

## Staying the Course: A Systematic Literature Review on Mooc Learners

**Alvin Fernando Susanto, Lisana Lisana\***

Universitas Surabaya, Indonesia

Email: alvinfersus@gmail.com, lisana@staff.ubaya.ac.id\*

### Abstract

Massive Open Online Courses have transformed access to education by offering flexible, learning opportunities. However, while initial adoption is widespread, sustaining learner engagement remains a critical challenge, marked by persistently low completion rates. This study addresses the growing academic concern around MOOC continuance intention, especially why learners choose to continue or discontinue participation. The purpose of this systematic literature review is to synthesize empirical research on MOOC continuance intention using the PRISMA framework. A total of 41 empirical articles indexed in Scopus, Web of Science, and Semantic Scholar were reviewed. This study answers four key research questions: What methods and measurements are commonly used? Which theoretical frameworks used? Which countries conducting studies? What key factors influence continuance intention? Findings reveal that quantitative methods using survey data are most prevalent, alongside studies using online reviews and mixed-method approaches. The Expectation-Confirmation Model emerges as the most frequently applied theoretical framework. China leads in publication volume, reflecting national policy support for MOOCs. Key influencing factors identified include perceived usefulness, satisfaction, perceived ease of use, confirmation, attitude, system quality, and perceived reputation. This review consolidates fragmented findings, builds a cohesive knowledge base, and offers practical insights for designing more effective, engaging, and sustainable MOOCs.

**Keywords:** MOOCs, Continuance Intention, Systematic Literature Review, Education, PRISMA

### Introduction

Massive Open Online Courses (*MOOCs*) have become a transformative force in digital education, offering accessible, flexible, and cost-effective learning opportunities across diverse learner populations (Rulinawaty et al., 2023). Despite their widespread adoption, a critical challenge persists: maintaining learner engagement beyond initial enrollment. Research highlights that while initial adoption has been widely studied, continuance intention has emerged as a key area of focus, particularly in light of *MOOCs*' consistently low completion rates (often below 10%) (Cheng, 2023c).

This growing research interest has led to the identification of various internal and external factors influencing continuance intention. Internal factors include intrinsic motivation, self-efficacy, and perceived enjoyment, while external drivers encompass course quality, instructor presence, system usability, and gamification (Joo et al., 2018). Among these,

perceived usefulness and satisfaction consistently stand out as primary predictors, often mediating the influence of other variables (Cheng, 2023c). Understanding these factors is essential for improving learner retention and optimizing the pedagogical effectiveness of *MOOCs* (Alshammari et al., 2024; Li, 2024b).

To explore these influences, researchers have employed a range of theoretical frameworks. The Expectation-Confirmation Model (*ECM*) remains the most widely used, explaining continuance behaviour through the satisfaction resulting from confirmed expectations (Bhattacharjee, 2001). Similarly, the Technology Acceptance Model (*TAM*) and its derivatives emphasize the roles of perceived usefulness and ease of use (Davis, 1989). Other frameworks, such as *UTAUT*, *Stimulus-Organism-Response (S-O-R)*, and *Task-Technology Fit (TTF)*, have been used to capture the multidimensional nature of user engagement and technology adoption (Arquero et al., 2022; Kamble, 2024; Shanshan, 2024).

Recent studies have adopted increasingly integrative and interdisciplinary approaches. For instance, some use Self-Determination Theory (*SDT*) or Flow Theory to investigate motivational and affective variables (Arquero et al., 2022). Others have combined the Information Systems Success Model with user satisfaction construct to address both system quality and user experience. This shift toward theoretical synthesis reflects the complexity of online learner behavior and supports a more holistic understanding of *MOOC* continuance intention (Lee, 2023).

Geographically, the empirical research on *MOOC* continuance intention is led by China, which accounts for the highest number of studies. This trend is supported by the integration of *MOOCs* into China's national digital education strategies and the growth of platforms such as *XuetangX* and *Bilibili* (X. Liu & Yu, 2023; Nugroho et al., 2024). India, South Korea, Indonesia, the United States, and European countries such as Spain and the UK also contribute significantly to the discourse, with research often shaped by local technological infrastructure, policy frameworks, and educational needs (Chong, 2023; Lee, 2023; Li, 2024a; Rahimi, 2023; Wang, 2023).

In terms of methodology, the literature is predominantly quantitative, with survey-based instruments commonly adapted from *ECM*, *TAM*, and *UTAUT* frameworks. These are typically analyzed using Partial Least Squares Structural Equation Modeling (*PLS-SEM*) or Confirmatory Factor Analysis (*CFA*) to test hypotheses and validate models (Arquero et al., 2022; Gupta & Maurya, 2020; X. Liu & Yu, 2023; Rahimi, 2023; Rajam, 2024). A smaller portion of studies employs qualitative or mixed-methods approaches to uncover contextualized insights into learner experiences and motivation.

This Systematic Literature Review (*SLR*) offers a comprehensive synthesis of existing research on *MOOC* continuance intention. Specifically, the review categorizes key influencing factors, theoretical models, geographical trends, and methodological practices across recent studies. In doing so, it aims to consolidate fragmented findings, establish a cohesive knowledge base, and inform both future academic inquiry and practical interventions. The findings are intended to guide *MOOC* developers, educators, and policymakers in designing more effective, engaging, and sustainable online learning environments.

## Research Methods

Shah et al. (2021) proposed a nine-phase approach to conducting a Systematic Literature Review (*SLR*) focused on understanding technology adoption and the continuance of *MOOCs*. The process begins with identifying research gaps and selecting

a relevant topic, followed by formulating precise research questions. It then progresses through systematic literature searching, rigorous filtering and data extraction, and the development of an organizing framework. The next phases involve in-depth analysis and synthesis of findings, clear reporting of the results, and finally, outlining future research directions. While the original framework includes outlining future research directions, this review focuses specifically on synthesizing current evidence without extending into prospective research agendas. This comprehensive approach ensures a robust and insightful review of the existing body of knowledge.

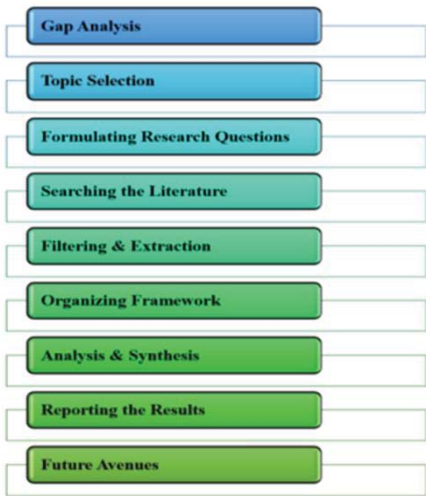


Fig 1. The research process of systematic literature review

**Identification Gap & Topic Selection**

Although several systematic literature reviews (*SLRs*) have significantly advanced the understanding of *MOOC* research, they exhibit limitations in thoroughly synthesizing continuance intention literature, particularly from a theoretical and behavioral perspective. Shah et al. (2021) provided insights into *MOOC* adoption primarily from a technology acceptance angle, emphasizing initial and post-adoption use. Similarly, other reviews, such as Stracke (2021), explored quality dimensions impacting user satisfaction, while Lu et al. (2021) predominantly investigated questionnaire-based quantitative studies. Consequently, these existing reviews lack comprehensive synthesis from multiple theoretical constructs that directly address factors influencing continuance intention.

Despite the rapid evolution and proliferation of *MOOCs* and the increasing scholarly focus on continuance intention, systematic literature reviews specifically addressing this area have notably lagged behind, particularly for the last five years. Shah et al. (2021), for instance, highlighted that although studies focusing on *MOOC* adoption and continuance have grown, comprehensive analyses explicitly addressing the continuance intention from the perspective of recent developments remain limited (Shah et al., 2021). Similarly, Romadhon et al. (2023) synthesized research spanning from 2018

to 2022, but the number of studies specifically addressing continuance intention was comparatively limited. Therefore, a substantial gap persists regarding the synthesis of recent (2021–2025) empirical findings, highlighting the need for a more current systematic literature review specifically targeting factors influencing *MOOC* users' continuance intention.

Given these gaps, this *SLR* seeks explicitly to identify and consolidate the factors influencing continuance intention among *MOOC* users by integrating insights from multiple theoretical perspectives and empirical frameworks. The current review will focus particularly on literature from the last five years (2021–2025), aiming to bridge this knowledge gap by offering a nuanced synthesis that can guide future research. By doing so, the study will provide a more integrated understanding of factors that influence *MOOC* continuance intention, supporting both academic research and practical interventions designed to enhance ongoing user participation and satisfaction in *MOOCs*.

### **Research Question**

Research questions serve as essential guides, shaping and defining the trajectory and depth of the research process. Conducting a thorough gap analysis of existing literature enables the identification and refinement of precise research questions, crucial for structuring the overall study design. Based on the identified gaps and the selected topic, the following research questions were formulated to guide this study:

1. What methods and measurements have been commonly employed in the literature to assess continuance intention among *MOOC* users?
2. What theoretical frameworks or models are predominantly utilized in the literature to explore *MOOC* users' continuance intention?
3. Which countries have been primarily involved in conducting studies on continuance intention among *MOOC* users?
4. Which key factors have been identified in the literature that influence continuance intention among *MOOC* users?

### **Searching Strategy**

To ensure the comprehensiveness and academic rigor of the systematic literature review (*SLR*), a structured and transparent search strategy was employed. The process began by utilizing *Publish or Perish 8* software, a widely recognized tool for extracting scholarly literature from various databases. The selected databases for this study included *Semantic Scholar*, *Scopus*, and *Web of Science*. This study employed the *PRISMA* framework to guide the search and screening process.

The search was conducted using a well-defined Boolean query applied to article titles and keywords. The Boolean expression used was (“*moocs*” OR “*mooc*” OR “*massive open online courses*” OR “*massive open online course*”) AND (“*continuance intention*” OR “*Continu*” OR “*Usage*” OR “*Continued usage*”). This expression was formulated based on the central theme of the study (*MOOC* continuance intention) and was designed to maximize the retrieval of relevant empirical literature addressing continued usage of *MOOCs*. The publication window was strictly set from 2021 to 2025,

aligning with the study's objective to capture the most recent developments and scholarly perspectives on *MOOC* continuance intention. This period was chosen to address the observed gap in recent *SLRs*, which often exclude newer studies post-2020.

The searching results of the searching strategy were *Scopus* (n = 558), *Web of Science* (n = 570), and *Semantic Scholar* (n = 140), resulting in a total of 1,268 initial records. The first stage involved the removal of 337 duplicate entries and 52 records without a DOI, leaving 879 articles eligible for preliminary screening. These remaining records were evaluated based on title and abstract alignment with the predefined inclusion criteria. The inclusion and exclusion criteria followed the *PICOT-Q* framework. Studies were included if they (P) focused on *MOOC* users, (I) identified influencing factors, (O) targeted continuance intention in *MOOCs*, (T) were published between 2021–2025, and (Q) were peer-reviewed empirical journal articles. Excluded were studies outside the scope of *MOOC* continuance, non-empirical works (e.g., reviews, books, chapters), non-*MOOC* user populations, or those lacking clear publication information. As a result, 810 articles were excluded, and 63 reports were retained for full-text retrieval and assessment. Of the 63 reports identified for retrieval, 12 could not be accessed, reducing the eligible pool to 51 articles. A further screening step excluded 5 systematic literature reviews, as the focus of this study was limited strictly to empirical research articles. Ultimately, 46 empirical studies met all inclusion criteria and were considered for the final review. After accounting for similar studies across databases, the final dataset comprised 41 unique articles. The detailed result using *PRISMA* frameworks is listed in Fig 2.

