

ABSTRAK

PERANCANGAN *FURNITURE* UNTUK BIMBINGAN BELAJAR SEMI PRIVAT ANAK USIA SMP

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Belajar tidak hanya dilakukan di lembaga formal, tetapi juga dapat dilakukan secara nonformal melalui bimbingan belajar. Bimbingan belajar diberikan kepada anak karena orang tua merasa pembelajaran di sekolah belum optimal. Beberapa orang tua juga kesulitan untuk mendampingi anak belajar karena faktor pekerjaan maupun pemahaman yang kurang. Namun apabila fasilitas belajar tidak mendukung, maka anak akan mudah jenuh dan proses penerimaan informasi terhambat. Fasilitas meja dan kursi belajar di tempat bimbingan belajar semi privat masih belum memadai, sehingga barang-barang yang dibawa diletakkan begitu saja di lantai atau di atas meja karena tidak ada tempat penyimpanan. Tujuan dari penelitian adalah untuk merancang *furniture* yang nyaman dan ringkas untuk mengoptimalkan kegiatan bimbingan belajar semi privat anak usia SMP. Penelitian menggunakan metode kualitatif, yakni berupa wawancara (IDI), observasi, studi eksisting produk, studi tata letak, dan eksperimen bentuk. Hasil dari penelitian ini adalah *furniture* meja dan kursi yang modular (dapat ditata sesuai kebutuhan dan luas ruangan) dan multifungsi (memiliki tempat penyimpanan berupa laci pada meja).

Kata kunci : anak SMP, bimbingan belajar semi privat, *furniture*, modular, dan multifungsi.

ABSTRACT

FURNITURE DESIGN FOR JUNIOR HIGH SCHOOL CHILDREN IN SEMI-PRIVATE TUTORING

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Studying is not only done in formal institution, but also in nonformal institution through tutoring. Tutoring is given because parents find their children haven't been studying optimally in school. Some parents might feel difficulties to accompany their children in studying because of the lack of time or the lack of knowledge. However, if the facilities are not well-supported, the children will get bored easily and the information process will be distracted. The furnitures in semi-private tutoring are still not well-supported. The children put their belongings carelessly on the table or on the floor. It is because there is no storage to keep their belongings. This research's purpose is designing a comfortable simple furniture to optimize the learning activities of junior high school children in semi-private tutoring. The qualitative methods used in this research are In Depth Interview, observation, product existing study, layout study, and form experiment. The research's final product is a set of table and chair that is modular (can be arranged as needed, according to the area of the room and to the number of people) and multifunctional (the table has a drawer to keep the belongings).

Keywords: *furniture, junior high school children, modular, multifunctional, and semi-private tutoring.*

