Promoting Language Learning through Strategy Awareness

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Abstract:

Research reveals the ELT in Indonesia has not been quite successful as a great number of high school and even university graduates are still unable to communicate adequately in English with ease. The paper seeks to address this issue and explores the relevance of learner-centeredness to the teaching of English to non English major undergraduate students in Indonesia. The paper reports on the writer’s current practice and research in implementing Students Empowerment Strategies to help cultivate proper attitudes and motivation towards effective language learning and aims to promote the students’ active involvement in learning process so that they can be motivated, successful, and independent language learners. In light of the findings, the writer feels convinced that the paper helps address similar concerns and challenges other EFL teachers may have, thereby making some contribution to the development of EFL in Indonesia in particular and in other countries in general.

Key words: strategy awareness, learner-centeredness, student empowerment

Summary:

The paper reports on the writer’s current practice and research in implementing Students Empowerment Strategies to help cultivate proper attitudes and motivation towards effective language learning. The paper aims at promoting the students’ active involvement in learning process so that they can be efficient, motivated, successful, and independent language learners and would be of much benefit to EFL and other language teachers who have attitude and motivation problems with their students.