This research searched papers in three different databases. *Scopus* contributed the highest number of articles, with 28 studies meeting the inclusion criteria. *Web of Science* provided 8 relevant studies, while *Semantic Scholar* contributed 5 studies. This distribution reflects the reliability and comprehensiveness of *Scopus* as a primary source of peer-reviewed literature, while also highlighting the value of including multiple databases to ensure broader coverage and reduce publication bias. This multi-phase process ensured that the resulting corpus was current, high-quality, and relevant to the research objectives, adhering to standards suitable for publication.

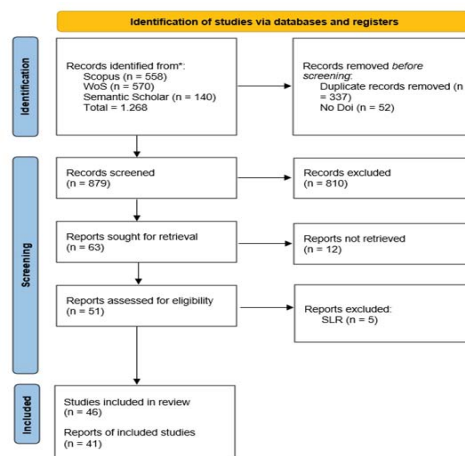


Fig 2. Result detail using prisma framework

**Result and Discussion**

The distribution of publication years for the studies included in this systematic literature review (SLR) spans from 2021 to 2025, as illustrated in Figure 3. The highest concentration of studies was published in 2023 (14 journals), followed closely by 2024 (12 journals) and 2022 (10 journals). A smaller number of studies were found in 2021 (3 journals) and 2025 (2 journals). This pattern reflects a growing scholarly interest in MOOC continuance intention, particularly in the years following the global shift in educational delivery modes due to the COVID-19 pandemic.

The decision to include studies beginning from 2021 was deliberate. This year marked a critical transition point as educational systems globally adapted to pandemic-related disruptions. By capturing studies from 2021 onward, this review is able to analyze and compare the factors influencing MOOC continuance intention during and after the pandemic period. This time-bounded approach provides deeper insight into the evolving dynamics of user behaviour and system engagement, thereby strengthening the theoretical and practical contributions of the SLR. The inclusion of recent studies up to 2025 ensures that the review reflects the most current trends and empirical developments.

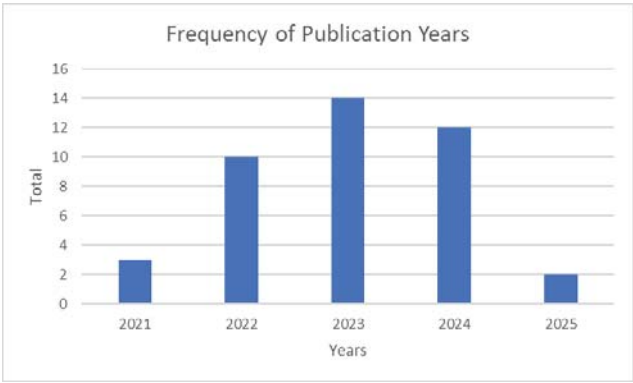
**Addressing RQ1**

The systematic review of methods and measurements employed to assess continuance intention in MOOC research as listed in Table 1 reveals a predominant reliance on quantitative methodologies, with survey-based data collection being the most commonly used approach. Structural Equation Modeling (SEM) stands out as the most frequently applied analytical method, appearing in 18 studies, followed by Partial Least Squares SEM (PLS-SEM) with 12 studies. These methods are well-suited for examining complex, multi-dimensional constructs such as satisfaction, perceived usefulness, and intention to continue using MOOCs (Cheng, 2023b; Jin, 2024; Shah & Khanna, 2022).

**Table 1. Methods and measurements**

No	Methods	Data Collection	Data Analysis	Frequency
1	Quantitative	Online Reviews	NLP-based text analysis + SEM	1
			SEM	18
			PLS-SEM	12
			PLS	2
		Survey	Correlation Analysis	1
			Multiple Linear Regression + ANOVA	1
			PLS-SEM + Deep Neural Network	1
			PLS-SEM + Importance-Performance Matrix	1
2	Mix-Methods	Survey + Interview	Multiple Linear Regression	1
			PLS-SEM	1
			SEM	1
		Survey + Focus Group Discussion	Statistical Analysis + EFA	1
		Total		

A number of studies also incorporated advanced or hybrid techniques. For instance, some combined PLS-SEM with Deep Neural Networks (Kineber, 2024), or used Importance-Performance Matrix analysis to provide managerial insights (Wang, 2024). Additionally, less common approaches such as multiple linear regression with ANOVA and NLP-based text analysis were applied to analyze user-generated content and behavioural data from online reviews (Deshpande et al., 2024; Ma et al., 2023).



**Fig 2. Frequency of publication years**

Although fewer in number, mixed-methods studies played a vital role in enriching quantitative findings by incorporating interviews or focus group discussions, with analysis techniques including SEM, PLS-SEM, multiple linear regression, and Exploratory Factor Analysis (EFA) (Deshpande et al., 2024; Zhang et al., 2023). These designs enabled researchers to validate structural models while also capturing qualitative insights into user experiences and motivational dynamics.

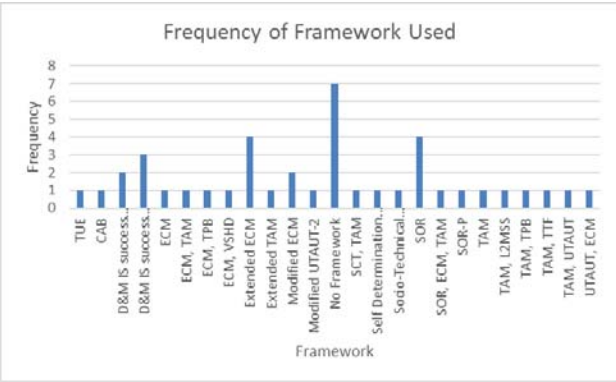
### Addressing RQ2

Based on the systematic review of 41 selected studies, a diverse range of theoretical frameworks has been utilized to investigate the continuance intention of MOOC users (listed in Fig 4). The results indicate that the Expectation Confirmation Model (ECM) and its various extensions dominate the theoretical landscape, either as standalone models or integrated with others. Specifically, ECM and its variants (such as Extended ECM, Modified ECM, and combinations like ECM with TAM or TPB) were applied in at least 16 of the reviewed studies. The popularity of ECM reflects its robustness in capturing users' post-adoption behaviours by emphasizing confirmation of expectations, perceived usefulness, and satisfaction (Shah et al., 2021).

The DeLone and McLean Information System Success Model (D&M IS Model) also featured prominently, used either independently or in conjunction with ECM in 5 studies. This model is valued for its comprehensive dimensions, including system quality, information quality, and service quality, which are directly relevant to evaluating MOOC platforms (Cheng, 2023c; Kineber, 2024; Li, 2024a).

Furthermore, Technology Acceptance Model (TAM) and its variants (such as TAM-UTAUT, TAM-TPB, TAM-TTF, TAM-ECM, TAM-L2MSS) were used in at least

7 studies. TAM's emphasis on perceived ease of use and perceived usefulness as predictors of user acceptance and behavioural intention makes it particularly suitable for technology-based educational environments (Rahimi, 2023). In some cases, TAM was integrated with ECM (Nugroho et al., 2024), with the L2 Motivational Self System (Rahimi, 2023), and with its other variants, showing the model's flexibility and adaptability to different research contexts (e.g., enriches the understanding of sustainable educational technology adoption).



**Fig 4. Frequency of framework used**

Other notable frameworks include Self-Determination Theory (SDT), Theory of Planned Behaviour (TPB), Stimulus-Organism-Response (SOR), and Socio-Technical Systems Theory. SDT, often paired with Flow Theory, has been effectively applied to explore intrinsic and extrinsic motivation in online learning contexts, especially where autonomy, competence, and relatedness are critical to sustained engagement (Arquero et al., 2022). Meanwhile, SOR-based models were adopted in studies emphasizing emotional and environmental stimuli influencing learners' responses and behavioural intentions (Cheng, 2024).

Like the other framework, TPB is believed may enhance understanding of students' e-learning behaviour (Adomaviciute, 2023). Based on the framework, students' behaviour can be influenced by social influence as well as intrinsic motivation and technology-related factors. Similarly, the Socio-Technical Systems Theory provides a holistic advantage by emphasizing that both social and technical subsystems must work in concert to optimize user engagement and outcomes in learning platforms like MOOCs (Li, 2024a).

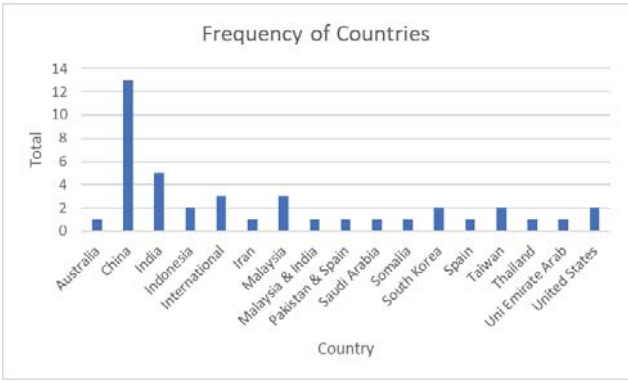
Interestingly, 7 of the reviewed articles reported no explicit theoretical framework, which highlights a methodological gap and suggests opportunities for more theory-driven future studies.

This diversity in theoretical application not only reflects the interdisciplinary nature of MOOC research but also underlines the evolving conceptualization of continuance intention in digital learning contexts. Models like ECM, TAM, and D&M continue to provide foundational structures, while more recent integrations with

psychological and socio technical theories enrich our understanding of user behaviour in MOOCs.

**Addressing RQ3**

To address the third research question on the geographical distribution of studies, an analysis of the country affiliations of the reviewed articles was conducted. The results that listed in Fig 5 reveal that China emerged as the most prominent contributor to MOOC continuance intention research, accounting for 13 studies, far surpassing other countries. This dominance aligns with China's strategic push for national digital education reforms and large-scale MOOC development through platforms like XuetangX, supported by government policies during and after the COVID-19 pandemic [34]. China's Ministry of Education has heavily invested in online learning infrastructures, making the country a central hub for MOOC innovation and research (L. Liu et al., 2023).



**Fig 5. Frequency of countries**

Following China, India accounted for five studies, reflecting its expanding digital learning ecosystem, widespread implementation of platforms such as SWAYAM, and the government’s emphasis on inclusive, scalable online education for its large and diverse population (Shah & Khanna, 2022). Other contributors include Indonesia, Malaysia, and Pakistan & India (each with 2–3 studies), where MOOCs have been used to bridge higher education gaps in rural or underdeveloped regions (Romadhon et al., 2023).

A limited number of studies originated from developed countries such as the United States and Spain, each contributing only one or two studies. This may be attributed to the integration of MOOCs into broader digital learning ecosystems in these countries, leading researchers to focus on more advanced e-learning innovations or blended learning models rather than MOOC continuance specifically (Cho et al., 2024; Chong, 2023; Lee, 2023).

