

# Applying Knowledge of Honesty in the Daily Life of Youth in Ranong Province

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## Abstract

This study aimed to understand the relationship between the knowledge of honey in the daily life of youth in Ranong Province. It is observed that there are critical requirements of morality and honesty in the life of teenagers because this morality and honesty shapes the mental models of the youth that results in their contribution to society. For this study, a stratified sampling method was adopted to get the data from 400 respondents with a response rate of 50%. However, the population was carefully considered and the questionnaire was prepared with a Likert scale of five-point. The results of this study highlight that there is a critical role of knowledge of honesty in the vision and daily life of youth in Ranong Province. Furthermore, this study is significant because it provides both theoretical as well as practical implications for the stakeholders to create awareness and provide the knowledge of honesty to the youth of Ranong Province to enhance their contribution to society.

**Keywords:** Ranong Province, morality and honesty.

## I. INTRODUCTION

In the current era, it is important to understand that moral values are contributing a lot to society. In this regard, different countries are working to empower the youth with moral values apart from education. However, the strategies are not rightly drafted for the empowerment of knowledge of honesty in the youth. It is because the knowledge of honesty is a trait of human personality that is not easily identifiable and recognizable. In this way, to deal with this intangible information, it is hard to work to enhance the vision and life of youth (Stoesz, 2022). Therefore, the countries are badly failed to empower the moral social, and logical values in the youth in the product way.

Knowledge of honesty refers to the information of moral and social values that is critical for the

people of any society. It is understood that the people who are not morally and socially strong, these people don't know morality and other values (Papouli, Chatzifotiou, & Tsairidis, 2022). Trustworthiness refers to the actions of people that are based on mutual binding. The people who are trusting each other, they people are working in a long-term relationship in a society (Persram, Howe, & Bukowski, 2022). Loyalty refers to being devoted to someone or any work for getting better results and achieving the objective (Kwon & Lee, 2021). For developing a relationship and getting an advantage from it, the role of loyalty is important. Fairness refers to the practices of routine life work in a way by not compromising on the values of other people. The vision of youth is the insight of youth in the vision of youth is the values that are related to the

individuals of the society that are teenagers (Zinchenko, Ostapenko, & Udovichenko, 2021). It is a fact that different individuals have a different vision of life, but it must be regarding social and moral values.

This study aims to understand the social and model values of the youth in Ranong Province. Is also the objective of the study is to understand to the extent the knowledge of honesty is influencing the lives of youth in a productive way that is critical for a long time. This study is designed to provide the application of knowledge of honesty in the values of youth in Ranong Province. No doubt, different studies were conducted to understand the vision and value of the life of youth (Yan, 2021), but no study earlier has been conducted to understand the knowledge of honesty in the youth in Ranong Province.

This study is significant because it is based on the important factors of knowledge of honesty including trustworthiness, fairness, and loyalty to understand the vision and life of the youth of the province. This study is significant because it provides that theoretical as well as practical implications that are critical for the government and others stakeholders to empower the moral values of knowledge of honesty in the youth. Also, the study has developed a theoretical framework that is based on the analysis of previous literature in a detailed way.

## **2. Literature Review**

### **2.1 Relationship of Trustworthiness and Vision of Youth**

The foundation of any society is based on the ethical and moral values of inhabitants of that particular society. According to Chotimah, Kurnisar, Ermanovida, and Juainah (2021), it is well acknowledged that if the society is on the right path and everything is being done accordingly for trustiness and honesty, as a result, the society would develop the capability of promoting the greater vision for the coming generations. In this regard, the study of Bureau, Gareau, Guay, and Mageau (2022) demonstrates that the role of youth and the

vision of youth is important for any society because youth in representing society, and it is the future of the society. However, different societies are treating and valuing the youth differently due to cultural and political variations. In this way, the country that is investing in the youth to uplift the youth for the betterment of the society, these countries are on the right path. On the one hand, according to Clary, Reinhart, Kim, and Smith (2021), there are countries such as America, Canada and China are developing different strategies to treat the youth morally and effectively. However, this moral treatment of youth is multidirectional as different countries are providing different kinds of social and moral training to the youth for trustworthiness (Fernández-del-Río, Ramos-Villagrasa, & Barrada, 2020). It is said by the philosophers and critical thinkers that the knowledge of honesty is critical for youth if the government and the other stakeholders of the society are willing to empower the youth productively. Indeed, it is not an easy task to build a relationship with youth on the basis, if the moral values of society are declined. There are government and non-government organizations that are working to not only uplift the youth in honesty and morality but empowering the moral values of youth productively (Yan, 2021). These organizations are contributing a lot to the development of youth is understood that if the moral values of youth are developed, it is in the favor of youth for a better future. Significantly, the countries like Nepal and Kenya including Africa are failed to uplift the moral value of youth and in this regard, youth is involved in different kinds of criminal activities (Dong, 2020). Moreover, for developing a clear vision for the youth and motivating them to act in the next way, it is critical or the authority to ensure that youth is appropriately trained for every kind of activity (McGorry et al., 2022). The clear instruction about the honesty and the trustworthiness provided to the youth in the schools, colleges, and universities would lead the youth of the nation productively because youth is the future. Besides, it is not only the responsibility of the parents alone because they are not just in interaction with the youth but are the same

time, it is the responsibility of the government organization to ensure the development of youth and productivity in them according to the moral values. At the same time, it is also the responsibility of the religious scholars to ensure that they are providing the appropriate solution for the empowerment of youth and motivating the people to work in the right direction for a long time. It is because most of the time the youth and the people of the society are attracted by the religious leaders, it is the primary responsibility of the religious scholars to promote the value of trustiness and honesty in the youth (Chauke & Malatji, 2022).

H1. There is a relationship between trustworthiness and the vision of youth.

## 2.2 Relationship of Loyalty and Vision of Youth

Loyalty is the prime objective of moral values to ensure that the individuals of the society are loyal to each other when they are living together (Fernández-del-Río et al., 2020). It is critical to understand that with the help of loyalty, it has become easier for people to achieve the goals of success in a productive way by promoting strong and long-term relationships. Indeed, according to the study of Dong (2020), loyalty is not only limited to private relationships but when the people are living in the society and they are sharing common goals and objectives then it has become critical for them to become loyal with each other for the collective progress and achieve in the objective (Bureau et al., 2022). In this regard, it is critical to understand that the youth of any country directly represent the individuals that are working with correlation to improve the productivity and performance of the individuals. In this way, it is the need of the hour to invest and preach the values of loyalty in the youth so that they are well acknowledged by the knowledge of trust and honesty to develop the society constructively. The more values of loyalty and honesty would be promoted in the youth, as result, the more performance and the improved vision of life youth would have to work and perform the activities in the society (Clary et al., 2021). On the one hand, some countries are developing

strategies and other critical workshops for the youth to promote the values of loyalty and honesty for the youth to train them productively for the right performance (Khan, Bilek, Tomlinson, & Becker-Haimes, 2021). In this way, these countries are developing strategies probability to finalize the moral values and preaching loyalty to the youth in a productive way at the right time. However, on the other hand, there are the countries in which there is less and no focus on the productivity of youth in the moral and social values (Maskell et al., 2022; Mitrotasios, Christofilakis, Armatas, & Apostolidis, 2022). In this regard, these countries are failing as a society and the progress of the countries is very low as compared to other countries. Moreover, the youth is the critical asset of any country and the society in this regard, for the better product activity of the youth it is important for the social-political and religious leader to promote the value of loyalty and honesty in the youth for their better vision of life.

H2. There is a relationship between loyalty and the vision of youth.

## 2.3 Relationship of Fairness and Vision of Youth

Fairness is considered as one of the teachings of moral and social values to any society for the development and prosperity of society from the moral standards. It is a fact that with the help of fairness and honesty, the individuals of any country are getting success over the other countries and nations. Also, it is necessary to understand that fairness is not only related to the justice department, but it is to be implemented in every sector of society to ensure the productivity and development of people in the right way. According to Fernández-del-Río et al. (2020), these moral values are not tangible and it is hard to recognize these values in society. Oppositely, the record and other media news are presenting the fairness of different departments of any country and the society. Besides, fairness only is not helpful for the individuals of the society to grow up, but at the same time, they must integrate fairness with other moral values of honesty to developed the strategy for

betterment constructively. At the same time, it is the responsibility of the religious, social, political, and other leaders to enhance the value of fairness and portrays fairness as the prime objective for the youth (Fernández-del-Río et al., 2020). The countries that are developing strategies to improve the performance of youth and their vision of life with the help of fairness, these countries are not only empowering the youth but at the same time the productivity in an accurate way (Bureau et al., 2022). However, on the other hand, some countries are not working on the moral values of youth, as a result, the youth of this country is not developing in morality and social values (Mitrotasios et al., 2022). In this regard, the society as a collective force by joining all of the other shareholders should implement the

strategies for promoting the value of fairness and honesty in the society to produce a quality vision of youth for the betterment of the society (Zhang, Qiu, Li, Liu, & Zhi, 2021). Indeed, according to Clary et al. (2021), the countries that are spending a lot to empower the youth in the moral and social values, the core focus of these countries is to improve the fairness in the society and invite the youth for the greater reason of life and stability. The individuals of any society that are working based on fairness have a powerful vision of life and their contribution to the society is greater as compared to the other people who don't have moral and social values of a society (Yan, 2021).

H3. There is a relationship between fairness and the vision of youth.

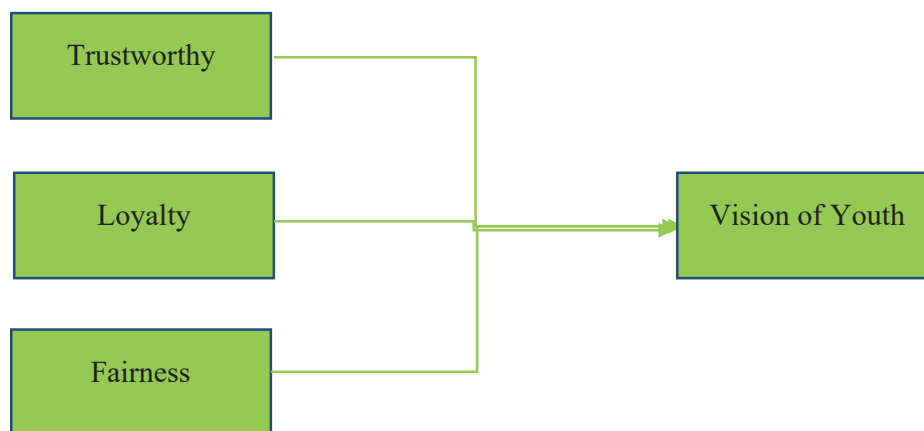


Figure 1. *Conceptual Framework of the Study*

### 3. Methodology

#### 3.1 Prepare Questionnaire

This study is conducted with the help of a questionnaire to measure the data after collecting from the target respondents. In this regard, the Likert scale 5-point method of the questionnaire was adopted to prepare the questionnaire. Moreover, the questionnaire was divided into two different sections. On the one hand, the first section of the questionnaire was to identify and collect the data related to the demographic information of the respondents. On the other hand, in the second section of the

best scale items for each variable were presented that were taken from reasonable studies. In this way, the questionnaire was prepared in the English language.

