

HUBUNGAN PERSEPSI SISWA TENTANG KETERAMPILAN
MENGAJAR GURU DENGAN MINAT BELAJAR SISWA SEKOLAH
MENENGAH ATAS (SMA) X DI SURABAYA.

Hajeng Puteri Dewanggani

Jurusan Psikologi/Program Studi Psikologi

Dr. Evy Tjahyono, S.Psi., M.G.E. dan Mery Chrisyanti S.Psi., M.Psi

ABSTRAK

Hasil belajar merupakan hal penting bagi seorang pelajar, ketika siswa merasa bosan menjadi kurang tertarik mengikuti pembelajaran di kelas maka hasil belajar yang didapat kurang maksimal. Hal yang mendasari siswa menjadi bosan adalah tentang pandangannya mengenai guru. Siswa memiliki persepsi bahwa guru asik, guru dapat berinteraksi dengan siswa, dan guru memberikan cara mudah dalam mengerjakan latihan soal. Suatu pembelajaran di kelas dilakukan oleh guru dan siswa, ketika siswa memiliki persepsi yang positif tentang guru diharapkan akan lebih tertarik untuk belajar dan mengikuti pembelajaran di kelas. Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan antara persepsi siswa tentang keterampilan mengajar guru dengan minat belajar siswa (SMA)X. Pengambilan sampel dilakukan dengan teknik *cluster random sampling* dan diperoleh 200 subjek siswa (SMA)X dengan mengisi angket persepsi siswa tentang keterampilan mengajar guru dan angket minat belajar siswa. Hasil penelitian menunjukkan bahwa terdapat hubungan antara persepsi siswa tentang keterampilan mengajar guru dengan minat belajar siswa (SMA)X dengan nilai Sig.0,000 dan $r = 0,331$. Berdasarkan hasil dapat ditarik kesimpulan bahwa terdapat hubungan positif antara persepsi siswa tentang keterampilan mengajar guru dengan minat belajar siswa dan terdapat 11,4% sumbangan efektif dari persepsi keterampilan mengajar guru terhadap minat belajar siswa. Sumbangan efektif tidak terlalu besar, artinya terdapat faktor lain yang lebih dominan.

Kata kunci: Minat belajar, Persepsi Keterampilan mengajar guru

RELATIONSHIP BETWEEN PERCEPTION ON TEACHERS'S TEACHING
SKILLS WITH LEARNING INTEREST OF SENIOR HIGH
SCHOOLSTUDENTS OF (SMA) X IN SURABAYA

Hajeng Puteri Dewanggani

Faculty of Psychology

Dr. Evy Tjahyono, S.Psi., M.G.E. dan Mery Chrisyanti S.Psi., M.Psi

ABSTRACT

Learning outcomes is an important thing for a learner, when student get bored they are become less interested learning in the classroom and the learning results they get less than maximum. The basis bored of student is about their perception about teacher. Student perception is that the teacher so much fun, teacher can interact with students, and teacher provide an easy way into exercises. Learning in the classroom done by teachers and student, when student showed positif perceptions on teaching skills they will be more interest learning and participating in the classroom. This Research is aimed to find correlation between student's perception on teachers teaching skill and learning interest of senior high school students of (SMA)X. The sample size is done by *cluster random sampling* and were ie:200 students samples were collected by two questionnaires, learning interest questionnaire and student's perception on teachers teaching skills questionnaire. Result of this research showed that there was significantly positive correlation between student's perception on teachers teaching skill and learning interest in senior high school students of (SMA) X Surabaya ($r = 0,331$, Sig. 0,000). The conclusions is that there positive relationship beetween student's perception on teachers teaching skills with learning interest and there are 11,4% affective contributions of student's perception on teachers teaching skills on learning interest. Affective contribution are not great, it means there are the other factors there are more dominant.

Keywords: *Interest learning, Perception of Teaching skills*