

MODEL KEKUATAN KARAKTER SISWA DITINJAU DARI KEBERFUNGSIAN
KELUARGA, DAN BUDAYA SEKOLAH MELALUI SPIRITUALITAS
SEBAGAI MEDIATOR

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ABSTRAK

Penelitian terdahulu menunjukkan kekuatan karakter memiliki dampak besar dalam keberhasilan siswa di masa depan. Penelitian ini bertujuan untuk menguji model kekuatan karakter siswa khususnya dimensi kemanusiaan ditinjau dari keberfungsian keluarga dan budaya sekolah melalui spiritualitas sebagai mediator. Sampel penelitian diambil secara *proportional cluster random sampling* dari lima wilayah Kota Surabaya sebanyak 1871 siswa SMPN yang terdiri dari 1010 siswa perempuan dan 861 siswa laki-laki. Instrumen penelitian menggunakan skala kekuatan karakter dimensi kemanusiaan dengan *Values in Action Inventory for adolescents (VIA-Youth)*, skala spiritualitas dengan *Aspects of Spirituality Questionnaire (ASP) Version 2.1.*, skala keberfungsian keluarga dengan *Family Assesment Device (FAD)*, skala budaya sekolah dengan *School Climate and School Identification Measure—Student (SCASIM-St)*. Penelitian dilakukan dengan pengujian instrumen penelitian menggunakan *confirmatory factor analysis* dan pengujian model menggunakan analisis *Structural Equation Modelling (SEM)*. Hasil penelitian menunjukkan model fit. Penelitian ini menyimpulkan kekuatan karakter siswa ternyata dimulai dari spiritualitas yang berkembang dari keberfungsian keluarga dibandingkan dari budaya sekolah sedangkan desain Pendidikan Karakter selama ini bertumpu di sekolah. Kekuatan karakter terdorong dari keberfungsian keluarga yang memiliki *Affective Responsiveness* dan budaya sekolah yang menerapkan *Shared values and approach*. Siswa di usia remaja perlu memiliki *Search for Insight/Wisdom* dari berbagai peristiwa yang terjadi sehari-hari untuk mempertahankan kekuatan karakter. Implikasi hasil penelitian diharapkan dapat menjadi percepatan peningkatan kekuatan karakter siswa pada dimensi kemanusiaan serta menjadi rekomendasi kebijakan pembangunan sumber daya manusia yang siap menghadapi berbagai tantangan di masa depan.

Kata Kunci : Kekuatan Karakter, Spiritualitas, Keberfungsian Keluarga, Budaya Sekolah

*STUDENTS CHARACTER STRENGTHS MODEL IN TERMS OF FAMILY
FUNCTIONING AND SCHOOL CULTURE THROUGH SPIRITUALITY
AS AMEDIATOR*

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ABSTRACT

Previous research showed character strengths has a major impact on students' future success. This study aims to examine the student's character strength model in terms of family functioning and school culture through spirituality as a mediator. The sample was taken by cluster random sampling from five areas of Surabaya city. They are 1871 junior high school students consisting of 1010 female and 861 male students. The research instrument used the human dimension character strength scale with Values in Action Inventory for adolescents (VIA-Youth, spirituality scale with Aspects of Spirituality Questionnaire (ASP) Version 2.1., family functioning scale with Family Assessment Device (FAD), school culture scale with School Climate and School Identification Measure—Student (SCASIM-St). The research was conducted by testing research instruments using confirmatory factor analysis and model testing using Structural Equation Modeling (SEM) analysis. The results showed that model fit. This research concluded that students' character strengths begin from spirituality which develops from family functioning rather than from school culture, whereas the design of Character Education has so far been based on schools. Character strength is driven by the functioning of a family that has Affective Responsiveness and a school culture that implements Shared values and approaches. Students in their teens need to have a Search for Insight/Wisdom from various events that occur every day to maintain character strength. It is hoped that the implications of the research results will accelerate the increase in students' character strength in the human dimension as well as become recommendations for human resource development policies that are ready to face various challenges in the future.

Key words : Character Strengths, Spirituality, Family Functioning, School Culture