#### 3.2 Data Collection Process

After the preparation of the questionnaire, the strategies were developed accordingly to get the data from the target respondents. In this regard, the stratified sampling method was adopted and the size of the sample was 400. In this way, the expected response rate was 50%. The questionnaire was provided to the target respondents to collect the data and they responded with all kinds of their questions.

They were ensured that their information would not be shared with any third party, but it is limited to the purpose of the study. In this way, after collecting the data from the target respondents, the questionnaire was collected back for the final proceedings of the study. Importantly, the respondents were appreciated for their impersonal information and appropriate response on time.

#### 4. Findings

##### 4.1 Convergent Validity

In this section of the study, the convergent validity was checked with the help of Smart PLS 3 software for each variable to identify the

relationship between the scale items taken for each variable on the questionnaire (see Figure 2. Measurement Model of the Study). In this regard, according to the identified values, the factor loading for all the scale items was greater than 0.60 recommended by the study of Wong (2013). Similarly, the value of composite reliability for each scale item was identified that was greater than 0.70 recommended by the study of Ramayah, Cheah, Chuah, Ting, and Memon (2018). At the same time, the value of AVE for each variable was greater than 0.50 recommended by Sander and Teh (2014). According to the identified values, there is clear reliability in validity between the scale items of each variable (see Table 1. Factor Loadings, Alpha, CR, and AVE).

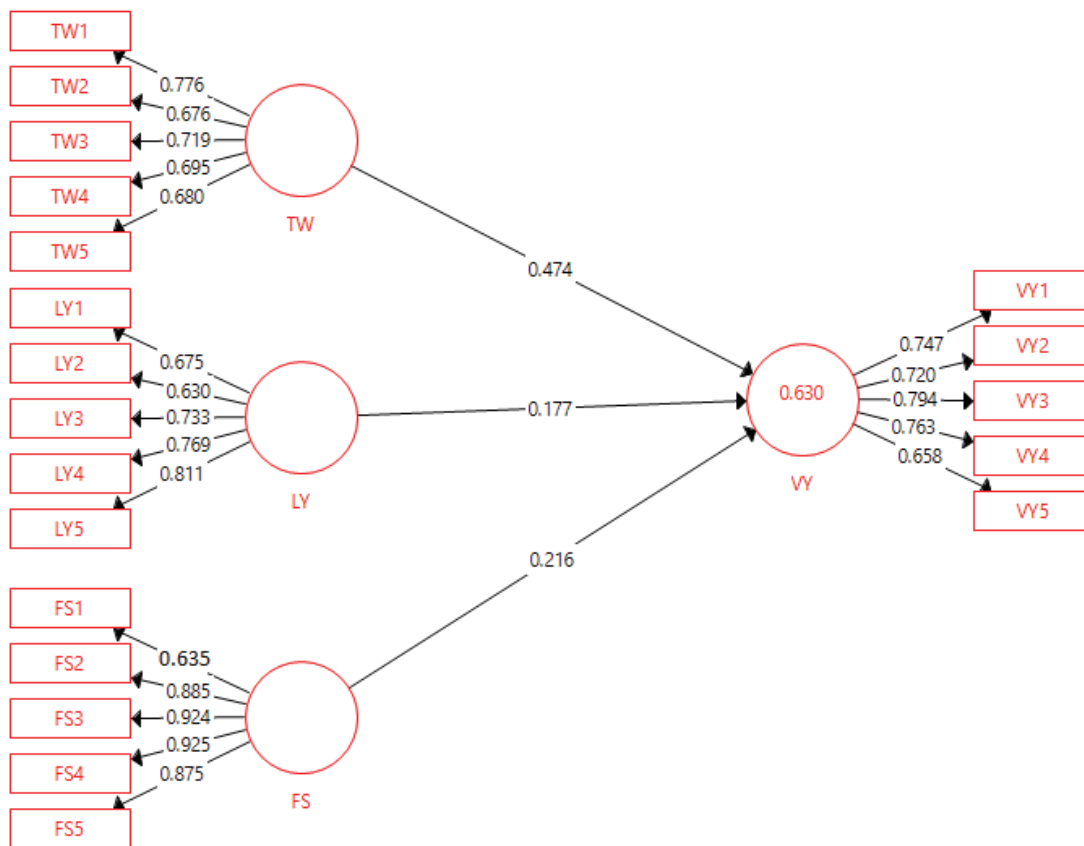


Figure 2. Measurement Model of the Study

Table 1. *Factor Loadings, Alpha, CR and AVE*

Variables	Items	Loadings	Alpha	CR	AVE
Fairness	FS1	0.634	0.886	0.922	0.708
	FS2	0.885			
	FS3	0.924			
	FS4	0.925			
	FS5	0.875			
Loyalty	LY1	0.675	0.774	0.847	0.528
	LY2	0.630			
	LY3	0.733			
	LY4	0.769			
	LY5	0.811			
Trustworthiness	TW1	0.776	0.754	0.835	0.504
	TW2	0.676			
	TW3	0.719			
	TW4	0.695			
	TW5	0.680			
Vision of Youth	VY1	0.747	0.796	0.856	0.544
	VY2	0.720			
	VY3	0.794			
	VY4	0.763			
	VY5	0.658			

TW= Trustworthiness, LY= Loyalty, FS= Fairness, and VY= Vision of Youth

#### 4.2 Discriminant Validity

In this study, the discriminant validity was checked with the HTMT method using Smart PLS 3 software. Further, it was conducted to identify the relationship and distinction between the variables taken for the study. In this regard, it was identified that all the values for each variable were less than 0.90 recommended by the study of Ringle, Da Silva, and Bido (2015). According to these values, there is a clear distinction between the scale items for each variable (see Table 2. Discriminant Validity).

Table 2. *Discriminant Validity*

	FS	LY	TW	VY
FS				
LY	0.802			
TW	0.816	0.830		
VY	0.780	0.805	0.831	

TW= Trustworthiness, LY= Loyalty, FS= Fairness, and VY= Vision of Youth

#### 4.3 The PLS-SEMs Results

The PLS Bootstrapping calculations were used to test the hypotheses of the study (see Figure 3. Structural Model of the Study). Firstly, H1 was tested to check its significance and according to the results TW has a significant effect on VY ( $\beta = 0.474$ ,  $t = 7.093$ ,  $p = 0.000$ ) and H1 is significant. Secondly, H2 was tested to check its significance and according to the results LY has a significant effect on VY ( $\beta = 0.177$ ,  $t = 3.005$ ,  $p = 0.000$ ) and H2 is significant. Thirdly, H3 was tested to check its significance and according to the results, FS has a significant effect on VY ( $\beta = 0.216$ ,  $t = 4.306$ ,  $p = 0.000$ ), and H3 is significant (see Table 3. Direct Effects)

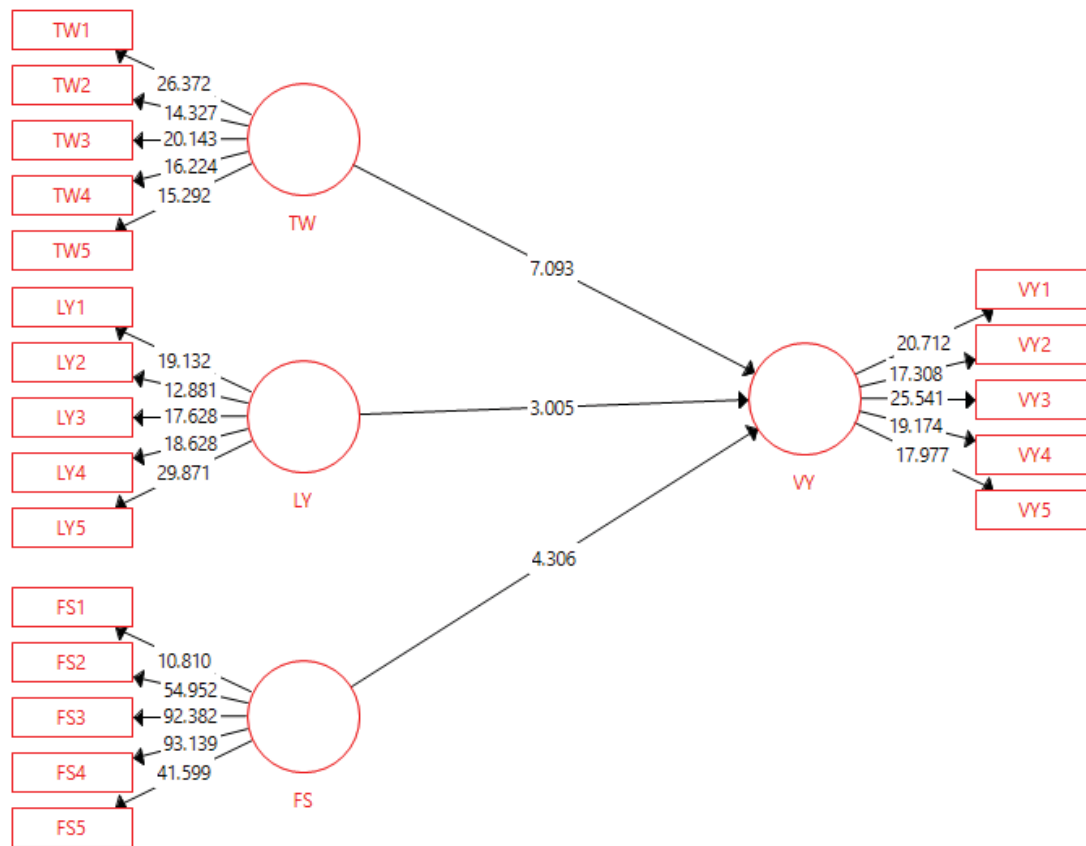


Figure 3. Structural Model of the Study

Table 3. Direct Effects

Relationships	Beta Value	STD	T Value	P Value	Decision
H1. TW -> VY	0.474	0.067	7.093	0.000	Significant
H2. LY -> VY	0.177	0.059	3.005	0.003	Significant
H3. FS -> VY	0.216	0.050	4.306	0.000	Significant

TW= Trustworthiness, LY= Loyalty, FS= Fairness, and VY= Vision of Youth

### 5. Discussion and Conclusions

The results of H1 show that there is a significant relationship between trustworthiness and the vision of youth. In this regard, it is important to understand that if the youth is provided with the moral preaching and training to practice trust in the goals of life, and relation to other people then it would be appropriate for them to have a comfortable future. Indeed, the

society which has the values of truth into the society with the help of knowledge of honesty, these societies are growing with strong moral values and a better generation. Therefore, if the youth is trained for having trust in relation and life-related to then it would be appropriate for management to get the thing them in the best way.

Similarly, the results of H2 show that there is a significant relationship between loyalty and the vision of youth. In this regard, it is a fact that if

the youth is motivated to adopt loyalty in the relationships and the behavior, in result more productivity would be provided. Also, it is not only the responsibility of the parents to teach loyalty to the children, but at the same time, it is the responsibility of the government and other non-government organizations to promote ethical values in youth. Indeed, the societies in which people are not provided with ethical values, these societies are not empowering the youth that is the ultimate next generation of that society (Fernández-del-Río et al., 2020). However, the governments which are concerned to promote ethical values, are highly motivated to value and get the property results in the best way.

