

EMERGENT THEORY AND TECHNOLOGY IN E-LEARNING

Abstract

E-learning should be approached via a new paradigm, one where instruction and information are involved in a recursive process, an approach which counters the concept of linearity. New ways of thinking about how people learn and new technologies favour the emergence of principles of e-learning that deliver both business and individual opportunities.

In this paper we develop a vision of what learning will look like in the future and a clearer idea of technological opportunities for the promotion of new e-learning.