

Conclusion

Generally the result shows that strategy toward "education for all" of the local government to provide functional literacy program are restrictive. Consistent with research result of Sparrow (2008) in health card, a significant constraint on most functional literacy program is also the lack of accurate and up-to-date information on the characteristics of targeted group that are necessary to identify the poor and illiterate people. Targeting the poor villages was not merely based on the poverty characteristics of the villages, but heavy lay on the volunteer numbers who commonly is the head of village and has relationship with the bureaucracy network. While voluntary

activity is part of social capital, this conclusion is also in line with Grootaert (1999) empirically estimates how social capital affects household welfare and poverty in Indonesia.

Based on the observed data, the poor sub-villages which need such functional literacy program commonly has lack of human resources. Even the local leaders are lack of education. If that so, lack of social capital would be another bottle neck for poverty alleviation program. It would be more complicated while such programs are underpinned by the belief that political will of service provider to conduct social capital is the root of poverty and unemployment. The next question would be to what extend the poor can invest the network.

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