Additionally, the results of H3 demonstrate that there is a significant relationship between fairness and the vision of youth. It is the responsibility of the parents and the society at the same time to promote the knowledge of honesty in youth to practice activities of life in the best way. At the same time, it is observed that if the strategies and implementation are according to the requirement of youth, as result more productivity would be provided. However, according to Yan (2021), the countries that are not focusing on the moral values of the youth, these countries are leading into the age of darkness. It is because, without ethical values, the whole structure of society is destroyed. In this regard, the responsibility of the government and the stakeholders is to provide effective training and conduct workshops for creating awareness about the knowledge of honesty for the youth of problems.

## **6. Implications**

### **6.1 Theoretical Implications**

This study was designed to provide the appropriate theoretical and practical implications for the development of youth with the knowledge of honesty and fairness. In this regard, after testing the hypotheses and considering the previous literature, the study has significant theoretical as well as practical implications. On the one hand, this study

highlights that no study earlier has discussed the role of the knowledge of honesty in the context of the problems, and the youth of that particular province. In this regard, the study highlights that if the society works collectively for the betterment of youth, in this way the youth of that particular society would develop productively. It is understood that by the study that if the training workshops of moral and social values are provided to the youth of any country, in this regard not only the youth would be introduced to the knowledge of honesty, but at the same time, it would let the nation a prosperous way. In this regard, the policymakers should understand the values of knowledge of honesty for the youth to develop a policy for enhancing the moral and social values of the youth.

### **6.2 Practical Implications**

At the same time, this study provides a significant practical implication that is critical to empower the knowledge of honesty for youth for the betterment of society. To begin with, the study highlights that the policymakers should read the youth and develop moral values for the youth in a productive way by developing practical strategies. Secondly, this study highlights that the responsibility of the government and the parents is not only limited to the nourishment of the youth but also the same time the responsibility is to empower the youth protectively by providing facilities and other needed requirements. Thirdly, this study highlights that productivity is not limited to improving the performance of the youth, but it is also to improve the performance of youth morally and socially in which the society would get benefit from it. Moreover, the study provides details based on the conceptual framework of the study that is developed with the help of a previous literature review. Therefore, the implications of the study are necessary for the government and another policy method to completed and productively improve the performance of youth.



## 7. Limitations

The study was designed to identify the role of knowledge of honesty in the life of youth. However, this study has considered trustworthiness, fairness, and loyalty as the influencing factors in the life of youth. On the other hand, based on the literature review, it is also understood that multiple other factors are also contributing to the vision and life of youth. Therefore, future studies should focus on social values, economic values, and education to understand the vision and life of youth.

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MesfinDagne Mekonen, Dr. Preeti Nair, Dr. Anant Deogaonkar  
1-7

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9908 – 9918

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8-17

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18-24

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Ilampuranan Kiramany, Kartheges Ponniah, Subahshini Jaiseelan  
25-35

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Samah Ali Mohsen Mofreh, Sultan Salem, Md Napeah, Ro'azeah  
36-52

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53-62

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Ali Ibrahim Mohamed, Ainon Ramli  
63-82

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SULTANA KHANAM MOZUMDER  
83-92

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93-98

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99-110

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116-126

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127-135

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136-142

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156-168

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169-180

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181-183

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184-188

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189-194

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195-202

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203-206

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207-217

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218-225

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226-235

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Dr Minu Mary Mathew, Chasmi Maria Chacko  
236-242

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243-256

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257-260

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Suja S, Dr. B. Suresh

261-268

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/2348/1465\)](https://journalppw.com/index.php/jpsp/article/view/2348/1465)

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Beniel Dennyson W, Dr. C. Jothikumar

269-277

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278-282

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R. Gowtham and Dr. R. Jebakumar

283-297

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GopikaUnni P

298-302

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Sowndarya A. and Dr. Elavarasan R.  
303-312

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313-318

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Dr. Luu Mai Hoa  
319-327

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328-335

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336-358

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Rajdeep Routh and Piyush Pandya  
359-368

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369-373

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Aditya Joshi, Dr.Venkatram Reddy

374-380

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/2364/1477\)](https://journalppw.com/index.php/jpsp/article/view/2364/1477)

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381-386

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387-397

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398-408

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409-415

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416-428

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429-438

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439-449

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458-472

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473-485

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486-499

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500-513

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514-527

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Asia Tashtanbekovna Esenbekova, Nadira Rakhymbekovna Baigubatova, Bakhtigul Osmanbekovna Sarmanova, Nurgul Zhenishevna Chynybaeva  
528-538

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/2426/1517\)](https://journalppw.com/index.php/jpsp/article/view/2426/1517)

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Mastur, Ali Imron, Bambang Budi Wiyono, Burhanudin  
539-551

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/2427/1518\)](https://journalppw.com/index.php/jpsp/article/view/2427/1518)

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TuleevaChinarbubuSartaewna



552-560

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561-567

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Puja Mushahari, Dr. Hitesh Sharma  
568-576

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577-585

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586-591

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592-599

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Sukanya Chakravarty 528

600-604

PDF (<https://journalppw.com/index.php/jpsp/article/view/2537/1590>)

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605-610

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D.Fatima, Mohd Abdul Hameed, Mohd Khalid

611-617

Pdf (<https://journalppw.com/index.php/jpsp/article/view/2599/1641>)

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618-622

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1213-1229

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Arundhuti Patangia, Bimal Kumar Kar, Ashish Saikia  
1230-1236

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3165/2066\)](https://journalppw.com/index.php/jpsp/article/view/3165/2066)

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Ranjit Roy, Dr. Kingshuk Adhikari  
1237-1241

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3166/2064\)](https://journalppw.com/index.php/jpsp/article/view/3166/2064)

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Pubali Hazarika  
1242-1245

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3167/2065\)](https://journalppw.com/index.php/jpsp/article/view/3167/2065)

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Girish Mudea, Rohini Sawalkara, Vinita Ahirea and Sonal Muluka  
1246-1257

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3168/2067\)](https://journalppw.com/index.php/jpsp/article/view/3168/2067)

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Fatima Sh. Nazarova, Nargiza E. Djumanova, Bakhtiyor N. Toshmamatov, Sherali O. Kordjavov  
1263-1266

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3178/2069\)](https://journalppw.com/index.php/jpsp/article/view/3178/2069)

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[index.php/jpsp/article/view/3179](https://journalppw.com/index.php/jpsp/article/view/3179))

Ermатов Nizom Djumakulovich, Ganiev Abduvaz Abdulahatovich, Nabieva Umida Pulatjanovna, SamigovaNargiz Raimovna, KhalmatovaMatlyuba Artykovna, Alimukhamedov Dilshod Shavkatovich  
1267-1271

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3179/2070\)](https://journalppw.com/index.php/jpsp/article/view/3179/2070)

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Naimova Sh.A.  
1272-1278

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Ms.Sakshi, Dr. Archana Vashishth, Dr.Teena  
1279-1287

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Sunil S. Harakannanavar, Shridhar H, R. Premananda, Jambukesh H J, Prashanth C R  
1288-1297

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1298-1303

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3205/2088\)](https://journalppw.com/index.php/jpsp/article/view/3205/2088)

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1304-1309

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3207/2089\)](https://journalppw.com/index.php/jpsp/article/view/3207/2089)

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Murugan Rajoo<sup>1</sup>, Gayatiri Balasubramaniam, Avinash Auliah, ShazlynMilleana Shaharudin, Riswan Efendi  
1310-1318

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3242/2106\)](https://journalppw.com/index.php/jpsp/article/view/3242/2106)

A SYSTEMATIC LITERATURE REVIEW ON INTERPERSONAL COMMUNICATION ACTIVITIES AMONG INTIMATE PARTNERS (<https://journalppw.com/index.php/jpsp/article/view/3243>)

NathasyaMohd Kamal, Wan NorHidayah Wan Afandi and NurulZaitulltri Alias  
1319-1325

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3243/2107\)](https://journalppw.com/index.php/jpsp/article/view/3243/2107)

What students say on Self-Directed Language Learning in the context of New Normal: their Difficulties, Coping Mechanisms, and Benefits (<https://journalppw.com/index.php/jpsp/article/view/3244>)

Helvinder Kaur Balbir Singh, HarjinderBalbir Singh, SitiAzura Bahadin, Hasnah Abdullah, NurulHazwani Hamzah, Ku Hasnan Ku Halim, SyahrulAnuar Ali, MohdSaleh Abbas  
1326-1338

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3244/2108\)](https://journalppw.com/index.php/jpsp/article/view/3244/2108)

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Norzuraina Mohd Nor<sup>1</sup>, Lee Hoi Yeh<sup>1</sup>, Nor Sabrina Zahari<sup>2</sup>, Nur Haslina Ramli<sup>2</sup>, Mohamad Maulana Magiman, Suraya Husin, Norsilawati Hassan, Mohd Saleh Abbas  
1339-1357

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3246/2109\)](https://journalppw.com/index.php/jpsp/article/view/3246/2109)

Language Learning Strategies of EFL Students (<https://journalppw.com/index.php/jpsp/article/view/3247>)

Muhammad Saufi Firdaus Sabudin, Harwati Hashim, Lai See May, Mazira Mohd Zain, Nur Syafiqah Abdul Kadar, Afiqah Binti Abd Aziz, Eugenie Anak Anyau, Mohd Saleh Abbas  
1358-1372

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3247/2110\)](https://journalppw.com/index.php/jpsp/article/view/3247/2110)

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Ashari Ismail, Nashrah Hani Jamadon, Aznur Aisyah, NorZaniraAbd Manan, Normalis

Amzah, Hasnoor Shima, Zaliha Wahid, Mohd Saleh Abbas  
1373-1389

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3248/2111\)](https://journalppw.com/index.php/jpsp/article/view/3248/2111)

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Mariyati Mohd Nor, Margaret Anthoney, Syahrul Anuar Ali, Mohd Faeiz Pauzi, Robe'ah Yusuf, Nur Amalina Faisal, Mohd Saleh Abbas, Muhd Zulkifli Ismail  
1390-1407

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Mohammed Abdullah Alhazmi, Turki Mahdi Alqarni & Saeed Al-Assar  
1408-1425

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3261/2119\)](https://journalppw.com/index.php/jpsp/article/view/3261/2119)

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Munes Adeeb Hamadneh  
1426-1440

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3294/2143\)](https://journalppw.com/index.php/jpsp/article/view/3294/2143)

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SupakornPhoocharoensil  
1441-1453

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3295/2144\)](https://journalppw.com/index.php/jpsp/article/view/3295/2144)

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Awang Azman Awang Pawi, Nik Rafidah Nik Muhamad Affendi, Rosnani Md Zain, Rahimah Hamdan, Nur Maisarah Roslan  
1454-1463

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3296/2145\)](https://journalppw.com/index.php/jpsp/article/view/3296/2145)



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1464-1471

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Shubham Pratap Singh, Dr. Ved Prakash  
1472-1480

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C. PAUL RAJ  
1481-1488

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1489-1500

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William Jo Se M. Billote , Cecilia Elena P. Delos Reyes, Rosein A. Ancheta Jr, Reylan G. Capuno, Ramil P. Manguilimotan, Lilibeth C. Pinili , Jonathan O. Etcuban, Vicente J. Igot , Rebecca DC. Manalastas  
1501-1514

