and their high curiosity. This makes them tend to try new things. Therefore, it would be better to periodically switch playing corners to other themes.

**Keywords:** Playing Corner, Playing Interests, Pre-school Children