Additionally, international or cross-country collaborations were evident in three studies, indicating a growing interest in comparative research to enhance global applicability. Meanwhile, countries such as Saudi Arabia, Iran, South Korea, Taiwan, and the United Arab Emirates had modest representation, suggesting localized interest in MOOCs that may increase as digital infrastructure matures further.

Overall, the distribution reveals a concentration of MOOC continuance intention research in Asian countries, especially those undergoing rapid digital transformation in education. These findings underscore the critical role of national education policies, technological infrastructure, and cultural learning preferences in shaping both the research landscape and user engagement with MOOCs (Shah & Khanna, 2022).

#### Addressing RQ4

Based on the systematic literature review of 41 selected journal articles, seven key factors (listed in Table 2) emerge as the most frequently cited determinants influencing MOOC users' continuance intention. These constructs are deeply rooted in well-established theoretical frameworks such as the Expectation Confirmation Model (ECM), Technology Acceptance Model (TAM), and the Information Systems (IS) Success Model, which explains their dominant presence across empirical studies.

Perceived Usefulness (PU) refers to the degree to which learners believe that using a MOOC platform enhances their learning effectiveness or helps them achieve their academic or professional goals (Cheng, 2023a; Wu & Li, 2025). This construct is a central element in both TAM and ECM and consistently shows strong predictive power for post-adoption behaviour in online learning environments. Its prominence is attributable to the utilitarian value MOOCs offer, such as flexibility, skill enhancement, and certification (Jin, 2024; Shah & Khanna, 2022).

**Table 2. Key factors influencing mooc users' continuance intention**

No	The Factor	Frequency
1	Perceived Usefulness	22
2	Satisfaction	18
3	Perceived Ease of Use	11
4	Confirmation	10
5	Attitude	9
6	System Quality / Software Quality / Platform Quality	7
7	Perceived Reputation	6

Satisfaction is defined as the user's overall affective response resulting from the experience of using the MOOC, often derived from content quality, system usability, or instructional interaction (Bhattacharjee, 2001). It plays a mediating role in ECM and is frequently shown to drive continuance intention directly. High satisfaction reduces dropout rates, a common challenge in MOOC environments (Cheng, 2023a).

Perceived Ease of Use (PEOU) measures the degree to which a learner believes that engaging with the MOOC system requires minimal effort (Davis, 1989). As a TAM core variable, PEOU is instrumental in shaping PU and indirectly influences continuance intention. Its frequent appearance is due to its relevance in technology-mediated learning environments, especially for non-technical users (Jin, 2024; Rajam, 2024).

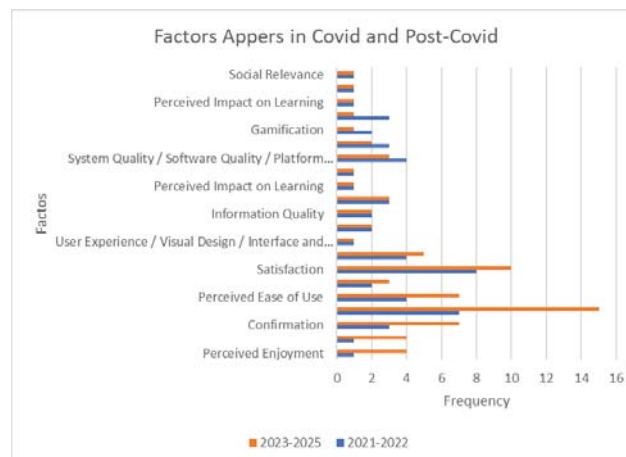
In ECM, confirmation represents the alignment between users' initial expectations and their actual experience after using the system. Positive confirmation leads to satisfaction and reinforces PU. Its frequent inclusion is due to its conceptual strength in explaining post-adoption behaviour and retention (Cheng, 2023a).

In TAM, Attitude refers to a learner's positive or negative feelings about continuing to use MOOCs. This construct captures the affective dimension of user intention, often shaped by PU and PEOU (Jin, 2024). Although not a core element in all models, it is frequently included to measure learner disposition and openness to future MOOC use.

System Quality or Software Quality or Platform Quality encompasses perceptions related to the reliability, responsiveness, interface design, and technical performance of the MOOC platform. Derived from the D&M IS Success Model, system quality directly affects user satisfaction and usability perceptions (Shah & Khanna, 2022). With increasing diversity in MOOC platforms, this factor remains critical to user retention.

Perceived Reputation reflects the perceived credibility and social standing of the MOOC provider or platform. A high-reputation platform increases trust and perceived value, especially when learners seek certification or professional upskilling (Cheng, 2023a; Shah & Khanna, 2022). It often moderates the impact of PU and satisfaction on continuance intention.

Based on the comparative analysis of factors influencing MOOC users' continuance intention during and after the COVID-19 pandemic (2021-2022 vs 2023-2025), several shifts in emphasis can be observed, indicating evolving user priorities and technological expectations in different temporal contexts. The findings, drawn from the 46 reviewed articles, are illustrated in Fig 6 and the rest are newly emerged and no-longer-reported factors.



**Fig 6. Factors appear in covid and post-covid**

The most notable increase is in the confirmation factor, which nearly doubled in frequency post-COVID. This reflects a stronger user focus on the alignment between expectations and actual experiences with MOOCs, likely driven by increased exposure to online education during the pandemic. As MOOC usage transitioned from emergency remote learning to a more intentional learning strategy, learners began to evaluate whether the platforms continued to meet their needs (Cheng, 2023a; Jin, 2024).

The frequency of PEOU and perceived enjoyment also increased post-pandemic. This trend is likely linked to user fatigue with overly complex systems during the height of the pandemic. Post-2023 studies emphasize intuitive design and enjoyable learning

experiences as prerequisites for continued use, especially as MOOCs compete with hybrid and mobile-first platforms (Jin, 2024; Rajam, 2024).

Conversely, satisfaction appears less frequently in recent studies. This may be due to a methodological shift, where satisfaction is increasingly seen as a mediating or indirect factor rather than a direct driver of continuance intention. In several 2023–2025 studies, constructs like enjoyment, system quality, or confirmation have taken precedence as more actionable predictors (Cheng, 2023a).

While information quality and system/platform quality were critical during COVID-19 (for emergency teaching transitions), their frequencies have declined post-pandemic. This suggests that baseline platform reliability has improved, and users now take it for granted, shifting focus toward experiential and motivational dimensions (Shah & Khanna, 2022).

The decrease in attention to perceived impact on learning from 2021–2022 to 2023–2025 suggests a reorientation away from broad pedagogical outcomes to more fine-grained, subjective user experiences. As MOOC audiences diversify, metrics like ease of use and enjoyment may be seen as more universally applicable and measurable (Jin, 2024).

## Conclusion

This systematic literature review synthesizes findings from 41 empirical studies on *MOOC* users' continuance intention, highlighting the dominant use of quantitative, survey-based methods, especially *PLS-SEM*, and the widespread application of the *Expectation-Confirmation Model (ECM)*. Key influencing factors include perceived usefulness, satisfaction, ease of use, confirmation, attitude, system quality, and reputation. China emerges as the leading contributor, driven by national digital education initiatives. Overall, this review contributes to the advancement of *MOOC* research by offering a structured understanding of existing studies. It also provides actionable insights for educators, developers, and policymakers seeking to enhance learner retention and build more sustainable, learner-centered *MOOC* platforms. Future research is recommended to include studies published in more languages beyond English and Indonesian to capture broader cultural perspectives. Furthermore, expanding the range of databases beyond *Scopus*, *Web of Science*, and *Semantic Scholar* can help to ensure more comprehensive coverage of relevant literature.

## REFERENCES

- Adomaviciute, K. (2023). MOOCs: The Factors Impacting Learners' Continuance Intention, the Intention to Complete or Cancel a Course. In *Organizations and Markets in Emerging Economies* (Vol. 14, Issue 2, pp. 412–435). <https://doi.org/10.15388/omee.2023.14.91>
- Alghamdi, S. (2023). Relationship Of Perceived Usefulness, Perceived Ease Of Use, And Integrating Personal Innovativeness In Information Technology (Piit) With The Intention To Use Moocs Continuously Using The Technology Acceptance Model. In

- Proceedings on Engineering Sciences* (Vol. 5, Issue 4, pp. 767–780). <https://doi.org/10.24874/PES05.04.019>
- Al-Mekhlafi, A.-B. A., Othman, I., Kineber, A., Mousa, A. A., & Zamil, A. (2022). Modeling the Impact of Massive Open Online Courses (MOOC) Implementation Factors on Continuance Intention of Students: PLS-SEM Approach. In *Sustainability*. <https://doi.org/10.3390/su14095342>
- Almufarreh, A., & Arshad, M. (2023). Exploratory Students' Behavior towards Massive Open Online Courses: A Structural Equation Modeling Approach. In *Systems* (Vol. 11, Issue 5). <https://doi.org/10.3390/systems11050223>
- Al-shami, S., Aldahmani, S., Kamalrudin, M., Al-kumaim, N. H., mamun, A. A., Al-shami, M., & Muafa, H. M. (2022). A Model of Motivational and Technological Factors Influencing Massive Open Online Courses' Continuous Intention to Use. In *Sustainability*. <https://doi.org/10.3390/su14159279>
- Alshammari, M. F., Yusoff, R. C. M., & Abas, H. (2024). A Systematic Literature Review of Factors Influencing Satisfaction and Continuance Intention to Use E-Learning Systems in Higher Education. *Advances in Social Sciences Research Journal*, 11.
- Alzahrani, M. (2023). Intention of MOOCs Adoption, Completion and Continued Use. In *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)* (Vol. 14409, pp. 3–12). [https://doi.org/10.1007/978-981-99-8385-8\\_1](https://doi.org/10.1007/978-981-99-8385-8_1)
- Arquero, J. L., Romero-Frias, E., & Barrio-Garcia, S. D. (2022). The impact of flow, satisfaction and reputation on loyalty to MOOCs: The moderating role of extrinsic motivation. In *Technology Pedagogy And Education* (Vol. 31, Issue 4, pp. 399–415). <https://doi.org/10.1080/1475939X.2021.2018031>
- Bhattacharjee, A. (2001). Understanding information systems continuance: An expectation-confirmation model. *MIS Quarterly*.
- Cheng, Y. M. (2023a). How Different Categories of Gamified Stimuli Affect Massive Open Online Courses Continuance Intention and Learning Performance? Mediating Roles of Internal Experiences. In *Social Science Computer Review* (Vol. 41, Issue 2, pp. 495–527). <https://doi.org/10.1177/08944393221111928>
- Cheng, Y. M. (2023b). How gamification and social interaction stimulate MOOCs continuance intention via cognitive presence, teaching presence and social presence? In *Library Hi Tech* (Vol. 41, Issue 6, pp. 1781–1801). <https://doi.org/10.1108/LHT-03-2022-0160>
- Cheng, Y. M. (2023c). Which quality determinants cause MOOCs continuance intention? A hybrid extending the expectation-confirmation model with learning engagement and information systems success. In *Library Hi Tech* (Vol. 41, Issue 6, pp. 1748–1780). <https://doi.org/10.1108/LHT-11-2021-0391>
- Cheng, Y. M. (2024). Nurses' MOOCs continuance intention and task performance: Antecedents and mediators. In *Information Discovery and Delivery* (Vol. 52, Issue 3, pp. 324–339). <https://doi.org/10.1108/IDD-02-2023-0015>
- Cho, M.-H., Oh, E., Chang, Y., & Hwang, S. (2024). Effects of personal and instructor goals on MOOC continuance intention. In *Distance Education*. <https://doi.org/10.1080/01587919.2024.2338703>
- Chong, S. Y. (2023). Working Adults' Experiences and Continuous Intention Towards MOOCs: A Preliminary Investigation. In *International Journal of Cyber Behavior, Psychology and Learning* (Vol. 13, Issue 1). <https://doi.org/10.4018/IJCBPL.324092>

- Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly*.
- Deshpande, A., Raut, R., Gupta, K., Mittal, A., Raheja, D., Ekbote, N., & Kaul, N. (2024). Predictors of continued intention of working professionals for pursuing e-learning courses for career advancement. In *Information Discovery And Delivery* (Vol. 52, Issue 2, pp. 175–184). <https://doi.org/10.1108/IDD-11-2022-0120>
- Faisal, C. M. N. (2025). The effects of appearance and organization and information architecture on the continued intention to use MOOCs. In *Universal Access in the Information Society*. <https://doi.org/10.1007/s10209-025-01190-x>
- Gu, W. (2021). Does MOOC quality affect users' continuance intention? Based on an integrated model. In *Sustainability (Switzerland)* (Vol. 13, Issue 22). <https://doi.org/10.3390/su132212536>
- Gupta, K., & Maurya, H. (2020). Adoption, completion and continuance of MOOCs: A longitudinal study of students' behavioural intentions. In *Behaviour & Information Technology* (Vol. 41, pp. 611–628). <https://doi.org/10.1080/0144929X.2020.1829054>
- Huang, F., & Liu, S. (2024). If I Enjoy, I Continue: The Mediating Effects of Perceived Usefulness and Perceived Enjoyment in Continuance of Asynchronous Online English Learning. In *Education Sciences* (Vol. 14, Issue 8). <https://doi.org/10.3390/educsci14080880>
- Huang, Y. (2024). Learners' continuance intention in multimodal language learning education: An innovative multiple linear regression model. In *Heliyon* (Vol. 10, Issue 6). <https://doi.org/10.1016/j.heliyon.2024.e28104>
- Jin, L. (2024). What drives art education massive open online courses continuance intention? Exploring determinants from value–software–hardware–design perspective. In *Interactive Learning Environments* (Vol. 32, Issue 6, pp. 2567–2583). <https://doi.org/10.1080/10494820.2022.2153146>
- Joo, Y. J., So, H.-J., & Kim, N. H. (2018). Examination of relationships among students' self-determination, technology acceptance, satisfaction, and continuance intention to use K-MOOCs. *Computers & Education*, 122.
- Jr, N. B. G. (2022). Continuance Intention of Massive Open Online Course Learners in Higher Education: A Sustainable Development Initiative. In *SEISENSE Business Review*. <https://doi.org/10.33215/sbr.v2i1.810>
- Kamble, A. (2024). Navigating the Learning Landscape: Social Cognition and Task-Technology Fit as Predictors for MOOCs Continuance Intention by Sales Professionals. In *International Review of Research in Open and Distributed Learning* (Vol. 25, Issue 1, pp. 24–44). <https://doi.org/10.19173/irrodl.v25i1.7567>
- Kineber, A. F. (2024). Influence of massive open online courses implementation on satisfaction and continuance intention of students. In *International Journal of Educational Management* (Vol. 38, Issue 4, pp. 1241–1261). <https://doi.org/10.1108/IJEM-08-2023-0411>
- Lee, J. (2023). Quality Factors That Influence the Continuance Intention to Use MOOCs: An Expectation-Confirmation Perspective. In *European Journal of Psychology Open* (Vol. 82, Issue 3, pp. 109–119). <https://doi.org/10.1024/2673-8627/a000047>
- Li, Y. (2024a). The factors influencing the continuance intention of MOOCs: The perspective of socio-technical approach. In *Education And Information Technologies*. <https://doi.org/10.1007/s10639-024-13042-x>

- Li, Y. (2024b). The study on the influence factors of intention to continue using MOOCs: Integrating UTAUT model and social presence. In *Interactive Learning Environments* (Vol. 32, Issue 10, pp. 7431–7449). <https://doi.org/10.1080/10494820.2024.2318562>
- Liu, L., Ye, P., & Tan, J. (2023). Exploring college students' continuance learning intention in data analysis technology courses: The moderating role of self-efficacy. In *Frontiers In Psychology* (Vol. 14). <https://doi.org/10.3389/fpsyg.2023.1241693>
- Liu, X., & Yu, Z. (2023). Continuance Intention to Use Bilibili for Online Learning: An Integrated Structural Equation Model. In *International Journal Of Adult Education And Technology-Ijaet* (Vol. 14, Issue 1). <https://doi.org/10.4018/IJAET.322387>
- Lu, M., Cui, T., Huang, Z., Zhao, H., Li, T., & Wang, K. (2021). A Systematic Review of Questionnaire-Based Quantitative Research on MOOCs. In *The International Review of Research in Open and Distributed Learning* (Vol. 22, pp. 285–313). <https://doi.org/10.19173/IRRODL.V22I2.5208>
- Ma, L., Sharif, S. P., Ray, A., & Khong, K. W. (2023). Investigating the relationships between MOOC consumers' perceived quality, emotional experiences, and intention to recommend: An NLP-based approach. In *Online Information Review* (Vol. 47, Issue 3, pp. 582–603). <https://doi.org/10.1108/OIR-09-2021-0482>
- Nong, Y. (2022). Exploring the factors influencing users' satisfaction and continuance intention of MOOCs in China. In *Kasetsart Journal of Social Sciences* (Vol. 43, Issue 2, pp. 403–408). <https://doi.org/10.34044/j.kjss.2022.43.2.18>
- Nugroho, A., Mursityo, Y. T., & Hariyanti, U. (2024). Analisis Faktor Yang Mempengaruhi Penggunaan Berkelanjutan Massive Open Online Course Pada Gen Z Menggunakan Technology Acceptance Model Termodifikasi Dan Task Technology Fit. In *Jurnal Sistem Informasi, Teknologi Informasi, dan Edukasi Sistem Informasi*. <https://doi.org/10.25126/justsi.v5i2.508>
- Park, T. J. (2022). Key success factors in the continuous use of MOOC education in South Korea. In *International Journal of Innovation and Learning* (Vol. 31, Issue 2, pp. 137–165). <https://doi.org/10.1504/IJIL.2022.120650>
- Qiong, L., & Yonggang, L. (2022). Research on the Influencing Factors of Users' Continuous Usage Intention of Knowledge-based Network Video Platforms—Take Chinese University MOOC as an Example. In *China News Review*. <https://doi.org/10.35534/cnr.0302003>
- Rahimi, A. R. (2023). The role of EFL learners' L2 self-identities, and authenticity gap on their intention to continue LMOOCs: Insights from an exploratory partial least approach. In *Computer Assisted Language Learning*. <https://doi.org/10.1080/09588221.2023.2202215>
- Rajam, V. (2024). Can MOOC be a medium of lifelong learning? Examining the role of Perceived Reputation and Self-efficacy on Continuous Use Intention of MOOC. In *Journal of E-Learning and Knowledge Society* (Vol. 20, Issue 1, pp. 1–14). <https://doi.org/10.20368/1971-8829/1135788>
- Rekha, I. S. (2023). Students' continuance intention to use MOOCs: Empirical evidence from India. In *Education and Information Technologies* (Vol. 28, Issue 4, pp. 4265–4286). <https://doi.org/10.1007/s10639-022-11308-w>
- Rohan, R. (2021). How Gamification Leads to Continued Usage of MOOCs? A Theoretical Perspective. In *IEEE Access* (Vol. 9, pp. 108144–108161). <https://doi.org/10.1109/ACCESS.2021.3102293>

- Romadhon, M. S., Junus, K., Santoso, H. B., Ahmad, M., & Purwandari, E. P. (2023). Factors Influencing Students' Continuance Intention in Learning through MOOCs: A Systematic Literature Review. *Indonesian Journal of Computer Science*, 12.
- Rulinawaty, R., Priyanti, A., Kuncoro, S., Rahmawati, D., & Wijaya, A. (2023). Massive Open Online Courses (MOOCs) as Catalysts of Change in Education During Unprecedented Times: A Narrative Review. *Jurnal Penelitian Pendidikan IPA*, 9.
- Shah, J., & Khanna, M. (2022). What Determines MOOC Success? Validation of MOOC Satisfaction Continuance Model. In *Vision*. <https://doi.org/10.1177/09722629221131386>
- Shah, J., Khanna, M., & Patel, H. (2021). Technology Adoption And Continuance Of Moocs: A Systematic Literature Review, Synthesis And Future Research Agenda. In *Journal Of Content Community And Communication*. <https://doi.org/10.31620/jccc.12.21/10>
- Shanshan, S. (2024). Continuance Intention to use MOOCs: The Effects of Psychological Stimuli and Emotions. In *Asia-Pacific Education Researcher* (Vol. 33, Issue 1, pp. 27–45). <https://doi.org/10.1007/s40299-022-00705-x>
- Stracke, C. M. (2021). A systematic literature review on the quality of moocs. In *Sustainability (Switzerland)* (Vol. 13, Issue 11). <https://doi.org/10.3390/su13115817>
- Wang, Y. (2023). MOOC Relevance: A Key Determinant of the Success for Massive Open Online Courses. In *Journal of Information Systems Education* (Vol. 34, Issue 4, pp. 456–471).
- Wang, Y. (2024). Massive open online courses learners' continuance intention: Shaping a roadmap to micro-credentials. In *International Journal of Educational Management* (Vol. 38, Issue 4, pp. 978–1000). <https://doi.org/10.1108/IJEM-02-2023-0071>
- Wu, Y., & Li, C. (2025). Factors Impacting Undergraduate Students' Satisfaction and Continuous Intention to Use MOOCs in Chengdu China. In *International Journal of Sociologies and Anthropologies Science Reviews*. <https://doi.org/10.60027/ijssr.2025.5266>
- Yu, Z., & Yu, L. (2023). Examining Factors That Influence Learner Retention in MOOCs During the COVID-19 Pandemic Time. In *Sage Open* (Vol. 13, Issue 2). <https://doi.org/10.1177/21582440231175371>
- Zhang, S., Che, S., Nan, D., & Kim, J. H. (2023). How does online social interaction promote students' continuous learning intentions? In *Frontiers In Psychology* (Vol. 14). <https://doi.org/10.3389/fpsyg.2023.1098110>

---

**Copyright holder:**

Alvin Fernando Susanto, Lisana (2025)

**First publication right:**

Syntax Literate: Jurnal Ilmiah Indonesia

**This article is licensed under:**



SYNTAX  
LITERATE

VOL. 10  
AUGUST 2025



# SYNTAX LITERATE

*Jurnal Ilmiah Indonesia*

Printed ISSN: 2541-0849 | Electronic ISSN: 2548-1398

## About the Journal:

**Syntax Literate : Jurnal Ilmiah Indonesia** invites the authors to submit their manuscript for forthcoming issues. Before submitting, we encourage you to read and confirm your manuscript to the Author Guidelines and Manuscript Template. Articles are normally published only in English. Submit your manuscript to Submission Menu. If you have any questions, please feel free to contact the Editor.