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Long Kim, Teerasak Jindabot  
1515-1526

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3304/2151\)](https://journalppw.com/index.php/jpsp/article/view/3304/2151)

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Kiran Kumar Poloju, Vikas Rao Naidu, Chiranjeevi Rahul Rollakanti, Ram Kishore Manchiryal, Adams Joe  
1527-1535

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3305/2152\)](https://journalppw.com/index.php/jpsp/article/view/3305/2152)

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Wan Ali Akbar Wan Abdullah, Khadijah Abdul Razak & Mohd Isa Hamzah  
1536-1547

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3306/2153\)](https://journalppw.com/index.php/jpsp/article/view/3306/2153)

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1548-1563

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Edward Markwei Martey, Kingsford Adenutsi, Moses Amegbe, George Dominic Kofi Mante, Gladys Apreh Siaw  
1564-1581

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3308/4388\)](https://journalppw.com/index.php/jpsp/article/view/3308/4388)

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Dr. Mrs. OBOREH, Justina , Dr. EGBERI, Kelvin Agbarha, Dr. Mrs. EGBERI, Edith Onyeyime  
1582-1590

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3309/2156\)](https://journalppw.com/index.php/jpsp/article/view/3309/2156)

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Dr. Golab Chandra Nandi, Dr. Ramyabrata Chakraborty, Dr. Debtosh Chakraborty, Ms. Uttra Roy  
1591-1602

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3310/2157\)](https://journalppw.com/index.php/jpsp/article/view/3310/2157)

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1603-1611

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1612-1623

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3312/2159\)](https://journalppw.com/index.php/jpsp/article/view/3312/2159)

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Tatyana A. Orlova  
1624-1629

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3320/2163\)](https://journalppw.com/index.php/jpsp/article/view/3320/2163)

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B.S.Tleumuratova, Zh.Zh.Kublanov , S.M.Mambetullaeva  
1630-1638

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3322/2166\)](https://journalppw.com/index.php/jpsp/article/view/3322/2166)

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Abror D. Askarov  
1639-1650

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3324/2167\)](https://journalppw.com/index.php/jpsp/article/view/3324/2167)

System Of Pedagogical Process Focused On Intellectual Development Of Students (<https://journalppw.com/index.php/jpsp/article/view/3327>)

Mehribon K. Kalandarova, Habib K. Kalandarov, Madina B. Makhmutalieva  
1651-1658

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Bakhtiyor Kh. Razzokov  
1659-1665

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Gauhar Djanpeisova , Aziza Igamberdieva  
1666-1670

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3330/2230\)](https://journalppw.com/index.php/jpsp/article/view/3330/2230)

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1671-1688

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3350/2182\)](https://journalppw.com/index.php/jpsp/article/view/3350/2182)

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Akinluyi M. L., Awe F. C., Adeleye O. O., Oso O. M. and Taiwo A. A.  
1689-1706

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3351/2183\)](https://journalppw.com/index.php/jpsp/article/view/3351/2183)

JOB PERFORMANCE AMONG PHYSICAL EDUCATION SECONDARY SCHOOL TEACHER: JOB SATISFACTION, PERSONALITY TRAITS, LEADERSHIP BEHAVIOR AS PREDICTORS (<https://journalppw.com/index.php/jpsp/article/view/3352>)

Dr Abdullah Khalid Salaudin, DrAzlan Ahmad Kamal, Third Author Dr Zarizi  
1707-1713

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**THE INFLUENCE OF FINANCIAL TECHNOLOGY (FINTECH) CUSTOMER SATISFACTION AND LOYALTY ON THE BUYING INTEREST OF MILLENNIALS IN SURABAYA DURING THE COVID-19 PANDEMIC IN 2020-2021 WHICH IS MEDIATED BY CASHLESS SOCIETY** (<https://journalppw.com/index.php/jpsp/article/view/3353>)

Hidayatul Khusnah, Riyansisiawan Putra, Wahidatul Husnaini, KaruniaUmami  
1714-1727

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3353/2185>)

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Zamira Kalmamatova, Ababakir Shamurzaev, Cholpon Tynybekova, Zhypargul Osmonbaeva, Gulgaky Mamaturaimovna, Orozbul Mirzakmatova, Gulkayr Orunbaeva, Gulmira Zhutanova, Zhypargul Abdullaeva  
1728-1733

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Sayed Ibrahim Ali, Sherif Adel Gaber  
1734-1749

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Zhyldyz Ismanalieva, Gulmira Zhutanova, Busharipa Ukueva, Begaiym Bayieva, Toktaiym Umurbekova, Kanykei Kozhoeva, Aitbu Orozbaeva, Zuura Asanbekova, Uulkyz Choturova, Erkaikym Akbar kyzy, Zhypargul Abdullaeva  
1750-1754

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3356/2189>)

**THE STATUS OF COMPUTERIZED ACCOUNTING SYSTEM ADOPTION BY SMALL ENTERPRISES IN MOGADISHU** (<https://journalppw.com/index.php/jpsp/article/view/3357>)

Ali Nur Dirie, Ainon Ramli  
1755-1766

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3357/2190>)

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Vanika Chawla, Dr. Rajwinder gheer  
1767-1773

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3358/2191>)

### EMPLOYEES PERCEPTION TOWARDS HRMPRACTICES INPOWER SECTOR-A CASE STUDY OF DAMODAR VALLEY CORPORATION (<https://journalppw.com/index.php/jpsp/article/view/3359>)

Chandan Kumar,Dr. Kaushik Banerjee  
1774-1784

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3359/2192>)

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Tavseef Ahmad Mir, Dr. Manvendra Singh  
1785-1791

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3376/2199>)

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NikHerdaNik Abdullah  
1792-1801

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3377/2200>)

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Siti Noor Aneeis Hashim, Razifah Othman, Jashira Jamin, Amirah Abu Hasan, Navaratnam Vejaratnam, Senin MS, IzzatFadhli Hamdan, Juritah Misman  
1802-1809

Pdf (<https://journalppw.com/index.php/jpsp/article/view/3378/2201>)

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Helvinder Kaur Balbir Singh, Harjinder Kaur Balbir Singh, Yusnita Ibrahim, MohdAmirulRafiq

Abu Rahim, SitiNorazlina Juhari, KM Noor, NurulNadirah Abu Hasan, IzwanHarithMd Ithnan  
1810-1816

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2109-2111

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2124-2134

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2135-2140

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2141-2146

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3587/2358\)](https://journalppw.com/index.php/jpsp/article/view/3587/2358)

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2147-2155

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Khairia El-Said El-Nadi, L.M.Fatehy, G.S.Sabbah, Maha Abo Deif  
2156-2159

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2160-2172

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Dr Vijeta Verma, Dr Asha Rawat  
2173-2179

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Sunil S Harakannanavar, Jayalaxmi H, Asha C N, Kabballi Prashanth, Priya Hudedavar  
2180-2191

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3592/2363\)](https://journalppw.com/index.php/jpsp/article/view/3592/2363)

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2192-2197

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2198-2207

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BASHABI GUPTA  
2208-2217

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3616/2367\)](https://journalppw.com/index.php/jpsp/article/view/3616/2367)

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Shifana, F., & Dr. KP Naachimuthu  
2218-2231

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Dr. R. Sivaraman, J. Suganthi  
2232-2235

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Solomon Adejare BABARINDE, Olufemi Samuel OMOYELE, Ayodele Aderemi OPADERE, Ojo A. AFOLABI  
2236-2250

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3619/2370\)](https://journalppw.com/index.php/jpsp/article/view/3619/2370)

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3620)

Carren Joy G. De Pedro and Carmel Vip C. Derasin  
2251-2264

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3620/2371\)](https://journalppw.com/index.php/jpsp/article/view/3620/2371)

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Sevilay USLU DİVANOĞLU , Tuba USLU , Resul ÇELİK  
2265-2274

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Abdulrazak Nur Mohamed, Aionon Ramli  
2275-2287

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Anissatul Mufarokah, Ibrahim Bafadal, Ali Imron, Achmad Supriyanto, Janes Jainurakhma  
2288-2299

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3623/2374\)](https://journalppw.com/index.php/jpsp/article/view/3623/2374)

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2300-2313

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Minati Ghosh, Ritish, Manish Kumar, Tovikali N Achumi, Mukul Kumar, Dr. Satwant Singh  
2314-2319

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Mr. Maan Yousef Al Saati  
2320-2324

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**Most Common English Linguistic Errors in Writing Medical Reports in Jordanian Hospitals for Tourists (Case study: Ma'an Governmental Hospital)** (<https://journalppw.com/index.php/jpsp/article/view/3627>)

Mheel Al Smahyeh, Emran Almomni, Raed Al-Ramahi, Mheel Maleh Al Smahyeh, Manar Abu Darwish, Tamadur Al-Shamayleh  
2325-2331

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3627/2378\)](https://journalppw.com/index.php/jpsp/article/view/3627/2378)

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Manoj kumar Shamrao Barbhai; Dr. Yogesh kumar sharma; Dr. Shradha Bhushan Sable  
2332-2339

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3628/2379\)](https://journalppw.com/index.php/jpsp/article/view/3628/2379)

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Manoj kumar Shamrao Barbhai; Dr. Yogesh kumar sharma; Dr. Shradha Bhushan Sable  
2340-2349

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Aprilliana Lestari, Apri Nuryanto, Japhet Ndayisenga  
2350-2360

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3630/2381\)](https://journalppw.com/index.php/jpsp/article/view/3630/2381)

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Nurrochmah, Tomoliyus, Sumaryanti, Japhet Ndayisenga  
2361-2367



[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3631/2382\)](https://journalppw.com/index.php/jpsp/article/view/3631/2382)

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Abdul Alim, Tomoliyus, Japhet Ndayisenga, Sumaryanti  
2368-2374

[Pdf \(https://journalppw.com/index.php/jpsp/article/view/3632/2383\)](https://journalppw.com/index.php/jpsp/article/view/3632/2383)

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Bussabong Roengketkam, Pol.Maj.Gen.Chatchanun Leeratermpong  
2375-2383

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2402-2408

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2966-2974

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3019-3025

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3026-3029

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3030-3034

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Saif Al Deen Lutfi Al Ghammaz, Wafa Yousef Al Khatib, Yazeed Mohammad Hammouri  
3069-3078

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Trump's "Chinese Virus" Stigma: A Critical Pragmatic Analysis (<https://journalppw.com/index.php/jpsp/article/view/3805>)

Fareed Hameed Al-Hindawi, Siham Mohammed Hasan Alkawwaz, Maha Al-Mohammed  
3079-3092

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3093-3104

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Salih Mahdi Adai AlMamoory, Safa Naji Abd

3105-3110

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Omar Hamza Jasim Yakoob, APD Amir Fadoos Al-Lami  
3111-3117

pdf (<https://journalppw.com/index.php/jpsp/article/view/3808/2489>)

Retracted (<https://journalppw.com/index.php/jpsp/article/view/3809>)  
3118-3123

Retracted (<https://journalppw.com/index.php/jpsp/article/view/3810>)  
3124-3133

CRITICAL STUDY OF DOWRY DEATH IN INDIA (<https://journalppw.com/index.php/jpsp/article/view/3811>)

