

Teachers Empowerment: Strategies in Foreign Language Instruction

Drs. Leonardi L. Kurniawan, MBA, Politeknik Ubaya

Devi Rachmasari, SS. MM, Politeknik Ubaya

Abstract

Research has proved that the quality of education relies much on the quality of teachers and that the role of teachers in foreign language teaching is of paramount importance to support the learners' success in their foreign language acquisition. Attempts to enhance the quality of foreign language teachers must therefore be made through teachers' empowerment in and beyond the classroom. Strategies to improve the quality of foreign language instruction must focus on honing the qualities of teachers' competencies - communicative/ language competence , and instructional competence.

The Directorate of Quality Assurance of Universitas Surabaya/ Politeknik Ubaya has been set up in order to, among others, measure the effectiveness of teachers of Universitas Surabaya/ Politeknik Ubaya in delivering their instruction and to encourage the Ubaya learners to get involved in helping increase the quality of instruction at Universitas Surabaya/ Politeknik Ubaya by making assessments of their teachers. This paper aims at sharing our experiences in implementing Quality Assurance scheme at Politeknik Ubaya and seeks to recommend strategies to help empower foreign language teachers in their foreign language instruction.

Key words : teachers' empowerment, strategies, foreign language instruction, the quality of foreign language teachers