NO. 08

[Current](#) [Archives](#) [Announcements](#) [About ▼](#) [Home](#) / [About the Journal](#)

## About the Journal

### About the Journal

**Syntax Literate : Jurnal Ilmiah Indonesia** invites the authors to submit their manuscript for forthcoming issues. Before submitting, we encourage you to read and confirm your manuscript to the [Author Guidelines](#) and [Manuscript Template](#). Articles are normally published only in English. Submit your manuscript to [Submission Menu](#). If you have any questions, please feel free to contact the Editor.

Colaborate with [kompetenesia.com](http://kompetenesia.com)

Chat Via WhatsApp 



# Syntax Literate: Jurnal Ilmiah Indonesia

The jurnal syntax literate is a double blind peer-reviewed academic journal and open access to social and scientific fields. The journal is published monthly by CV. Syntax Corporation Indonesia.


The jurnal syntax literate provides a means for sustained discussion of relevant issues that fall within the focus and scopes of the journal which can be examined empirically.

The journal publishes research articles covering all aspects of social sciences, ranging from Archaeology, Geography, Economics, History, Law, Politics, Sociology and Language that belong to the social context.

This journal publishes research articles covering social and sciences.

Journal has become a member of Crossref (Prefix: [10.36418](#)) with Online ISSN [2548-1398](#) and Print ISSN [2541-0849](#)

---

Journal title	<b>Syntax Literate : Jurnal Ilmiah Indonesia</b>
Initials	<b>JSL</b>
Abbreviation	<b>JSL</b>
Frequency	<b>12 issues per year (monthly)</b>
DOI	<b>prefix <a href="#">10.36418</a> by </b>
Online ISSN	<b><a href="#">2548-1398</a></b>
Print ISSN	<b><a href="#">2541-0849</a></b>
Editor-in-chief	<b><a href="#">Aen Fariah</a></b>
Publisher	<b><a href="#">CV. Syntax Corporation</a></b>
Citation Analysis	<b><a href="#">Google Scholar</a></b>

---

## Permanent Call for Papers

**Syntax Literate : Jurnal Ilmiah Indonesia** invites the authors to submit their manuscript for forthcoming issues. Before submitting, we encourage you to read and confirm your manuscript to the [Author Guidelines](#) and [Manuscript Template](#). Articles are normally published only in English. Submit your manuscript to [Submission Menu](#). If you have any questions, please feel free to contact the Editor.

**Syntax Literate : Jurnal Ilmiah Indonesia** is indexed and abstracted in the following databases:

- [Dimensions](#)
- [Crossref](#)
- [Google Scholar](#)
- [WorldCat](#)
- [Garuda](#)
- [Base](#)
- [Copernicus](#)
- [Sinta](#)
- [Indonesia One Search](#)

This journal is also available on several library catalogues:

- [Harvard University](#)
- [Ku Kansa](#)
- [Indonesia OneSearch](#)
- [Internet Archive](#)

**Syntax Literate : Jurnal Ilmiah Indonesia**

p-ISSN 2541-0849 | e-ISSN 2548-1398

**This work is licensed under a**



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International \(CC BY-SA 4.0\) International License](#).



## Editorial Team

### Chief Editor

Aen Fariah, STAIKU Kuningan, Indonesia [[Sinta](#)]

### Editorial Board

1. Yanto Heryanto, Universitas Swadaya Gunung Jati, Indonesia [[Scopus](#)] [[Sinta](#)] [[Google Scholar](#)]
2. Endang Sutrisno, Universitas Swadaya Gunung Jati, Indonesia [[Scopus](#)] [[Sinta](#)] [[Google Scholar](#)]
3. Iman Nasrulloh, Institut Pendidikan Indonesia Garut, Indonesia [[Scopus](#)] [[Sinta](#)] [[Google Scholar](#)]
4. Mohammad Ridwan, Universitas Islam Bunga Bangsa Cirebon, Indonesia [[Sinta](#)] [[Google Scholar](#)]
5. Otong Saeful Bahri, Universitas Muhadi Setiabudi Brebes, Indonesia [[Scopus](#)] [[Sinta](#)] [[Google Scholar](#)]
6. Farida Nurfalalah, Universitas Swadaya Gunung Jati, Indonesia [[Scopus](#)] [[Google Scholar](#)]
7. Dedy Setiawan, STAIKU Kuningan, Indonesia [[Sinta](#)] [[Google Scholar](#)]
8. Siti Komara, STAIKU Kuningan, Indonesia [[Sinta](#)] [[Google Scholar](#)]
9. Fereddy Siagian, Akademi Maritim Cirebon, Indonesia [[Sinta](#)] [[Google Scholar](#)]
10. Rohit Kumar Verma, Internasional Medical University, Malaysia [[Scopus](#)] [[Google Scholar](#)]
11. Rosidin, Badan Riset dan Inovasi Nasional, Jakarta, Indonesia [[Scopus](#)]
12. Lilam Kadarin Nuriyanto, Badan Riset dan Inovasi Nasional, Jakarta, Indonesia [[Scopus](#)]
13. Arnis Rachmadhani, Badan Riset dan Inovasi Nasional, Jakarta, Indonesia [[Scopus](#)]
14. Nurdiyanto, Universitas Swadaya Gunung Jati, Cirebon, Indonesia [[Scopus](#)][[Sinta](#)][[Google Scholar](#)]
15. Wike Pertiwi, Universitas Buana Perjuangan Karawang, Indonesia [[Scopus](#)][[Sinta](#)][[Google Scholar](#)]
16. Puteri Kamilla, Politeknik Siber Cerdika Internasional, Indonesia [[Sinta](#)]
17. Arif Rohman Hakim, STAIKU Kuningan, Indonesia [[Sinta](#)]
18. Almighty Cortezo Tabuena, Philippine Normal University, Philippine [[Scopus](#)] [[Google Scholar](#)]



19. Niyaz Panakaje, Srinivas University, India [[Scopus](#)] [[Google Scholar](#)]
20. Arul Leena Rose P J SRM Institute of Science and Technology, India [[Scopus](#)] [[Google Scholar](#)]
21. Husnul Hafidhoh, STAIKU Kuningan, Indonesia [[Sinta](#)]
22. Askarno, Politeknik Siber Cerdika Internasional, Indonesia [[Sinta](#)]
23. Eva Utami Durahman, Institut Pendidikan dan Bahasa Invada, Indonesia [[Sinta](#)] [[Google Scholar](#)]
24. Bambang Firmansyah, Universitas Islam Bunga Bangsa Cirebon, Indonesia [[Sinta](#)] [[Google Scholar](#)]
25. Agus Rohmat Hidayat, UNICIMI Universitas Cendekia Mitra, Indonesia [[Sinta](#)] [[Google Scholar](#)]
26. Koesharijadi, Sekolah Tinggi Ilmu Ekonomi Mitra Indonesia, Indonesia [[Google Scholar](#)]
27. [Timilehin Olasoji Olubiyi](#), West Midlands Open University Lagos State Nigeria, Nigeria [[Google Scholar](#)] [[Scopus](#)]

# Chat Via WhatsApp



## Accredited

# SINTA 4



## Vol. 10 No. 8 (2025): Syntax Literate: Jurnal Ilmiah Indonesia



DOI: <https://doi.org/10.36418/syntax-literate.v10i8>

Published: 2025-08-01

### Original Articles

---

#### Evaluasi Kesesuaian Standar Sni 6728 1:2015 Untuk Kebutuhan Air Bersih Rumah Tangga: Studi Kasus Pulau Gili Iyang

Rinaldy Jose Nathanael, Universitas Airlangga, Indonesia, Indonesia

9317-9325

Deedhat Nugraha Mahardhika, Fakultas Sains dan Teknologi, Universitas Airlangga, Indonesia, Indonesia

Muhammad Falih Ramadhan Heta, Fakultas Sains dan Teknologi, Universitas Airlangga, Indonesia, Indonesia

Alvina Iedha Febrina<sup>1</sup>, Fakultas Sains dan Teknologi, Universitas Airlangga, Indonesia, Indonesia

Dwi Ratri Mitha Isnadina, Fakultas Sains dan Teknologi, Universitas Airlangga, Indonesia, Indonesia



PDF

#### Hubungan Tingkat Pengetahuan Dan Sikap Terhadap Perilaku Pencegahan Hepatitis B Pada Mahasiswa Fakultas Kedokteran Universitas Kristen Duta Wacana Angkatan 2019 Dan 2020

Agnes Trixie Alfreda, Universitas Kristen Duta Wacana, Indonesia

9326-9332

Yustina Nuke Ardiyan, Universitas Kristen Duta Wacana, Indonesia

Haryo Dimasto Kristiyanto, Universitas Kristen Duta Wacana, Indonesia

Christiane Marlene Soosal, Universitas Kristen Duta Wacana, Indonesia



PDF

#### Pembatasan Kepemilikan Asing Pada Perseroan Terbatas: Apakah Pembatasan Nilai Nominal Saham Saja Sudah Cukup?

Randyaz Iskandar, Universitas Indonesia, Indonesia

9333-9347



PDF

**Decision Analysis for Selecting Steam Boiler Units in the Detergent Manufacturing Industry Using the Delphi, DEMATEL, and ANP Methods (Case Study: PT. XYZ)**

**Hendra Rahadian Samantha**, Institut Teknologi Sepuluh Nopember, Indonesia

9348-9362

**Erwin Widodo**, Institut Teknologi Sepuluh Nopember, Indonesia



**Identifikasi Dan Analisis Bottleneck Pengelolaan Sampah Di Tempat Pengolahan Sampah Terpadu (Tpst) Sentiong Menggunakan Metode Analytical Hierarchy Process(Ahp)**

**Sirajul Umam**, Universitas Indonesia, Indonesia

9363-9375

**Baskoro Lokahita**, Universitas Indonesia, Indonesia



**Analisis Faktor-Faktor Yang Mempengaruhi Implementasi Kebijakan Pantas Sehat Pada Pegawai Puskesmas Kabupaten Kutai Kartanegara (Peraturan Bupati Kutai Kartanegara No. 66 Tahun 2019 Tentang Penyelenggaraan Gerakan Keluarga Peduli Pencegahan Dan Atasi Stun**

**Khairul Imanuddin**, Universitas Mulawarman, Indonesia, Indonesia

5988-6005

**Ratno Adrianto**, Universitas Mulawarman, Indonesia, Indonesia

**Annisa Nurracmawati**, Universitas Mulawarman, Indonesia, Indonesia



**Kaji Experimental AC Residensial Inverter Untuk Menjadi Solusi AC Hemat Energi**

**Marhaendra Natawibawa**, Universitas Sains Indonesia, Indonesia

6006-6014.

**Rahmat Rahmat**, Universitas Sains Indonesia, Indonesia

**Jefri Imron**, Universitas Sains Indonesia, Indonesia

**Dean Anggara Putra**, Universitas Sains Indonesia, Indonesia

**Rifo Nurlaksana Restu**, Universitas Sains Indonesia, Indonesia



**The Influence of Brand Image and Customer Experience on Customer Loyalty Mediated by Customer Satisfaction**

**Zidan Rizki Robbani**, Universitas Swadaya Gunung Jati, Indonesia, Indonesia

6015-6027

**Alviyandi Agim Mulyadin**, Gunung Jati Swadaya University, Indonesia, Indonesia

**Aang Curatman**, Gunung Jati Swadaya University, Indonesia, Indonesia

**Rahmadi**, Gunung Jati Swadaya University, Indonesia, Indonesia



**Peran Kepuasan Imbalan, Persepsi Beban Kerja, Keseimbangan Kerja/Kehidupan Terhadap Retensi Karyawan**

**Idhar Shidiq**, Universitas Indonesia, Indonesia, Indonesia

6028-6042.