Shreya seth, Seema modi  
3134-3141

pdf (<https://journalppw.com/index.php/jpsp/article/view/3811/2492>)

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Reena S. Desai  
3142-3148

pdf (<https://journalppw.com/index.php/jpsp/article/view/3812/2493>)

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Dr. Subhash Shamrao Khot  
3149-3155

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Dr. Moushumi Datta  
3156-3163

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3814/2495\)](https://journalppw.com/index.php/jpsp/article/view/3814/2495)

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Asmita Mahapatra, Subramania Nainar Meyyanathan, Mohamed Sheik Tharik Abdul Azeze, Veera Venkata Satyanarayana Reddy Karri  
3164-3176

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3815/2496\)](https://journalppw.com/index.php/jpsp/article/view/3815/2496)

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Bornali Das  
3177-3180

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3816/2497\)](https://journalppw.com/index.php/jpsp/article/view/3816/2497)

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Dr. Anjali Devi  
3181-3185

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3817/2498\)](https://journalppw.com/index.php/jpsp/article/view/3817/2498)

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Mrinal Jyoti Deka, Pradeep Kumar Jain  
3186-3191

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Amandeep Nahar, Poonam Sharma, Meenakshi Thakur  
3192-3199

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Kanika Budhwar, Pardeep Kumar Bhatia, O.P Sangwan  
3200-3206

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Abeid A. Al-Amari  
3207-3216

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3217-3226

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Pragya Mondal, Preeti Mehra  
3227-3235

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**Construction Model in Career Readiness of Malahayati Merchant Marine Polytechnic Cadets** (<https://journalppw.com/index.php/jpsp/article/view/3861>)

Moh. Aziz Rohman, Fakhruddin, Titi Prihatin, Muhammad Khafid  
3236-3244

pdf (<https://journalppw.com/index.php/jpsp/article/view/3861/2529>)

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3245-3257

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3258-3262

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Shkelqim Xeka, Arjana Mucaj  
3263-3273

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3274-3285

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3286-3289

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Fatima Zehra Allahverdi  
3290-3298

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3299-3309

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**FACTORS LIMITING RURAL CONSUMERS' ATTITUDES TOWARD**

ONLINE BUYING WITH SPECIAL REFERENCE TO SOUTH  
SALMARA MANKACHAR DISTRICT OF ASSAM, INDIA ([https://  
journalppw.com/index.php/jpsp/article/view/3869](https://journalppw.com/index.php/jpsp/article/view/3869))

Md. Muktazur Rahman Kazi  
3310-3318

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3869/2537\)](https://journalppw.com/index.php/jpsp/article/view/3869/2537)

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THE TRAVELERS IN CHENNAI AND THEIR ATTRIBUTES  
TOWARDS FOOD AND BEVERAGE ITEMS ([https://journalppw.com/  
index.php/jpsp/article/view/3870](https://journalppw.com/index.php/jpsp/article/view/3870))

R. Aradhana, Ajeet Kumar Lal Mohan  
3319-3330

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3870/2538\)](https://journalppw.com/index.php/jpsp/article/view/3870/2538)

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Instructional Climate ([https://journalppw.com/index.php/jpsp/article/  
view/3871](https://journalppw.com/index.php/jpsp/article/view/3871))

Mohd Amin Soleh Abdul Kadir, Azlin Norhaini Mansor, Khairul Azhar Jamaludin, Rosafizah  
Mohamed Idrus  
3331-3344

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3871/2539\)](https://journalppw.com/index.php/jpsp/article/view/3871/2539)

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(<https://journalppw.com/index.php/jpsp/article/view/3872>)

Dhahabiyya Asharef  
3345-3359

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VIDYA BALAN” ([https://journalppw.com/index.php/jpsp/article/view/  
3873](https://journalppw.com/index.php/jpsp/article/view/3873))

Dr. Radhika Wadhera  
3360-3369

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ALTERNATIVE SOLUTION (Decision Tree) ([https://journalppw.com/  
index.php/jpsp/article/view/3875](https://journalppw.com/index.php/jpsp/article/view/3875))

Aziz Rrexhepi, Besarta Rrexhepi Sahatqija, Bashkim Mustafa, Arbresha Meha  
3370-3377

pdf (<https://journalppw.com/index.php/jpsp/article/view/3875/2542>)

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Naveenkumar E  
3378-3385

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3386-3394

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3395-3400

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Ngo Hong Diep  
3401-3407

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Simran Kaur Dhatt  
3408-3418

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Low Weng Sheng, Mohd Mokhtar Tahar, Siti Mistima Maat  
3419-3426

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3881/2548\)](https://journalppw.com/index.php/jpsp/article/view/3881/2548)

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Rosna Magra, Rajkumar Giridhari Singh  
3427-3437

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3882/2549\)](https://journalppw.com/index.php/jpsp/article/view/3882/2549)

Global challenges in the 21st century (<https://journalppw.com/index.php/jpsp/article/view/3883>)

Nijazi Halili, Aziz Rexhepi, Besarta Rexhepi, Rinor Rexhepi  
3438-3442

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3883/2550\)](https://journalppw.com/index.php/jpsp/article/view/3883/2550)

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Erny, Samdin, Nasrul, Endro sukotjo, Anwar Mallongi  
3443-3447

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3885/2551\)](https://journalppw.com/index.php/jpsp/article/view/3885/2551)

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Finold Jose, Preeti Mehra  
3448-3453

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3886/2552\)](https://journalppw.com/index.php/jpsp/article/view/3886/2552)

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Ali Hussein Ahmed shahat, hussien aml abdel kareem, Ahmed Mohamed keashar  
3454-3466

[pdf \(https://journalppw.com/index.php/jpsp/article/view/3887/2553\)](https://journalppw.com/index.php/jpsp/article/view/3887/2553)

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3467-3474

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Alia Sarah Asri, Zaida Nor Zainudin, Wan Norhayati Wan Othman, Yusni Mohamad Yusop, Nor Aniza Ahmad, Siti Aishah Hassan  
3475-3489

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3490-3495

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Muhammad Yasin Omar Mokhtar, Mohd Nasir Saludin, Siti Marhamah Kamarul Arifain, Wan Norhayati Wan Othman  
3496-3502

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Nidham Sheet Hameed, Aalaa Yaseen Hassan, Mahasin Abdulqadir Hasan  
3503-3516

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Nurhazrina Binti Noordin, Lee Kang Chyi, Angela Ting, Yu Chye Wah  
3517-3524

pdf (<https://journalppw.com/index.php/jpsp/article/view/3893/2559>)

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(<https://journalppw.com/index.php/jpsp/article/view/3894>)

DURGA SASI KIRAN SARIPALLI, YEDDU VIJAYA BABU  
3525-3530

pdf (<https://journalppw.com/index.php/jpsp/article/view/3894/2683>)

**Evaluation of IL-4 and IL-12 concentration in patient of Hydatid Cyst**  
(<https://journalppw.com/index.php/jpsp/article/view/3896>)

Firas Ali Mohammed Al-Taie, Jawad K. Al-khfaji, Hadi Fadhil Alyasari  
3531-3535

pdf (<https://journalppw.com/index.php/jpsp/article/view/3896/2565>)

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(<https://journalppw.com/index.php/jpsp/article/view/3897>)

Manju Shree Raman, Andualem Zewide, Hamed M. S. Ahmed, P. Praba Devi, S. Vijayanand  
3536-3548

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(<https://journalppw.com/index.php/jpsp/article/view/3898>)

Harkunwarjot singh makkar, Ankit Paul Kuar  
3549-3553

pdf (<https://journalppw.com/index.php/jpsp/article/view/3898/2567>)

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(<https://journalppw.com/index.php/jpsp/article/view/3899>)

Joseph K J, J Amalaveenus  
3554-3559

pdf (<https://journalppw.com/index.php/jpsp/article/view/3899/2568>)

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(<https://journalppw.com/index.php/jpsp/article/view/3961>)

K mutharasi, Dr. M Thaiyalnayaki

3560-3568

PDF (<https://journalppw.com/index.php/jpsp/article/view/3961/2592>)

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Mano Ashish Tripathi, Dr Ravindra Tripathi, Uma Shankar Yadav, Dr Rajesh Kumar Shastri  
3569-3579

PDF (<https://journalppw.com/index.php/jpsp/article/view/3962/2595>)

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Mrs. Neenu Sharma, Dr. Sandeep Singh  
3580-3588

PDF (<https://journalppw.com/index.php/jpsp/article/view/3963/2594>)

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Palavi Rajput, Dr. Manvendra Singh  
3589-3590

PDF (<https://journalppw.com/index.php/jpsp/article/view/3964/2596>)

**Covid Surveillance System Using Face Mask Detection With Body Temperature And Pulse Rate** (<https://journalppw.com/index.php/jpsp/article/view/3965>)

K. Sunnihitha, J Swetha Priyanka  
3591-3600

PDF (<https://journalppw.com/index.php/jpsp/article/view/3965/2597>)

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S. Usha, Dr. M. Daniel Solomon  
3601-3608

PDF (<https://journalppw.com/index.php/jpsp/article/view/3966/2598>)

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Dr. Clayton Michael Fonceca , Keerthivasan S, Dr.C.R. Christi Anandan, Dr. K. Arockiaraj,  
Lisa E  
3609-3618

PDF (<https://journalppw.com/index.php/jpsp/article/view/3967/2599>)

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Dr. Sankhang Basumatary  
3619-3631

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G. Bhanu Prasad, M .Venkateswara Rao  
3632-3638

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Gayatri Joshi, Prashant Upadhyay, Abhishek Tiwari  
3639-3649

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3650-3659

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Dr. G. S. Patel  
3660-3668

PDF (<https://journalppw.com/index.php/jpsp/article/view/3972/2604>)

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R. Mathiyalagan Martin, K. Maheswari



3669-3675

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Nor Hamidah Ibrahim, Mohd. Hanafi Mohd Yasin, Noraidah Sahari @ Ashaari , Ahmad Syukry Ibrahim, Mohd Saleh Abbas, Habibah@Artini Ramlie, Mohd Norazmi Nordin  
3676-3691

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Ramlan Mustapha, Sti Habsah Sh Zahari, Ahmad Zam Hariro, A. Jailani Che Abas, Norsafizar Mohd Noor, Nor Adila Mohd Noor, Senin MS, Zaharuddin Ibrahim  
3692-3716

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3717-3730

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3823 - 3826

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5405-5408

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5414-5424

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Shen Yang

5443-5456

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5489-5496

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Elmuradova Gulrukh Karimalievna, Samigova Khushnuda Batirovna, Zuparova Lobar Karimovna, Khonqulova Nilufar Ravshanovna, Najimova Perizad Arslanbay qizi  
5517-5528

pdf (<https://journalppw.com/index.php/jpsp/article/view/4324/3455>)

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Kendjaeva Zemfira Alimjanovna, Mirzababaeva Kamola Uralovna, Anvarova Sayyora Minavarjanovna, Novik Ksenia Pavlovna, Sharif Khurshidakhon Nurilla qizi  
5529-5537

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Shasaidova Lola Shamaksudovna, Khakimova Shakhnoza Erkinovna, Omanov Polat Khabitovich, Tyu Thi Kim Zung, Zaitova Nilufar Adkhamovna  
5538-5550

