

University Students' Perception of Making Virtual Tour Guide Video in the Time of COVID-19 Pandemic

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Abstract

This study aims to investigate the students' opinion of their experiences making virtual tour guide videos during the COVID-19 pandemic. The data were garnered from the four items of open-ended questions distributed through Google-form and semi-structure interviews by zoom. The number of participants were 114 and they were convenient sample as they took Communicative English as compulsory subject. The study elicits four important data themes, they are, the participants' obstacles in creating virtual tour-guide video (if any), how the participants solve the problems particularly technology one, their feeling, and whether they have self-confidence or not. The data, then, were analyzed in the lens of thematic- positive and negative emotion. Findings show that they have problem of speaking English and get permit from parents or the owner of the place to make video outdoor. However, the positive thing is the participants become more relaxed and regarded the task of making video as an entertainment as he can go out. This study emphasizes the important role of parents, teacher, friends, and also technology literacy for the participants to accomplish the English subject of final project, that is, making a virtual tour-guide video and strengthen their mental to overcome any obstacle. Thus, not only hardskill but softskill as well is required in this part.

Keywords: *Students' Perception, Positive Emotion, Negative Emotion, COVID-19 pandemic*