**Endang Parahyanti**, Universitas Indonesia, Indonesia, Indonesia



**Family Folder Ny. N Dengan Kasus Sindroma Metabolik Di Wilayah Kerja Puskesmas Sukawali Kabupaten Tangerang Periode 22 Mei 2025 – 21 Juni 2025**

**Clarista Eloydia Vintari**, Universitas Tarumanagara, Indonesia , Indonesia

6043-6054

**Ernawati Ernawati**, Universitas Tarumanagara, Indonesia , Indonesia



**Pengaruh Penghargaan dan Konsekuensi/Sanksi terhadap Motivasi Kerja Karyawan di Bank Xyz ABC Cabang Bandung**

**Daffa Dhiyaulhaq Martias**, Sekolah Tinggi Ilmu Ekonomi Harapan Bangsa, Indonesia, Indonesia

6055-6069

**Laura Lahindah**, Sekolah Tinggi Ilmu Ekonomi Harapan Bangsa, Indonesia, Indonesia



**Penegakkan Hukum Pemalsuan data diri Perkawinan Sejenis" (Studi Kasus Kepolisian Resor Halmahera Selatan)**

**M. Zulfikar Ar. Saman**, Universitas Khairun, Indonesia

6070-6088

**Syawal Abdajid**, Universitas Khairun, Indonesia

**Amriyanto Amriyanto**, Universitas Khairun, Indonesia



**Analisis Efektivitas Penegakan Hukum Terhadap Penyidikan Tindak Pidana Korupsi Oleh Kepolisian Daerah Maluku Utara**

**Ardi Hajuan**, Universitas Khairun, Indonesia

6089-6100

**Syawal Abdajid**, Universitas Khairun, Indonesia

**Amriyanto Amriyanto**, Universitas Khairun, Indonesia



**Measuring The Impact Of Digital Advisory On Customer Portfolio: A Quasi-Experimental Approach Using Propensity Score Matching**

**Yudha Satya**, Institut Teknologi Sepuluh Nopember, Indonesia

6101-6112

**Adithya Sudiarso**, Institut Teknologi Sepuluh Nopember, Indonesia



**Staying The Course: A Systematic Literature Review On Mooc Learners**

**Lisana Lisana**, Universitas Surabaya, Indonesia, Indonesia

6113-6128

**Alvin Fernando Susanto**, Universitas Surabaya, Indonesia , Indonesia



**Representasi Pesan Moral Dalam Film Yowis Ben 3**

**Rachmadani Setyawan**, Universitas Ahmad Dahlan, Indonesia

6129-6146

**Gibbran Prathisara**, Universitas Ahmad Dahlan, Indonesia, Indonesia



### Material Ramah Lingkungan Pada Gedung Layanan Paru Rsud Siti Fatimah: Evaluasi Dan Rekomendasi

Nyimas Siti Yuliani Saptaprima, Universitas Sriwijaya, Indonesia

6147-6161

Heni Fitriani, Universitas Sriwijaya, Indonesia

Febrian Hadinata, Universitas Sriwijaya, Indonesia



### Representasi Ajaran Agama Islam Pada Film "Siksa Kubur"

Benny Adje Satria, Universitas Ahmad Dahlan, Indonesia

6162-6171

Gibbran Prathisara, Universitas Ahmad Dahlan, Indonesia



### Penggunaan Google Reviews Sebagai Penilaian Kepuasan Pelanggan Terhadap Fasilitas Kesehatan

Aris Nur Ramdhani, Suku Dinas Kesehatan, Indonesia

6172-6179

Siti Irsalina, Puskesmas Pancoran, Indonesia

Uswatun Chasanah, RSUD Pasar Minggu, Indonesia



### Analisis Keberlanjutan Program Pamsimas Menggunakan Metode AHP: Studi Kasus Di Desa Binjai Baru, Kabupaten Batu Bara

Muhammad Taufik Hasbi, Universitas Sumatera Utara, Indonesia

6180-6188

Emma Patricia Bangun, Universitas Sumatera Utara, Indonesia

Ahmad Perwira Mulla, Universitas Sumatera Utara, Indonesia



### Tradisi Pembacaan Doa Ayat Kursi Dalam Kegiatan Itikaf 10 Hari Akhir Ramadhan (Studi Living Qur'an Di Masjid Attaqwa Kel. Bahagia Kec. Babelan Kab. Bekasi)

Khoirul Anwar Ahmad, Universitas PTIQ Jakarta, Indonesia, Indonesia

6189-6204

Abd. Muld Nawawi, UIN Syarif Hidayatullah Jakarta, Indonesia, Indonesia

Mulyani Mulyani, Universitas PTIQ Jakarta, Indonesia, Indonesia



### Kajian Medical Wellness Tourism di RSU Prima Medika Menggunakan Social Ecological Model

NI Kadek Ayu Dwitya Maharani, Universitas Warmadewa, Indonesia, Indonesia

6205-6210.

Made Indra Wijaya Wijaya, Universitas Warmadewa, Indonesia, Indonesia



### Elastisitas Kemiskinan terhadap Pertumbuhan Pengeluaran per Kapita di Jawa Barat 2017-2024

Zenal Muttaqin, Universitas 17 Agustus 1945 Cirebon, Indonesia

6211-6219

Aos Aos, Universitas 17 Agustus 1945 Cirebon, Indonesia



**Perancangan Strategi Pemasaran Jasa Desain Kapal Pada Pt Terafulk Megantara Design Dengan Metode Swot Dan Qspm Sebagai Upaya Peningkatan Daya Saing**

**Weldayana Atyanta Bimata**, Institut Teknologi Sepuluh Nopember, Indonesia

6220-6233

**Reny Nadlifatin**, Institut Teknologi Sepuluh Nopember, Indonesia



**Pengaruh Transformational Leadership, Organizational Culture Dan Carrier Opportunities Terhadap Employee Turnover Intentions Dimediasi Employee Engagement**

**Guntur Dian Harmiko**, Universitas Trisakti, Indonesia

6234-6250



**Cryptocurrency Sebagai Instrumen Investasi: Analisis Behavioral Factor Melalui Pengambilan Keputusan dan Performa Investasi Pada Investor Cryptocurrency di Indonesia**

**Fikri Rafif Hakim**, Bina Nusantara University, Indonesia

6251-6263

**Sintong Christian Sardion**, Bina Nusantara University, Indonesia

**Sulthan Rasyad Imansyah**, Bina Nusantara University, Indonesia



**Alternatif Penanganan Masalah Stabilitas Tanah Pada Lereng Galian Proyek Jalan Tol Padang - Sicincin**

**Tomy Herlambang**, Institute Teknologi Sepuluh Nopember, Indonesia

6264-6277

**Indrasurya Budisatria Mochtar**, Institute Teknologi Sepuluh Nopember, Indonesia

**Trihanyndio Rendy Satrya**, Institute Teknologi Sepuluh Nopember, Indonesia



**Analisis Eko-Hidrologi Spasial untuk Rekomendasi Pengembangan Berkelanjutan di Taman Wisata Alam Talaga Bodas**

**Narendra Bagus Adiyaksa**, Universitas Padjadjaran, Indonesia

6278-6295

**Dwi Rustam Kendarto**, Universitas Padjadjaran, Indonesia

**Indra Firmansyah**, Universitas Padjadjaran, Indonesia



**Analisis Beban Kerja Pada Pekerja Departemen Produksi Dengan Menggunakan Metode Full Time Equivalent (FTE) di PT Mulia Jaya Mandiri Balikpapan**

**Alrazak Yudha Pratama**, Sekolah Tinggi Teknologi Migas, Indonesia

6296-6306

**Irma Andrianti**, Sekolah Tinggi Teknologi Migas, Indonesia

**Maeka Dita Puspa Syamtinningrum**, Sekolah Tinggi Teknologi Migas, Indonesia



**Analisis Komparatif Kinerja Sistem Kasir Digital UMKM Menggunakan Metrik Kinerja Web**

**Yessica Mega Putri**, Universitas Esa Unggul, Indonesia

6307-6319

**Agus Munandar**, Universitas Esa Unggul, Indonesia



**Pengaruh Keselamatan dan Kesehatan Kerja (K3), Lingkungan Kerja terhadap Kinerja Karyawan (Studi pada Karyawan Lapangan di PT Pertamina RU V Terminal Lawe-Lawe)**

**Muhammad Zelhan Aditya**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

6320-6335

**Lukman Lukman**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

**Maeka Dita Puspa Syamtinningrum**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia



**Analisis Postur Tubuh Pekerja Saat Menggunakan Kursi dan Komputer Dengan Metode Rapid Office Strain Assessment (ROSA) di Unit Demin Plant PT. XYZ**

**Putri Alisia Hermawan**, Sekolah Tinggi Teknologi Migas, Indonesia

6336-6346

**M. Lukman**, Sekolah Tinggi Teknologi Migas, Indonesia

**Selvia Sarungu**, Sekolah Tinggi Teknologi Migas, Indonesia



**Analisis Risiko Pengisian Bahan Bakar Minyak dari Terminal Bahan Bakar Minyak Menggunakan Mobil Tangki dengan Metode Grey Failure Mode and Effect Analysis di PT. XYZ Fuel Terminal**

**Yohanes Cristian Hada Ritan**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

6347-6363

**Raden Andang Iskandar**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

**M. Lukman**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia



**Analisa Sistem Informasi Akuntansi Persediaan Pada Perusahaan Dagang PT KLM**

**Laksmi Hanani**, Universitas Esa Unggul, Indonesia

6364-6376

**Agus Munandar**, Indonesia



**Prevalensi Penyakit Gagal Ginjal Kronik Di Kalangan Usia Produktif Akibat Gaya Hidup Di Rumah Sakit Royal Prima Medan**

**Callista Della Agatha**, Universitas Prima Indonesia, Indonesia

6377-6386

**Ade Indra Mukti**, Universitas Prima Indonesia, Indonesia



**Mengeksplorasi Dampak Media Sosial Dalam Komunikasi Krisis: Tinjauan Sistematis Terhadap Social-Mediated Crisis Communication (Smcc)**

**Delvin Pramata**, Universitas Indonesia, Indonesia

6387-6399



**Pengaruh Pemasaran Eksperiensial Dan Kualitas Layanan Terhadap Kepuasan Konsumen Yang Dimoderasi Oleh Selera (Taste)**

**Domi Kirana**, Sekolah Tinggi Ilmu Ekonomi Widya Wiwaha, Indonesia

6400-6414

**Nur Widiastuti**, Sekolah Tinggi Ilmu Ekonomi Widya Wiwaha, Indonesia



**Analisis Spasial Aksesibilitas Dan Pelayanan Transportasi Bus Pariwisata Terhadap Objek Wisata Di Kota Medan**

**Eko Priyono**, Universitas Sumatera Utara, Indonesia

6415-6428



**Pengaruh Work-Life Balance dan Self-Efficacy Terhadap Job Satisfaction Karyawan Dengan Employee Engagement Sebagai Variabel Intervening Pada PT. PLN (Persero) Pusat Manajemen Proyek**