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Kholiyarov Lutfulla Tashkuvatovich, Khamidova Nargiza Yusufovna, Inogamova Fazilat Mansurovna, Rakhimova Gulfiya Rustamovna, Akhmedov Husan Azimjon  
5551-5557

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### SOCIOLINGUISTIC APPROACH TO FOREIGN LANGUAGE TEACHING (<https://journalppw.com/index.php/jpsp/article/view/4328>)



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5558-5569

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Sabirjanov Rovshan Anvarovich, Ablizova Gulzahiryam Alimovna, Aripova Gulchekhra Ishankulovna, Umarova Nadira Raxmanovna, Sobirjonova Jamila Ravshan qizi  
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5578-5586

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5612-5620

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Amisha Gupta  
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Hassan Mohammed Mosa Al-khqani, Aqeel Ketab Al-khafaji Baxodirovna  
5804-5815

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article/view/4359)

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Education Students (<https://journalppw.com/index.php/jpsp/article/view/4362>)

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M. P. SAIMIMA, D. ACHMAD KURNIADY, A. KOMARIAH, I. RAHMAWATI  
5913-5921

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5922-5930

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FACTORS THAT INFLUENCE STUDENT'S ACHIEVEMENT (<https://journalppw.com/index.php/jpsp/article/view/4387>)

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5931-5944

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Determination and Improvement of Patient Satisfaction Associated  
With Treatment in the Approach of Health Administration Primary Care  
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Chairun Nasirin, Andries Lionardo, Ruknan  
5957-5966

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(<https://journalppw.com/index.php/jpsp/article/view/4390>)

Nurochim, Aan Komariah, Didi Suprijadi, Jejen Musfah, Iwan Purwanto, Maftuhah  
5967-5977

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parturient mothers (<https://journalppw.com/index.php/jpsp/article/view/4394>)

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5985-5993

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OF LABOUR AND BLOOD LOSS (<https://journalppw.com/index.php/jpsp/article/view/4395>)

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BASED ON NEEDS ANALYSIS (<https://journalppw.com/index.php/jpsp/article/view/4396>)

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Madinabonu Kadyrova  
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6047-6063

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6064-6082



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6083-6084

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6085-6088

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FINITE ELEMENT ANALYSIS TO DETERMINE CENTRE OF RESISTANCE AND CENTRE OF ROTATION WITH VARIATION IN ROOT LENGTH FOR SINGLE ROOTED AND MULTIROOTED TEETH (<https://journalppw.com/index.php/jpsp/article/view/4437>)

Pradeep Elango P, Siva Oli M, Chandrakumar. A, Syed Abuthagir. A, Ravivarman. C, Senthilkumaran. M  
6089-6102

[pdf \(https://journalppw.com/index.php/jpsp/article/view/4437/2945\)](https://journalppw.com/index.php/jpsp/article/view/4437/2945)

A STUDY ON FACTORS INFLUENCING INVESTMENT PATTERNS OF INVESTORS AND RELEVANCE OF DEMOGRAPHIC TRAITS ON CHOICE OF INVESTMENT (WITH SPECIAL REFERENCE TO TIRUCHIRAPPALLI CITY) (<https://journalppw.com/index.php/jpsp/article/view/4438>)

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6111-6124

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6183-6192

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6193-6205

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6206-6215

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EFFECT OF LOW VOLUME HIGH INTENSITY TRAINING ON SELECTED PHYSICAL FITNESS VARIABLES AMONG HEALTHY INDIVIDUALS (<https://journalppw.com/index.php/jpsp/article/view/4472>)

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6216-6220

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Smita Daimari  
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6228-6231

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6240-6257

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6264-6281

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6282 – 6294

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Islamiartha Afrah, Yolanda Margaretha Wonga, Yohana Angelina, Sondang Kristina Panjaitan, Daniel Edrianto Sagala, Rini Susiani  
6308 – 6314

PDF (<https://journalppw.com/index.php/jpsp/article/view/4526/2993>)

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6315 – 6320

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Dr. Amal Mohamed Ahmed Eltaher, Wadi Al-Dawasir  
6321 – 6325

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Nada Mohammed Abbas, Audie Sabrie  
6326 – 6330

PDF (<https://journalppw.com/index.php/jpsp/article/view/4530/2996>)

Trend study of the process of access to Higher Education in Latin America and the Caribbean post Covid-19 (<https://journalppw.com/index.php/jpsp/article/view/4531>)

Barrios Queipo Enrique Aurelio, Gallar Pérez Yamirlis, Aznar Sánchez Tomás  
6331 – 6344

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Khalaf H. Ali, Intisar Rashid Khaleel  
6345 – 6355

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Working Through Vs. Acting Out in Sophia K. Apple`s COVID-19: A Gripping Novel Inspired By Real Event (<https://journalppw.com/index.php/jpsp/article/view/4533>)

Khalaf H. Ali, Intisar Rashid Khaleel  
6356 – 6363

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Osama Jawad Al-Jubouri, Awfa Hussein Al-doory  
6364 – 6371

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Dr. Nidhi Chadha  
6372 – 6376

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Dr. Pramod Kumar, Dr. Gurpyari Bhatnagar  
6377 – 6381

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S. Lavanya  
6382 – 6384

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[index.php/jpsp/article/view/4539](https://journalppw.com/index.php/jpsp/article/view/4539))

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6385 – 6392

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Dr. Shereen Abdel Hamid Ahmed Al-Khatib  
6393 – 6399

PDF (<https://journalppw.com/index.php/jpsp/article/view/4540/3005>)

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Khaled A. Z. Alyamani, Sami A. Morsi  
6400 – 6411

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Pavithra R, S. Mahadevan  
6412 – 6416

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Piyaporn Jaikaew, Teeppipat Suntawan, Saythit Yafu  
6417 – 6424

PDF (<https://journalppw.com/index.php/jpsp/article/view/4544/3008>)

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P. Yoga Lakshmi, K. Vaithianathan  
6425 – 6428

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of Secondary Students in Thailand (<https://journalppw.com/index.php/jpsp/article/view/4547>)

Wudhijaya Philuek, Tannakon Pongsuk, Naruepon Panawong  
6429 – 6436

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Apu Bania, Sri Balin Hazarika  
6437 – 6443

PDF (<https://journalppw.com/index.php/jpsp/article/view/4590/3025>)

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Baban Jabbar Othman, Mohd Lizam Mohd Diah  
6444 – 6462

PDF (<https://journalppw.com/index.php/jpsp/article/view/4591/3026>)

Effect of COVID Pandemic on the Mental health of Students (<https://journalppw.com/index.php/jpsp/article/view/4592>)

Dr. Nitin V Muralidhar, Dr. Priyanka Nitin, Dr. Mahesh KP, Dr. Premalatha BR, Dr. Sumukh Bharadwaj  
6463 – 6467

PDF (<https://journalppw.com/index.php/jpsp/article/view/4592/3613>)

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K. Ashokkumar, P. Sumathi, A. Kaviraj, C. Sindhu, R. VeereshKumar, R. Deepika  
6468 – 6482

PDF (<https://journalppw.com/index.php/jpsp/article/view/4593/3028>)

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Amílcar Máximo Vicuña Ureta, Dometila Mamani Jilaja, Gino Frank Laque Cordova, Katia Perez Argollo, Salvador Gerardo Flores Chambilla, Milko Raúl Rivera Campano  
6483 – 6493

PDF (<https://journalppw.com/index.php/jpsp/article/view/4594/3029>)



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Avelina Nazaria Polanco Tintaya, Rolling Alex Sereno Ricse, Alejandro Alfredo Quispe Mayuri, Ángel Habidan Conza Pacca, Bryam Alejandro Colán-Hernández, Benjamín Gregorio Alejos Cuchura

6494 – 6502

PDF (<https://journalppw.com/index.php/jpsp/article/view/4595/3030>)

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6503 – 6511

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6512 – 6551

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Sara Carolina Carrillo David

6552 – 6558

PDF (<https://journalppw.com/index.php/jpsp/article/view/4599/3033>)

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Roxana Haydeé Olivera Roque, Martín Carlos Aguirre Macavilca, Héctor Junior Peché Cruz, Antony Paul Espíritu Martínez, Miriam Zulema Espinoza Véliz, Karina Liliana Espinoza Véliz

6559 – 6569

PDF (<https://journalppw.com/index.php/jpsp/article/view/4600/3034>)

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Amilcar Máximo Vicuña Ureta, Bryam Alejandro Colán-Hernández, Rafael Romero

Carazas, Martín Carlos Aguirre Macavilca, Juan José Soza Herrera, Fabrizio Del Carpio Delgad  
6570 – 6581

PDF (<https://journalppw.com/index.php/jpsp/article/view/4601/3035>)

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Liliana Carmen Carrasco Lino, Maribel Díaz Espinoza, Herbert Victor Huaranga Rivers, Alejandro Alfredo Quispe Mayuri, Bryam Alejandro Colán-Hernández, Dometila Mamani Jilaja  
6582 – 6592

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6593 – 6609

PDF (<https://journalppw.com/index.php/jpsp/article/view/4603/3037>)

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Dr. Nagham Ali jasim, Taha Jassim Mohammed  
6610 – 6619

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Maitham Sami Kareem AlAzzawi, Abdulrasool saad salih, Ahlam Hayder Baqer  
6620 – 6636

PDF (<https://journalppw.com/index.php/jpsp/article/view/4627/3042>)

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Abdul Reda Jassim Hamza, Firas Ali Hassan, Thikra Kamel Hussein  
6637 – 6646

PDF (<https://journalppw.com/index.php/jpsp/article/view/4628/3043>)

Globalization and Hegemony, and the question of Servitude in Adiga's "The White Tiger" and Adichie's "Americanah" (<https://journalppw.com/index.php/jpsp/article/view/4629>)

Tahseen Ali Ahmed Al-Tameemi, Sarala Thulasi Palpanadan  
6647 – 6653

PDF (<https://journalppw.com/index.php/jpsp/article/view/4629/3044>)

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Marwan Haseeb Hassan, Salem khalaf Fahd  
6654 – 6663

PDF (<https://journalppw.com/index.php/jpsp/article/view/4630/3045>)

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IMAD HUSSEIN OBAID, AMMAR ABDULAMEER OBAID  
6664 – 6680

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Falih Abdul Hassan Owayid Al tae, Safaa Nasser Hussein Al Sultany  
6681 – 6691

PDF (<https://journalppw.com/index.php/jpsp/article/view/4632/3047>)

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P. KAVITHA, Jasmine Suthanthiradevi  
6692 – 6698

PDF (<https://journalppw.com/index.php/jpsp/article/view/4633/3048>)

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Dineshwari Sundran, Gurnam Kaur Sidhu, Sathiamoorthy Kannan  
6699 – 6707

PDF (<https://journalppw.com/index.php/jpsp/article/view/4634/3049>)

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Tong Hoey Chin Christy, Gurnam Kaur Sidhu  
6708 – 6716

PDF (<https://journalppw.com/index.php/jpsp/article/view/4635/3050>)

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6717 – 6723

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6724 – 6733

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Aarti Pushp Rawal, Rogayah A Razak  
6734 – 6743

