

# **HUBUNGAN RELASI GURU-SISWA DAN KETERLIBATAN BELAJAR SISWA SEKOLAH MENENGAH ATAS “x” DI KABUPATEN SIDOARJO**

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## **ABSTRAK**

Fenomenanya telah ditemukan jika siswa merasa tidak menikmati, hingga meninggalkan kelas. Hal tersebut dapat memengaruhi suasana dan pencapaian akademis generasi muda pada proses belajar, terlebih didunia pendidikan. Maka peran hubungan relasi guru-siswa dan keterlibatan belajar siswa pada penelitian ini dibuat. Jenis metode penelitian ini bersifat kuantitatif survei. Subjek penelitian diambil dengan teknik purposive sampling, berjumlah 160 siswa dari laki-laki dan perempuan jenjang kelas XII SMK “x” di Kabupaten Sidoarjo, dengan rentang usia 17-19 tahun. Pengolahan data menggunakan alat ukur terdiri angket terbuka dan tertutup melalui online, dengan uji non-parametrik yaitu uji korelasi Kendall’s tau-b. Hasil yang diperoleh  $r=0,460$ , sig 0,000 ( $p<0,001$ ). Sehingga mengartikan semakin positif relasi guru-siswa akan semakin meningkatkan keterlibatan siswa dalam belajarnya.

Kata Kunci : (relasi guru-siswa, keterlibatan belajar, siswa SMK)

**TEACHER-STUDENT RELATIONSHIPS AND LEARNING  
ENGAGEMENT OF “x” HIGH SCHOOL STUDENTS IN SIDOARJO  
DISTRICT**

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**ABSTRACT**

*The phenomenon has been found when students feel they don't enjoy it, until they leave the class. This can affect the atmosphere and academic achievement of the younger generation in the learning process, especially in the world of education. Then the role of teacher-student relations and student learning involvement in this study was made. This type of research method is a quantitative survey. The research subjects were taken using a purposive sampling technique, totaling 160 students from male and female grade XII SMK "x" in Sidoarjo Regency, with an age range of 17-19 years. Data processing using measuring instruments consists of open and closed questionnaires via online, with a non-parametric test, namely the Kendall's tau-b correlation test. The results obtained were  $r=0.460$ , sig 0.000 ( $p<0.001$ ). So that interpreting the more positive the teacher-student relationship will further increase the involvement of students in their learning.*

**Keywords:** (teacher-student relationship, student engagement, student high school)