**Bambang Setiono**, Sekolah Tinggi Ilmu Ekonomi Harapan Bangsa, Indonesia

6429-6447

**Ronny Samsul Bahri**, Bina Nusantara University, Indonesia



**Pengaruh Kompetensi Karyawan Dan Teknologi Bim Terhadap Kerja Sama Tim Serta Dampaknya Terhadap Produktivitas Kinerja Karyawan**

**Agus Rohmat**, Universitas Jenderal Achmad Yani, Indonesia, Indonesia

6448-6455

**Evan Nugraha**, Universitas Jenderal Achmad Yani, Indonesia, Indonesia

**Oviyan Patra**, Universitas Jenderal Achmad Yani, Indonesia, Indonesia



**Hubungan Pola Sebaran Ruang Terbuka Hijau dan Permukiman Terhadap Kondisi Suhu Permukaan Tanah di Kecamatan Banjarsari, Surakarta**

**Galih Seta Indrakusuma**, Universitas Gadjah Mada, Indonesia

6456-6466



**Evaluasi Kebijakan Pelayanan Publik Berbasis Hak Asasi Manusia di Kantor Imigrasi Kelas I TPI Padang**

**Lingga Septin Aidaty**, 1Program Studi Magister Administrasi Publik, Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Andalas, Indonesia

**Roni Ekha Putera**, Universitas Andalas, Indonesia

**Desna Aromatica**, Universitas Andalas, Indonesia



**Pengaruh Beban Kerja dan Motivasi terhadap Kinerja Tenaga Kependidikan Pelaksana Pegawai Negeri Sipil Universitas Sriwijaya**

**Fitriyanti Fitriyanti**, Universitas Sriwijaya, Indonesia

6477-6490

**Sulastris Sulastris**, Universitas Sriwijaya, Indonesia

**Muhammad Ichsan Hadjri**, Universitas Sriwijaya, Indonesia



**Studi Alternatif Peningkatan Stabilitas Lereng Jalan Akses (Studi Kasus Proyek Pembangunan Taman Teknologi Turyapada Tower Komunikasi Bali Smart 6.0 Kerthi Bali)**

**Ari Kurniawan**, Institut Teknologi Sepuluh Nopember, Indonesia

6491-6505

**Indrasurya B. Mochtar**, Institut Teknologi Sepuluh Nopember, Indonesia



### Studi Kelayakan Teknis dan Ekonomi Pemasangan PLTS Atap on Grid Pada Gedung Administrasi PLTU Jawa 7

Ibnu Syaifullah Prasetyo, Institut Teknologi Sepuluh Nopember, Indonesia

6506-6517.

Rony Seto Wibowo, Institut Teknologi Sepuluh Nopember, Indonesia



### Evaluasi Laju Erosi dan Sedimentasi Embung Terhadap Kapasitas Tampungan dan Umur Rencana

Ayudia Hardiyani Kiranaratri, Institut Teknologi Sumatera, Indonesia

6518-6527



### Analisa Tata Kelola Teknologi Informasi Dan Manajemen Data Terhadap Implementasi Ai Menggunakan Cobit 2019 (Studi Kasus Pt Xyz)

Adib Muhammad Visoka, Institut Teknologi Sepuluh Nopember, Indonesia

6528-6541

Reny Nadlifatin, Institut Teknologi Sepuluh Nopember, Indonesia



### Strategi Pr Digital Berbasis Excellence Di Unilever

Ririn Mariska, Universitas Muhammadiyah Tangerang, Indonesia, Indonesia

6542-6552

Lathifa Prima Ghanystyana, Universitas Muhammadiyah Tangerang, Indonesia, Indonesia

Haris Tammam Fadilah, Indonesia

Maryani Maryani, Universitas Muhammadiyah Tangerang, Indonesia, Indonesia

Rima Haryati, Universitas Muhammadiyah Tangerang, Indonesia, Indonesia



### Perumusan Strategi Penataan Permukiman Kumuh Jemengan Di Kecamatan Bunguran Timur Kabupaten Natuna

Rudiansyah Rudiansyah, Universitas Terbuka, Indonesia

6553-6567

Tjahjo Suprajogo, Institut Pemerintahan Dalam Negeri (IPDN), Indonesia

Siti Alsyah, Universitas Terbuka, Indonesia



### Anteseden Buying Decision pada Konsumen Skincare di Social Media Indonesia

Gunarsih Gunarsih, Universitas Trisakti, Indonesia

6568-6577.

Kurniawati Kurniawati, Universitas Trisakti, Indonesia



### Pengaruh Kepemimpinan dan Komunikasi Terhadap Budaya Risiko Studi di PT PLN (Persero) Unit Induk Distribusi Jawa Barat

Lady Yuliana, Universitas Widyatama, Indonesia

6568-6595

Sri Astuti Pratminingsih, Universitas Widyatama, Indonesia



**Analisa Biaya Manfaat Ultrasound Vaskular Berbasis INA-CBGs Unit Rawat Jalan Rumah Sakit St. Theresia Marampa Toraja Utara 2024**

**Maria Caroline Wojtyla**, Universitas Adhirajasa Reswara Sanjaya, Indonesia, Indonesia

6596-6609

**Arlette Suzy Puspa Pertiwi**, Universitas Adhirajasa Reswara Sanjaya, Indonesia, Indonesia

**Juli Asril**, Universitas Adhirajasa Reswara Sanjaya, Indonesia, Indonesia



**Pengaruh Situational Leadership dan Corporate Culture Terhadap Kinerja Karyawan Dengan Employee Engagement Sebagai Variabel Mediasi**

**Muhammad Ari Fahlul Kristianto**, Sekolah Tinggi Ilmu Ekonomi Harapan Bangsa, Indonesia

6610-6620

**Laura Lahindah**, Sekolah Tinggi Ilmu Ekonomi Harapan Bangsa, Indonesia



**The Influence of Marketing Partnership and Sales Promotion on Purchase Intention of Sei Sapi Mancuy Brand on the Grabfood Super App in Bandung City**

**Achmad Saepul Munir**, Faculty of Economic and Business, Universitas Widyatama, Indonesia

6621-6630



**Comparison of Financial Performance Before and After IPO (A Study on PT Saraswanti Anugerah Makmur Tbk - Stock Code SAMF)**

**Arif Ardianto**, Universitas Muhammadiyah Malang, Indonesia, Indonesia

6631-6641

**Lili Zalzar**, Universitas Muhammadiyah Malang, Indonesia, Indonesia



**Analisis Postur Tubuh Pada Pekerjaan Manual Handling Menggunakan Metode Owass (Ovako Working Analysis System) Pada Pekerja Di Pt. Xyz**

**Ridha Amalia**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

6631-6641

**Parji Parji**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

**M. Lukman**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia



**Efektivitas Penegakan Hukum Tindak Pidana Pemilu Melalui Media Sosial**

**Rezza Fauzlyah**, Universitas Jenderal Soedirman, Indonesia

6642-6654

**Agus Raharjo**, Universitas Jenderal Soedirman, Indonesia

**Setya Wahyudi**, Universitas Jenderal Soedirman, Indonesia



**Laporan Diagnosis Komunitas: Pencegahan Ispa Balita di Puskesmas Sindang Jaya, Tangerang, Banten (12 Februari - 14 Maret 2025)**

**Thalia Gabriella Sirlwa**, Universitas Tarumanagara, Indonesia

6655-6667

**Ernawati Ernawati**, Universitas Tarumanagara, Indonesia

**Agnes Stephanie Tanuwijaya**, Universitas Tarumanagara, Indonesia

**Dennis Onesimus Indra**, Universitas Tarumanagara, Indonesia

**Shifa Khamila**, Universitas Tarumanagara, Indonesia



**Efektifitas Intervensi Psikologi Positif Terhadap Kesejahteraan Psikologis : Tinjauan Literatur Sistematis : Tinjauan Literatur Sistematis**

**Husnul Khatimah**, Fakultas Psikologi, Universitas Surabaya, Indonesia, Indonesia  
**Marsellus Sampe Tondok**, Universitas Surabaya, Indonesia

6668-6681



**Perancangan Buku Ilustrasi Bangunan Peninggalan Masa Kolonial Belanda Di Kota Medan Dalam Upaya Meningkatkan Minat Anak-Anak Terhadap Sejarah**

**Nadya Ludwina Siregar**, Universitas Prima Indonesia, Indonesia  
**Muhammad Fikri Akbar Zuhdi**, Universitas Prima Indonesia, Indonesia  
**Elis Savitri**, Universitas Prima Indonesia, Indonesia

6682-6692



**Talent Scouting dalam Penerimaan Peserta Didik Baru di Lingkungan Angkatan Udara**

**Rio Triawan**, Universitas Dirgantara Marsekal Suryadarma, Indonesia, Indonesia

6693-6701



**Kebijakan Pupuk Bersubsidi di Kota Padang: Sebuah Evaluasi Menyeluruh terhadap Distribusi dan Dampaknya**

**Sri Walla Marcellly**, Universitas Andalas, Indonesia, Indonesia  
**Desna Aromatic**, Universitas Andalas, Indonesia, Indonesia  
**Hendri Koeswara**, Universitas Andalas, Indonesia, Indonesia

6702-6717.



**Perancangan Prototype Sistem Untuk Forecasting Penjualan Produk: Studi Kasus UMKM**

**Anisa Putri Rahmadani Lubis**, Universitas Pendidikan Indonesia, Indonesia  
**Agus Setiawan**, Universitas Pendidikan Indonesia, Indonesia  
**Aulia Zikri Rahman**, Universitas Pendidikan Indonesia, Indonesia

6693-6707



**Analisis Beban Kerja Mental Menggunakan Metode National Aeronautics and Space Administration Task Load Index (Nasa-TLX) Pada Pekerja di PT Mulia Jaya Mandiri Balikpapan**

**Gabriel Francisco Valentino Katuuk**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia  
**Irma Andrianti**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia  
**Elvis Ratta**, Sekolah Tinggi Teknologi Migas, Indonesia, Indonesia

6707-6724



**Ruang Lingkup Hak Ingkar Notaris sebagai Salah Satu Kewajiban Notaris**

**Putri Kallandra H**, Universitas Indonesia, Indonesia  
**R. Ismala Dewi**, Universitas Indonesia, Indonesia

6725-6739.