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6756 – 6771

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Alisha Ralph, Akarsh Arora  
6772 – 6785

PDF (<https://journalppw.com/index.php/jpsp/article/view/4642/4196>)

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A Hossein Kheyraie, S. Mohammad Mirhosseini, Ehsan Allah Zeyghami  
6786 – 6799

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6800 – 6818

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R. Jayakumar, T. Deivasigamani

6826 – 6836

PDF (<https://journalppw.com/index.php/jpsp/article/view/4647/3060>)

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Linto K. B, S.K. Bose

6837 – 6843

PDF (<https://journalppw.com/index.php/jpsp/article/view/4648/3601>)

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Monika Jain, Payal Jain, Anjali Kumari

6844 – 6851

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Anjana R B, Beena S Nair

6852 – 6855

PDF (<https://journalppw.com/index.php/jpsp/article/view/4650/3063>)

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6856 – 6861

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Ansam Riyadh Abdullah Almaarof, Maha Naman Zaid  
6874 – 6883

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6884 – 6894

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6895 – 6906

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6907 – 6915

PDF (<https://journalppw.com/index.php/jpsp/article/view/4731/3130>)

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6916 – 6927

PDF (<https://journalppw.com/index.php/jpsp/article/view/4732/3131>)

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6928 – 6937

PDF (<https://journalppw.com/index.php/jpsp/article/view/4733/3132>)

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6938 – 6948

PDF (<https://journalppw.com/index.php/jpsp/article/view/4734/3133>)

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6949 – 6956

PDF (<https://journalppw.com/index.php/jpsp/article/view/4902/4197>)

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6957 – 6960

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Muhammad Asrorun Niam Sholeh 1UIN  
6961 – 6972

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MANASI KHADANGA, NITYANANDA SAHOO, SANGRAM KESHARI PANDA,  
HARAGOURI MISHRA, ASWINI KUMAR SETHI  
6973 – 6979

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Bade Sudarshan Chakravarthy, Uma Rani, K. Karunakaran  
6980 – 6986

PDF (<https://journalppw.com/index.php/jpsp/article/view/4911/3165>)

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Hepni, S.Ag, M.M., Babun Suharto, S.E., M.M., Abd. Muis Thabrani, M.M.  
6987 – 6995

PDF (<https://journalppw.com/index.php/jpsp/article/view/4913/3166>)

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M. Sai, K. Sreekanth  
6996 – 7004

PDF (<https://journalppw.com/index.php/jpsp/article/view/4914/3167>)

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F.R. Alexander Pravin Durai, Julie Jose  
7005 – 7010

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7011 – 7022

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7023 – 7032

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Shekhar Saroj, Priyanka Singh, Rajesh Kumar Shastri  
7033 – 7042

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Surendra Pratap Singh Kothari, Ishita Kothari  
7057 – 7062

PDF (<https://journalppw.com/index.php/jpsp/article/view/4922/3173>)

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Asoke Ponbumrung, Buapun Promphakping  
7063 – 7073

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**retracted** (<https://journalppw.com/index.php/jpsp/article/view/4924>)

7074 – 7080

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7081 – 7089

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7090 – 7096

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Asahaq Naser Hussain, Sanaa jasim mohammed, Dalal jasim musheer  
7097 – 7112

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7113 – 7122

PDF (<https://journalppw.com/index.php/jpsp/article/view/4928/3179>)

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Wahyudin, Erlangga, Dela Adelia, Khyrina Airin Fariza Abu Samah, Lala Septem Riza  
7123 – 7132

PDF (<https://journalppw.com/index.php/jpsp/article/view/4929/3180>)

### STRUCTURAL EQUATION MODEL OF CAUSAL FACTORS INFLUENCING ON SME PERFORMANCE IN THAILAND (<https://journalppw.com/index.php/jpsp/article/view/4930>)

Wasan Sakulkijkarn, Jitusa Khanthong, Boon-anan Phinaitrup  
7133 – 7146

PDF (<https://journalppw.com/index.php/jpsp/article/view/4930/3181>)

### ORGANIZATION OF THERAPEUTIC AND PREVENTIVE MEASURES TO PREDICT THE DEVELOPMENT OF SECONDARY IMMUNODEFICIENCY IN VIRAL INFECTIONS IN YOUNG ATHLETES (<https://journalppw.com/index.php/jpsp/article/view/4931>)

Yarmukhamedova Nargiza Anvarovna, Yarmuxamedova Mahbuba Kudratovna, Ergasheva Munisa Yakubovna, Yakubova Nigina Sadridinovna, Voseeva Dilafuz Khusenovna  
7147 – 7151

PDF (<https://journalppw.com/index.php/jpsp/article/view/4931/3182>)

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Yusupov Konysbay Abilovich  
7152 – 7159

PDF (<https://journalppw.com/index.php/jpsp/article/view/4932/3183>)

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Komil Kalanov, Bekzod Ernazarov, Saidov Ulugbek  
7160 – 7166

PDF (<https://journalppw.com/index.php/jpsp/article/view/4933/3184>)

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Aripova Kamola Yusupovna, Tukhta khodjayeva Nargiza Akmalovna, Khodjakulova Feruza Rustamovna, Umaraliyeva Dildora Taxirjanovna  
7167 – 7176

PDF (<https://journalppw.com/index.php/jpsp/article/view/4934/3185>)

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Manzura Usmonova, Nigora Yusupova, Nasiba Umarova, Shahnoza Gafarova  
7180 – 7183

PDF (<https://journalppw.com/index.php/jpsp/article/view/4935/3186>)

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Yuldasheva Saodat Xalmurzaevna, Ganiev Shakhridin Vakhidovich, Bakhronov Bakhtiyar Razzakovich, Mamatov Khabibullo Mamatovich  
7184 – 7197

PDF (<https://journalppw.com/index.php/jpsp/article/view/4936/3187>)

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Rakhimova Umida Solievna, Xalliyeva Gulnoz Iskandarovna  
7198 – 7202

PDF (<https://journalppw.com/index.php/jpsp/article/view/4937/3188>)

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Barno Turdikhodjaevna Khalmatova, Mirrahimova Maktuba Khabibullaevna, Satibaldieva Nasiba Rajabovna, Tashmatova Gulnoza Aloyevna  
7203 – 7208

PDF (<https://journalppw.com/index.php/jpsp/article/view/4938/3189>)

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Muhitdinov Shuhrat Ziyavitdinovich  
7209 – 7214

PDF (<https://journalppw.com/index.php/jpsp/article/view/4939/3190>)

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K. Kathiresan  
7215 – 7219

PDF (<https://journalppw.com/index.php/jpsp/article/view/4940/3191>)

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S. Dayana Mary, C. Indirani, K. Meenambika  
7220 – 7225

PDF (<https://journalppw.com/index.php/jpsp/article/view/4941/3192>)

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Dr. M. MUTHURAMAN  
7226 – 7235

PDF (<https://journalppw.com/index.php/jpsp/article/view/4942/3193>)

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Dr. M. MUTHURAMAN  
7236 – 7244

PDF (<https://journalppw.com/index.php/jpsp/article/view/4943/3194>)

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Dr. R. MALATHI  
7245 – 7253

PDF (<https://journalppw.com/index.php/jpsp/article/view/4944/3195>)

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Dr. A. MALARVIZHI  
7254 – 7263

PDF (<https://journalppw.com/index.php/jpsp/article/view/4945/3196>)

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Dr. A. MALARVIZHI  
7264 – 7273

PDF (<https://journalppw.com/index.php/jpsp/article/view/4946/3197>)

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Dr. R. MALATHI  
7274 – 7284

PDF (<https://journalppw.com/index.php/jpsp/article/view/4947/3198>)

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F. Latina Sharon Nivatha, M. Mary Jayanthi  
7285 – 7288

PDF (<https://journalppw.com/index.php/jpsp/article/view/4948/3199>)

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T. Vasantha Prabha, P. Thiyagarajan  
7289 – 7292

PDF (<https://journalppw.com/index.php/jpsp/article/view/4949/3200>)

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7293 – 7295

PDF (<https://journalppw.com/index.php/jpsp/article/view/4950/3201>)

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Haider Alaaldin Alsabti, Azam Abdelhakeem Khalid, Alaaldin Abdul Wahab Alsabti, Hayder Ali Ageeb  
7296-7305

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7306-7317

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7318-7332

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7343-7353

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7949-7953

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CLASSROOM OF MYANMAR (<https://journalppw.com/index.php/jpsp/article/view/5164>)

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9871 – 9894

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Dr. Mahalakshmi Kumar  
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David Amala Prabhakar. C, Dr. S. Malathi  
9911 – 9916

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Dr. Geeta Nair  
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9955 – 9968

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Ashok Gnanasekaran, Darsihini Rajasurian, Thurva Priya Vasuabbaraw, Sandheep Sugathan, Lili Zuryani Bt Marmuji, Pugazhandhi Bakthavatchalam  
9978 – 9989

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Gan Connie, Abdul Rahman bin S Senathirajah, Parameswaran Subramanian, Rahiza Ranom, Zahir Osman  
10015 – 10043

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Turusbek Marazykov, Nurzhamal Mapaeva, Zynatkan Raimberdieva, Gulumkan Kochorova, Titatin Omorova, Nazira Tilekova, Nazgul Masalieva, Chynara Abdieva, Zarina Abdyshova, Nuriza Abdimalip kyzy, Zhypargul Abdullaeva  
10044 – 10051

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Cholpon Tynybekova, Sonaim Kochkonbaeva, Zinagul Dzhooshbekova, Zhursunai Zhunusova, Zhypara Bekmatova, Jibek Mamatova, Aichurok Egemnazarova, Orozbubu Mirzakmatova, Gulumkan Attokurova, Zhanyl Nurueva, Baktygul Ismailova, Mirgul Kashkarieva  
10052 – 10059

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10060 – 10068

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10085 – 10093

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10103 – 10131

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10132 – 10139

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Miss Asmi Aashay Choudhary  
10140 – 10144

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Rudiardi, Murniati, Deni Setiawan, Ishak Hasan (<https://journalppw.com/index.php/jpsp/article/view/6332>)

Rudiardi, Murniati, Deni Setiawan, Ishak Hasan  
10145 – 10156

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10157 – 10165

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ACT and STEM in Education: A Huge Gap (<https://journalppw.com/index.php/jpsp/article/view/6334>)

Dr. Zaid Alkouri  
10166 – 10171

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Michael Victor Dias, Sam Joseph Braganza, Dilpreet kaur , Kavita Marwah  
10172 – 10177

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10178 – 10182

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Dr. R. Saraswathy  
10183 – 10187

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10188–10192

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10217–10227

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10228–10236



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10237–10255

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10256–10260

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10300–10310

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Raúl Lozada-Yáñez, Nora La-Serna-Palomino, Fernando Molina-Granja, Diego Veloz-Cherrez  
10311–10330

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10373–10390

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R. Leena Devi, Dr. V. Gopinath

10398–10402

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Dr. Rajkumar Krishnan Vasanthi  
10403–10408

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Rajkumar Krishnan Vasanthi  
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Dr. Abhishek Malhotra  
10416–10421

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10422–10427

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Narayanan  
10428–10442

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10443–10453

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Awadh Nasser Munassar Awadh, Khan Ansarullah Shafiullah, Othman Saleh Mahdy Mohammed  
10470–10478