**Manajemen Rekayasa Lalu Lintas Pembangunan Gedung Kesenian Dr. Ir. Soekarno Kabupaten Jember**

**Putu Anjan Savitri Maharan**, Politeknik Transportasi Darat Indonesia - STTD, Indonesia, Indonesia  
**Agus Sembodo**, Politeknik Transportasi Darat Indonesia - STTD, Indonesia, Indonesia  
**Dandun Prakosa**, Politeknik Transportasi Darat Indonesia - STTD, Indonesia, Indonesia

6740-6746



### **The Implementation of Tri Hita Karana Values in the Modern Work Culture of Great Value Medi Group**

**Ni Luh Manik Cahyaning Dewi**, LSPR Institute Communication & Business, Indonesia

6747-6754

**Kartika Oktavia**, LSPR Institute Communication & Business, Indonesia

**Antonius Antonius**, LSPR Institute Communication & Business, Indonesia



### **Analisis Pengaruh Pengetahuan Lingkungan dan Kepedulian Lingkungan Terhadap Pemilihan Kemasan pada Konsumen Usaha Bakeri**

**Wily Andani**, Universitas Wiralodra, Indonesia

6755-6765

**Yosini Dellana**, Universitas Padjadjaran, Indonesia

**Lucyana Trimo**, Universitas Padjadjaran, Indonesia



### **Pengaruh Pencucian Deterjen dan Larutan Pemutih Terhadap Kadar DNA Bercak Urine di Kain**

**Meilia Wati**, Universitas Airlangga, Indonesia, Indonesia

6766-6772



### **Mengelola Kedukaan: Strategi Koping Perawat Hemodialisis dan Implikasinya Terhadap Motivasi Kerja**

**Erna Yuniarti**, STIK SINT Carolus Jakarta, Indonesia, Indonesia

6773-6786

**Jesika Pasaribu**, STIK SINT Carolus Jakarta, Indonesia, Indonesia



### **Dispersion Modeling of Gas Emissions and TSP with AERMOD at Coal-Fired Power Plant in East Java and Evaluation of Health Risks Assessment**

**Nasyrah Shader Bestita**, Institut Teknologi Bandung, Indonesia, Indonesia

6787-6805

**Kania Dewi**, Institut Teknologi Bandung, Indonesia, Indonesia



### **Analisis Penyebab Revisi Desain pada Proyek Infrastruktur Jalan Nasional dalam Perspektif Pengguna Jasa**

**Eliza Rosmaya Puri**, Institut Teknologi Bandung, Indonesia, Indonesia

6806-6818

**Wildan Hanif Hafizhuddin**, Institut Teknologi Bandung, Indonesia, Indonesia



### **Pengaruh Jumlah Produksi Teh dan Nilai Tukar Terhadap Volume Ekspor Teh Indonesia (Studi Kasus pada Volume Ekspor Teh Indonesia Tahun 2015-2019)**

**Anisa Nur Inzani**, Politeknik Negeri Semarang, Indonesia

6819-6829

**Misbakhul Arrezqi**, Politeknik Negeri Semarang, Indonesia

**Suwardi**, Politeknik Negeri Semarang, Indonesia



### Acute Angle Closure Glaucoma OD dengan Subluksasi Lensa Anterior OD: Laporan Kasus dan Tinjauan Pustaka

Shifa Khamila, Fakultas Kedokteran, Universitas Tarumanagara, Indonesia

6830-6839

Kantika Prinandita, RSUD Clawi, Bogor, Indonesia



### Pengaruh Media Sosial, Kepercayaan, Keterlibatan Konsumen, dan Loyalitas Terhadap Keputusan Pembelian Produk Fashion Skintific

Yeane Koyonglan, Universitas Klabat, Indonesia

6840-6852

Ronny H. Walean, Universitas Klabat, Indonesia

Jane Dungus, Universitas Klabat, Indonesia



### Peran Quad (AS, India, Jepang, Australia) dalam Stabilitas Indo-Pasifik: Perspektif dari Konflik Laut China Selatan

Tarsito Tarsito, Universitas Indonesia, Indonesia

6853-6866

Stanislaus Riyanta, Universitas Indonesia, Indonesia

Eko Daryanto, Universitas Indonesia, Indonesia



### Transformasi Yuridis Inovasi Kebijakan Penerimaan Peserta Didik Baru Berbasis Social Justice Guna Pemerataan Akses Pendidikan di Provinsi Jawa Tengah

Muhammad Fikry Prasetya, Universitas Diponegoro, Indonesia

6867-6883.

Ery Agus Priyono, Universitas Diponegoro, Indonesia



### Menilik Peran Jaksa dalam Pengentasan Persoalan Overcrowding di Indonesia

Adery Ardhan Saputro, Sekolah Tinggi Ilmu Hukum Adhyaksa, Indonesia, Indonesia

6884-6900

Aditya Werliansyah, Indonesia Judicial Research Society (IJRS), Indonesia



### Pengaruh Perbaikan Mutu Proses Terhadap Overall Equipment Effectiveness dan Dampaknya pada Biaya Pokok Produksi

Yogi Suglanto, Universitas Pancasila, Indonesia, Indonesia

6901-6915

MGS. Artonang, Universitas Pancasila, Indonesia, Indonesia

Kosasih Kosasih, Universitas Pancasila, Indonesia, Indonesia

Hadi Kardoko, Universitas Pancasila, Indonesia, Indonesia



### Efektifitas Kombinasi Ekstrak Daun Pepaya (Carica Papaya L.) Dengan Ekstrak Biji Pepaya (Carica Papaya L.) Terhadap Penurunan Kadar Gula Darah Pada Tikus Putih Jantan Hiperglikemik

Hikmah Fitriani, Universitas Swadaya Gunung Jati, Indonesia, Indonesia

6916-6925

Edial Sanif, Universitas Swadaya Gunung Jati, Indonesia, Indonesia

Annisa Fadhillah Nurdina, Universitas Swadaya Gunung Jati, Indonesia, Indonesia



**Hubungan Mutu Pelayanan Kebidanan Dengan Kepuasan Ibu Hamil dalam Mendapatkan Pelayanan Antenatal Care di Puskesmas Muara Ancalong Kabupaten Kutai Timur**

**Fitria Nurlinda**, Universitas Mulawarman, Indonesia

6926-6935

**Ratno Adrianto**, Universitas Mulawarman, Indonesia

**Ratih Wirapuspita. W**, Universitas Mulawarman, Indonesia



**Strategi Komunikasi Persuasif Untuk Meningkatkan Brand Image Media Sosial Studi Kasus: Instagram**

**@Adheliamakeup**

**Syaripah Luthflyah**, Universitas Ahmad Dahlan, Indonesia, Indonesia

6936-6955

**Eka Anisa Sari**, Universitas Ahmad Dahlan, Indonesia, Indonesia



**Analisis Faktor-Faktor yang Berhubungan dengan Kinerja Pegawai Dinas Kesehatan Kabupaten Kutai Timur Tahun 2024**

**Prima Yulia Astuti**, Universitas Mulawarman, Indonesia

6956-6964.

**Ratno Adrianto**, Universitas Mulawarman, Indonesia

**Annisa Nurrachmawati**, Universitas Mulawarman, Indonesia



**The Relationship Between Psychological Capital and Employee Performance at PPSDMPU Ministry of Transportation**

**Noor Azliah Maharani**, Universitas Diponegoro, Indonesia, Indonesia

6965-6984





## SYNTAX LITERATE : JURNAL ILMIAH INDONESIA

SYNTAX CORPORATION INDONESIA

P-ISSN : 25410849 <> E-ISSN : 25481398 Subject Area : Education



2.04484  
Impact



11927  
Google Citations



Sinta 4  
Current  
Acreditation

[Google Scholar](#)

[Garuda](#)

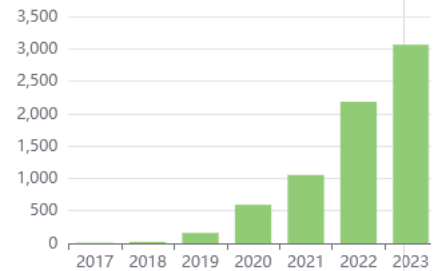
[Website](#)

[Editor URL](#)

### History Accreditation

2018 2019 2020 2021 2022 2023 2024 2025 2026

Citation Per Year By Google Scholar



Journal By Google Scholar

	All	Since 2020
Citation	11927	11670
h-index	38	38
i10-index	302	297

## Garuda Google Scholar

[Analisa Sistem Informasi Akuntansi Persediaan Pada Perusahaan Dagang PT KLM](#)

[Syntax Corporation](#) [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)

2025 DOI: 10.36418/syntax-literate.v10i8.61342 Accred : Sinta 4

[Analisis Risiko Pengisian Bahan Bakar Minyak dari Terminal Bahan Bakar Minyak Menggunakan Mobil Tangki dengan Metode Grey Failure Mode and Effect Analysis di PT. XYZ Fuel Terminal](#)

[Syntax Corporation](#) [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)

2025 DOI: 10.36418/syntax-literate.v10i8.61252 Accred : Sinta 4

[Pengaruh Keselamatan dan Kesehatan Kerja \(K3\), Lingkungan Kerja terhadap Kinerja Karyawan \(Studi pada Karyawan Lapangan di PT Pertamina RU V Terminal Lawe-Lawe\)](#)

[Syntax Corporation](#) [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)

2025 DOI: 10.36418/syntax-literate.v10i8.61251 Accred : Sinta 4

[Analisis Postur Tubuh Pekerja Saat Menggunakan Kursi dan Komputer Dengan Metode Rapid Office Strain Assessment \(ROSA\) di Unit Demin Plant PT. XYZ](#)

[Syntax Corporation](#) [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)

2025 DOI: 10.36418/syntax-literate.v10i8.61247 Accred : Sinta 4

[Alternatif Penanganan Masalah Stabilitas Tanah Pada Lereng Galian Proyek Jalan Tol Padang - Sicincin](#)

[Cryptocurrency Sebagai Instrumen Investasi: Analisis Behavioral Factor Melalui Pengambilan Keputusan dan Performa Investasi Pada Investor Cryptocurrency di Indonesia](#)

Syntax Corporation [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)  
 2025 DOI: 10.36418/syntax-literate.v10i8.61381 [Accred : Sinta 4](#)

[Perancangan Strategi Pemasaran Jasa Desain Kapal Pada Pt Terafulk Megantara Design Dengan Metode Swot Dan Qspm Sebagai Upaya Peningkatan Daya Saing](#)

Syntax Corporation [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)  
 2025 DOI: 10.36418/syntax-literate.v10i8.61378 [Accred : Sinta 4](#)

[Tradisi Pembacaan Doa Ayat Kursi Dalam Kegiatan Itikaf 10 Hari Akhir Ramadhan \(Studi Living Qur'ân Di Masjid Attaqwa Kel. Bahagia Kec. Babelan Kab. Bekasi\)](#)

Syntax Corporation [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)  
 2025 DOI: 10.36418/syntax-literate.v10i8.61377 [Accred : Sinta 4](#)

[Elastisitas Kemiskinan terhadap Pertumbuhan Pengeluaran per Kapita di Jawa Barat 2017-2024](#)

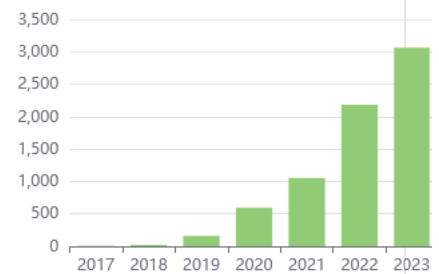
Syntax Corporation [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)  
 2025 DOI: 10.36418/syntax-literate.v10i8.61376 [Accred : Sinta 4](#)

[Analisis Eko-Hidrologi Spasial untuk Rekomendasi Pengembangan Berkelanjutan di Taman Wisata Alam Talaga Bodas](#)

Syntax Corporation [Syntax Literate Jurnal Ilmiah Indonesia Vol. 10 No. 8 \(2025\): Syntax Literate: Jurnal Ilmi](#)  
 2025 DOI: 10.36418/syntax-literate.v10i8.61368 [Accred : Sinta 4](#)

[View more ...](#)

Citation Per Year By Google Scholar



Journal By Google Scholar

	All	Since 2020
Citation	11927	11670
h-index	38	38
i10-index	302	297