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Aya sadeq Jumaah  
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10494–10499

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10500–10513

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Rudiardi, Murniati, Deni Setiawan, Ishak Hasan  
10514–10526

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10527–10535

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Dr. Zaid Alkouri  
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10542–10547

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Ni Putu Winanti and Si Luh Nyoman Seriadi  
10548 – 10557

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10574 – 10589

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10590 – 10598

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10599 – 10609

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10610 – 10620

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Dr. Yallapragada Padma  
10621 – 10627

PDF (<https://journalppw.com/index.php/jpsp/article/view/6552/4298>)

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10628 – 10632

PDF (<https://journalppw.com/index.php/jpsp/article/view/6553/4299>)

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Xamdamova Gulshan Xamroyevna, Shukurova Nigora Shavkatovna, Safoyeva Sadoqat Nasilloevna, Pulatova Shakhzoda Khaydarovna  
10633 – 10636

PDF (<https://journalppw.com/index.php/jpsp/article/view/6555/4300>)

### Characteristics Of Homonymy in English (<https://journalppw.com/index.php/jpsp/article/view/6556>)

Jabborova Dilafruz Sharofovna, To'raqulova Dilafruz Qahhorovna, Sharapova Gulshan Sharafovna, Rasulova Muhabbat Ikhtiyorovna  
10637 – 10640

PDF (<https://journalppw.com/index.php/jpsp/article/view/6556/4301>)

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Sharipova Dilnoza Shavkatovna, Kutlieva Muxayyo Gulomovna, Shigabutdinova Dina Yasavievna, Bobokalonov Rajab Ostonovich  
10641 – 10647

PDF (<https://journalppw.com/index.php/jpsp/article/view/6557/4302>)

### Syntax and morphology in the light of functional approach (<https://journalppw.com/index.php/jpsp/article/view/6558>)

Rasulova Makhfuza Inamovna  
10648 – 10652

PDF (<https://journalppw.com/index.php/jpsp/article/view/6558/4303>)



Morphological structures and their significance for the triple verb " The abstract and more in the Diwan of Al Yassin " (<https://journalppw.com/index.php/jpsp/article/view/6559>)

Saja Imran Hamdoon Ahmed, Dr. Riyadh Sachit Salim, Dr. Arkan Raheem Jebur  
10653 – 10661

PDF (<https://journalppw.com/index.php/jpsp/article/view/6559/5257>)

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Amrita Saha, Dr. Neena Nanda  
10662 – 10668

PDF (<https://journalppw.com/index.php/jpsp/article/view/6560/4305>)

retracted (<https://journalppw.com/index.php/jpsp/article/view/6561>)

10669 – 10682

Indigenous Social Work Practice – A Need for Promoting Child Rights Knowledge Among School Teachers (<https://journalppw.com/index.php/jpsp/article/view/6562>)

Lilly Pushpa S, Dr. M. Daniel Solomon  
10683 – 10690

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Lilly Pushpam S, Dr. M. Daniel Solomon  
10691 – 10697

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10698 – 10712

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Anupriya Kaur

10713 – 10717

PDF (<https://journalppw.com/index.php/jpsp/article/view/6565/4310>)

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M. Fahim Tharaba, Nur Baladina, Moh. Padil, Bambang Sugiyono Agus Purwono, Yuvita Ariswati

10718 – 10730

PDF (<https://journalppw.com/index.php/jpsp/article/view/6566/4311>)

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Sri Rahayu, Iskandar Ladamay, Farida Nur Kumala, Romia Hari Susanti, Bambang Sugiyono Agus Purwono

10731 – 10739

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10740 – 10753

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10754 – 10767

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Madan Mohan Laddunuri

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10773 – 10796

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10797 – 10812

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10881–10889

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10890–10906

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10907–10917

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Oraib Ata Waari  
10918–10932

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Amira Al-Rimawi  
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Dr Navjot Singh Mann, Dr Manu Rana, Dr Sarika, Dr Aashu Jhamb, Dr Divya Batra,  
10967–10973

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10974–10982

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10983–10991

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Lecturer, Department of Psychology, University Abou Bakr Belkaid,  
Tlemcen) (<https://journalppw.com/index.php/jpsp/article/view/6718>)

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11080–11089

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Vahid Alamian  
11121–11130

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11140–11153

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Kamelia Sayed Jalali  
11154–11164

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Hamidreza Fazeli, Alireza Fazeli, Amirhossin Fazeli, Shokrollah fararoei  
11165–11173

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DETERMINING EFFECTIVE FACTORS IN DIFFUSION AND  
SUCCESS OF GREEN TECHNOLOGIES IN IRANIAN SOCIETY**  
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Mahmoud Abdollahi Namin, Tahmoures Sohrabi, Amir T. Namin  
11174–11186

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**STUDY OF THE CAUSES OF MORE THAN 6-HOUR STAY IN  
PATIENTS REFERRED TO EMERGENCY HOSPITAL OF IMAM  
HOSSEIN, SHAHROOD** (<https://journalppw.com/index.php/jpsp/article/view/6753>)

ZOHRE SALEH NASSAJ, Ebrahim moghimi far, Forogh nokhostin  
11187–11194

PDF (<https://journalppw.com/index.php/jpsp/article/view/6753/4425>)

**INVESTIGATING THE RELATIONSHIP BETWEEN ATTACHMENT  
STYLES AND MARITAL COMMITMENT WITH MARITAL  
SATISFACTION AMONG MARRIED PEOPLE IN SHAHIN DEJ CITY**  
(<https://journalppw.com/index.php/jpsp/article/view/6754>)

Milad. Dastras, Amir Panah.Ali  
11195–11206

PDF (<https://journalppw.com/index.php/jpsp/article/view/6754/4426>)

**EVALUATION OF GENOTOXICITY INDUCED BY SODIUM  
BENZOATE IN NORMAL CELL LINE OF GINGIVAL FIBROBLAST  
(HGF) BY COMET ASSAY METHOD** (<https://journalppw.com/index.php/jpsp/article/view/6756>)

Masoumeh Andarza, Mohammad Shokrzadeh Lamukim, Nasrin Ghassemi Barghi  
11207–11217

PDF (<https://journalppw.com/index.php/jpsp/article/view/6756/4427>)

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CONDUIT AND NEO BLADDER SURGICAL METHODS AFTER  
RADICAL CYSTECTOMY, A COHORT STUDY IN IRAN** (<https://journalppw.com/index.php/jpsp/article/view/6757>)

Ehsan Nourbakhsh, Kimia Ahmadi  
11218–11222

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HUXLEY AND O'CONNOR'S FICTION** (<https://journalppw.com/>)



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Saeid Rahimipour

11223–11231

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Ali Abedi Amin, Dr. Hamidreza Habibi

11232–11241

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11242–11252

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Yousef A AlJemely

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11264–11279

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Dadang Suwanda, Siti Nuraisyah Suwanda

11280 – 11302

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Ismira, Mamat Supriatna, Warlan Sukandar, Jendriadi  
11303 – 11314

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Implementation of Local Government (<https://journalppw.com/index.php/jpsp/article/view/6985>)

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11315 – 11332

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Bernadeta Suhartini, Ermawan, Japhet, Galih Pradipta  
11333 – 11344

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(<https://journalppw.com/index.php/jpsp/article/view/6991>)

Alex Aldha Yudi, Roma Irawan, Ikhwanul Arifan, Zulakbal Abd Karim, Japhet Ndayisenga  
11345 – 11351

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Hernawan Hadi, Adi Sulistiyono, Al.Sentot Sudarwanto  
11352 – 11356

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Artur Hanhal, Volodymyr Biloshytskyi, Volodymyr Smolyanyuk, Olena Uvarkina, Vadym  
Dyjak, Tetiana Plachynda, Ihor Bloschynskyi  
11357 – 11369

PDF (<https://journalppw.com/index.php/jpsp/article/view/6993/4559>)

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Indrawati, Soemarno, Zaenal Kusuma, Bambang Tri Raharjo  
11370 – 11378

PDF (<https://journalppw.com/index.php/jpsp/article/view/6994/4560>)

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Sudjiwanati, Nindita Pinastikasari  
11379 – 11387

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Keppi Sukesi, Mofit Jamroni, Eti Setiawati, Viin Ayu Pertiwi  
11388 – 11397

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11398 – 11406

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11418 – 11428

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11429 – 11441

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Thouraya Snoussi  
11462 – 11480

PDF (<https://journalppw.com/index.php/jpsp/article/view/7004/4568>)

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Ishraat Saira Wahid  
11493 – 11515

PDF (<https://journalppw.com/index.php/jpsp/article/view/7006/4570>)

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Assoc.Prof. Dr .Rungchatchadaporn Vehachart, Dr.Venus Srisakda  
11516 – 11527

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11528 – 11543

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Prof. Doc. Nguyen Phu Giang  
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Aliya' Taleb Aziz  
11563 – 11569

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Negmatov Isokjon  
11570 – 11572

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11573 – 11582

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Nisha. K., Dr. N. Prema,  
11583 – 11586

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Maya Divakar, Dr. Manvendra Singh  
11587 – 11597

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Inland Cities (<https://journalppw.com/index.php/jpsp/article/view/7023>)

Hanmei Tan, Chutima Maneewattana  
11598 – 11612

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Himanshu Chauhan, Dr. Hemraj Verma, Dr. Vijay Kumar Jain  
11613 – 11620

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Mahabalipuram, Tamil Nadu. (<https://journalppw.com/index.php/jpsp/article/view/7074>)

Sasirekha. K, Dr. P. Sankar  
11621 – 11631

PDF (<https://journalppw.com/index.php/jpsp/article/view/7074/4619>)

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Planning in Automobile Industry in India (<https://journalppw.com/index.php/jpsp/article/view/7076>)

Claudios Fernando, N. SanthoshKumar  
11632 – 11637

PDF (<https://journalppw.com/index.php/jpsp/article/view/7076/4620>)

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Maksudakhon E. Khallokoa  
11638 – 11646

PDF (<https://journalppw.com/index.php/jpsp/article/view/7077/4621>)

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Ogiloy Sh. Khudaynazarova  
11647 – 11655

PDF (<https://journalppw.com/index.php/jpsp/article/view/7079/4622>)

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Dr. Nexhat Çoçaj  
11656 – 11663

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Dr. Nargiza Sh. Akhmedova  
11664 – 11667

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Jolly Singh, Kanika Tariyal, Mr. Manish Bharadwaj  
11668 – 11674

PDF (<https://journalppw.com/index.php/jpsp/article/view/7082/4625>)

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PhD.Cand. Kastriote VLAHNA , Prof. Dr. Hajredin KUÇI , Mr.Sc. Argona KUÇI3  
11675 – 11682

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Marbawi\*, Sapna Biby, Faisal Matriadi, Muhammad Nasir, Muhammad Kefvin Suwira  
11683 – 11690

PDF (<https://journalppw.com/index.php/jpsp/article/view/7084/4627>)

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11691 – 11697

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11698 – 11703

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Sarah Hussein Lafta, Prof. Dr. Abduljabbar Isa Abdulal  
11704 – 11711

PDF (<https://journalppw.com/index.php/jpsp/article/view/7087/4630>)

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11712 – 11719

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